



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SREE SANKARA COLLEGE

**SREE SANKARA COLLEGE SANKAR NAGAR MATTOOR KALADY P.O
ERNAKULAM DIST.**

683574

www.ssc.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Envisaged by Swami Agamananda, a social reformer and foresighted scholar of Sri Ramakrishna Advaita Ashram, Sree Sankara College, Kalady was established with a view to perpetuate the memory and doctrines of the great saint and philosopher, **Adi Sankaracharya** and to nurture his birth place as a cultural citadel. The foundation stone was laid on 28 August, 1953 by **His Highness The Maharaja of Travancore** in the presence of **The Maharaja of Cochin** and several other distinguished personalities. Since then, the college is committed to impart an overall quality education to generate fruitful and responsible citizens. Situated in Kalady, the birthplace of **Jagadguru Sankaracharya**, this abode of learning embodies a spiritual aura. The lush greenery of the college bestows the campus with a serene and tranquil ambience. The institution was raised to the status of a **First Grade College in 1956**.

The college is affiliated to the Mahatma Gandhi University and is included under sec.2 (f) and 12 (B) of the UGC act, 1956. The college has **18** departments offering **16** UG, **10** PG, **5** PhD programmes in aided as well as self-financing streams. With an average student strength of **2000**, the college has been imparting quality education for the last seventy years. The college has done consistently well in Curricular and Cocurricular activities. The National Assessment and Accreditation Council has accredited the college B++ Grade with 2.80 CGPA in the **third cycle** of accreditation.

Since its inception, the college has been fortunate enough to welcome a number of honourable guests to its campus, including **His Highness The Maharaja of Travancore**, **The Maharaja of Cochin**, **Kaka Kalekar**, Indian independence activist and former Rajya Sabha member, **Sri. N. Raghavan**, Indian Ambassador to France, **Sri. Jayaprakash Narayan**, **Sri. P N Haksar**, **Sri. V R Krishna Iyer**, **Dr. A. P. J. Abdul Kalam**, to name a few.

In addition, the college takes pride in having very reputed alumni from **Justice Kurian Joseph**, **Sri. Muralee Thummarukudy**, Operations Manager, Crisis Management Branch, United Nations, Former Supreme Court Justice to **Dr. V. V. Bashi**: Renowned heart transplant surgeon, which speaks volumes about the efforts taken by the institution in moulding citizens of ingenuity as has been enshrined in its vision.

Vision

VISION

To achieve Excellence in Higher Education, with a stress on **Creativity, Competence, Skill Development, Employability and Personal values, Compassion and Social Commitment.**

Mission

MISSION

Professional and Skill Development

- Encouraging Competence, Creativity and Critical Thinking
- Promoting multi-disciplinary Learning and Research
- Promoting enrolment in Skill based Programmes based on current employability demands
- Providing Internships and On Job trainings with reputed industries

Employability enhancement

- Keeping up with changing employability demands to equip students to meet new challenges in their potential work field
- Tie-Ups with industries, companies and institutions to keep abreast with the job demands which changes from time to time
- Providing continuous training programmes on soft skills, interpersonal skills, communication skills and professional ethics

Personal Integration and Social Commitment

- Moulding good citizens with ingenuity, adaptability, social commitment and ethical values, who can provide innovative leadership in all walks of life.
- Inculcating mutual respect among individuals to foster Humanity, Social responsibility, Inclusivity and Compassion
- Instil sense of Nationality in order to infuse motivation towards Nation Building and respectful co-existence with co-citizens beyond caste, creed, religion and race.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 18 departments offering 16 UG Programmes, 10 PG Programmes, 5 Ph.D Programmes, UGC-NSQF Diploma and Certificate Programmes, and 20 Add-On Courses
- Industry certified Add-On Courses
- 35 MoUs and Linkages with Industries, Companies and Institutions, which includes 2 international MoUs
- MoUs for Plastic and e-Waste management
- 119 Fulltime teachers, with 51 PhD holders (including Post-Docs) and 14 MPhil Holders
- More than 2000 students
- 70 years of imparting quality education to SEBC
- Government supported schemes, funds and scholarships for students
- Government funded Research Projects and Seminar Grants for faculty members
- DDU Kaushal Kendra offering vocational programmes
- DST-FIST, SARD, KSCSTE, UGC supported Research Labs
- Well-equipped Science and Computer labs
- Five University-approved Research Centres
- Extension activities to promote social responsibility, environmental consciousness, gender equity and

human values.

- Wi-Fi (100 MBPS) enabled campus
- Well-equipped Sports and Games Facility including an Indoor Stadium and a Gymnasium
- Sports Recognition in National and International Level
- Recognition for cultural activities.
- 6th position among more than 300 colleges, in MG University Youth festival - 2023
- Placement and Career Guidance Cell
- Two Student Counsellors including a Govt supported Counselling Centre-Jeevani
- Green initiatives
- Management funded academic events - SMART
- IEDC (Unit sanctioned by Kerala Startup Mission)
- IIC
- Two NSS units
- NCC (22 Kerala battalion Eloor-Unit 117)
- Variety of Clubs and Activities
- Automated library with Digitalisation
- New generation programmes including MSc Statistics with Data Science
- Skill based Add-On programmes
- High impact research papers, books and chapters, one patent
- 18 acres of lush green Campus
- Eco-friendly atmosphere that is conducive to the holistic development of students

Institutional Weakness

- A very limited academic autonomy
- Tight academic schedule
- Water shortage during summer
- Lack of sufficient building to cater to the increasing student strength
- Shortage of administrative staff
- Inadequate transportation limits access
- Lack of sufficient hostel facility

Institutional Opportunity

- Proximity to airport and industrial belt
- High enrolment ratio of students in all programmes
- Faculty members with Ph.D and Post-Doctoral experience.
- The potential to upgrade many teaching departments to research centres.
- 18 acres of space for developmental activities

Institutional Challenge

- No academic flexibility, being an affiliated institute
- Round the year university examinations, invigilation and evaluation duty for the teachers thereby cutting short the academic days

- Social, economic and educational backwardness of students, which hinders them from achieving academic excellence.
- Significant number of first-generation learners
- Youth migrating overseas affecting the enrolment ratio

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution follows a curriculum prescribed by the Mahatma Gandhi University, Kottayam to which it is affiliated. The educational framework is designed to meet the dynamic demands of the academic, industrial, and societal landscapes. The institution integrates value-added and add-on courses that act as bridges, connecting emerging knowledge domains and global best practices seamlessly into the curriculum. They instil essential skills, enhance employability, and foster entrepreneurial spirit among students.

By incorporating the guidelines of higher education core values, institutional vision, and professional necessities, the curriculum embodies a holistic approach. It addresses cross-cutting issues pertinent to environmental sustainability, professional ethics, human values, and gender equality. All undergraduate students are mandated to complete a comprehensive course on Environmental Studies and Human Rights in the fifth semester.

As part of academic flexibility, the institution has offered Certificate/Diploma/Add-On programmes, in addition to promotion of students to enrol in NPTEL/Swayam/MOOC/Coursera courses. To ensure optimal learning outcomes, the institution employs various assessment methods like class presentations, assignments, group discussions, and tests. Remedial actions are taken through tutorials and faculty-student meetings. Internal Assessment is conducted as per the guidelines of the affiliated university.

Experiential learning is ensured through internships, projects, and industrial visits, providing students with practical insights and hands-on experiences. About 75% of the students have done experiential learning in the assessment period through projects, internships, field visits, etc.

Feedback is obtained from students, alumni, and parents by the IQAC and the detailed feedback analysis and action taken reports are available on the institution's website.

Teaching-learning and Evaluation

The Teaching and learning activities have clearly demonstrated the strength of the academic life of the institution. The high enrolment percentage (more than 90%) shows the high demand of the student fraternity for the various programs offered in the institution. As per the existing reservation policy of the state government in accordance with the UGC/Union Government guidelines, the college has strictly adhered to it and has filled more than 80% percentage of seats against various reservation categories over the last five years. With maximum percentage of full-time teachers against sanctioned posts during the assessment period, the institution has attained a remarkable 17.12 student-teacher ratio. More than 75% of the teachers highly qualified with PhD/MPhil/NET, etc.

To make the teaching and learning process in the college more effective, the institution is very particular about using various student-centered methods with a focus on various ICT enabled tools including online resources. This is made possible by the relatively high percentage of highly qualified full-time teachers appointed in the college.

To enhance the quality of evaluation, Sree Sankara College strictly adheres to a highly transparent and robust internal evaluation policy. To make the policy more transparent, a three-tier grievance redressal mechanism has been adopted to address the complaints related to the conduct and evaluation of internal examinations. The academic attainments with respect to the POs and COs are assessed directly by their performance in the continuous internal assessment mechanism. This has reflected in the overall pass percentage of students in the assessment period.

Research, Innovations and Extension

Sree Sankara College Kalady has demonstrated remarkable achievements and contributions from 2018 to 2023. During this period, the institution secured substantial grants exceeding 25 lakhs from the government, emphasizing its commitment to research, endowments, and various other projects. These financial resources have propelled the college towards excellence in various domains.

The institution's dedication to knowledge dissemination is evident through the 55 programs it conducted in diverse fields, including Intellectual Property Rights (IPR), Entrepreneurship Development, Indian Knowledge Systems, and Research Methodology. This highlights its multifaceted approach to education and skill development.

Furthermore, the college has actively contributed to the academic world by publishing 95 research papers in various research journals among which 38 research papers are published in prestigious UGC Care listed, Scopus, and Web of Science indexed journals. Additionally, it has added to the scholarly discourse by publishing 55 books and chapters, both nationally and internationally.

Sree Sankara College has also extended its reach through 89 extension and outreach programs, touching upon charity and academic initiatives. These efforts have garnered recognition, with the institution receiving 19 awards and acknowledgments for its environmental, charitable, and academic endeavors.

The college's global engagement is exemplified by the establishment of 35 active Memoranda of Understanding (MoUs) in research, academic programs, faculty exchange, project internships, and environmental conservation. This signifies its commitment to collaboration and fostering partnerships beyond its campus boundaries.

In summary, Sree Sankara College Kalady's accomplishments from 2018 to 2023 showcase its dedication to research, education, and community outreach, making it a prominent institution in the field of higher education.

Infrastructure and Learning Resources

Sree Sankara College is a distinguished educational institution that boasts an extensive array of physical and infrastructural facilities, firmly supporting the pursuit of effective teaching and learning. During 2018-2023, the college made substantial updates to its facilities. The college has adequate facilities for conducting the sports and cultural events in the campus. In addition to an auditorium, the institution has an indoor stadium, football

ground, volleyball court, gymnasium and a seminar hall for the conduct of both sports and academic events. A state of the art shooting floor is also made available to students. The College is able to provide a conducive environment to holistic education and academic excellence.

Sree Sankara College demonstrates its commitment to both educational resources and infrastructure through consistent budget allocations. It invests in procuring books, journals, and e-resources while ensuring funds are allocated for infrastructure maintenance and enhancement to promote academic growth.

The college provides adequate ICT facilities backed by a good student computer ratio.

The college library, the Sri Abhinava Vidya Theertha Learning Resource Centre, is automated, utilizing Koha software for library operations. It provides access to an extensive collection of books, periodicals, and digital resources, enhancing the overall academic experience.

Sree Sankara College takes great pride in its comprehensive infrastructure and dedicated library, offering students and faculty abundant resources for a rich academic experience.

Student Support and Progression

The institution has a well organised system that focuses on student centric financial assistance to support young aspirants to advance in their academic pursuit. Both Government-funded and institution-funded schemes are made available to students. Necessary information and guidance regarding National/State Government scholarships are updated with the students by the Scholarship Nodal Officer. About 44.3% of the students of institution are benefitted by these scholarships and Freeships. Around 3500 students have successfully completed these capacity building courses meticulously designed by the college, during the last 5 years. Career guidance and placement cell offers career counselling programmes and recruitment drives and in association with various departments guide the students to prepare for competitive exams. About 56% of the students have benefitted by the guidance for competitive examinations and career counselling offered by the college. Mandatory cells are functional for student support. A remarkable number of students pursue their higher education in various parts of the country and abroad. An average of 30.6% of the students have progressed to higher education or got placements during 2018-2023. The college encourages students to participate in various sports and cultural events organised by the university and other institutions. Over the years, the students have brought laurels to the institution by way of their outstanding performances in sports and cultural events. The College has an active registered alumni association which contributes in the form of donations of books, organizing invited lectures and other resources.

Governance, Leadership and Management

The institution's commitment to governance, leadership, and management is evident in its vision and mission, as well as in its strategies for both short-term and long-term institutional growth. This commitment is ensured through decentralization and participative management. Following a SWOC analysis, the institution effectively deploys perspective plans to guide its development.

E-governance practices are integrated into multiple facets of the institution, including administration, financial management, accounting, examination processes, and student support and progression. The institution promotes well-being and professional growth through various welfare schemes including financial, medical and other

welfare programs.

The college diligently adheres to the regulations and guidelines set forth by the State Government, the Affiliating University, and the Governing Body in case of appointment and promotion of staff. The institution actively encourages staff participation in training programs offered by different institutions over the years.

In terms of resource management, with the Planning Forum and IQAC ensures proper mobilization of funds. Various funds received from both government and non-government sources are judiciously employed for their intended purposes, with regular internal and external audits ensuring accountability. Accounts and grants received from external funding agencies, are subjected to rigorous audits by Financial Consultants of India (FCAs) and government auditors.

The institution actively engages in collaborative initiatives to enhance its educational offerings. IQAC Carefully monitors the teaching and learning processes, operational structures, and methodologies, and regularly assesses learning outcomes. Towards this end, the institution has participated in the (NIRF) during the academic year 2022-23 and has conducted an Academic and Administrative Audit – internally and externally in 2022.

Institutional Values and Best Practices

Sree Sankara College strictly adheres to the ethics and values, the inculcation for which it was established, through the activities of various clubs, cells and committees, which contributes to the holistic development of its students. The activities of Women Cell-Sakhi as well as of Gender sensitivity Cell ensures gender equity in the campus via various gender sensitive programmes. The linkages with Keral Women's Commission, Kerala State Women Development Corporation, etc has resulted in valuable and effective implementation of the gender sensitivity policy of the college. Student forums, such as Bhoomitrasena Club, Birds Club International, NSS, NCC etc., ensures student participation in the effective implementation of Green Campus Policy as well as Inclusivity policy. Quality audits such as Energy, Environment and Green audits with the help of authorised agencies are regularly carried out. The institution organizes cultural events, festivals, and language weeks that showcase the rich diversity of Indian culture. Students are encouraged to participate and learn about traditions and customs different from their own. By celebrating regional festivals like Onam, Kerala Piravi, Christmas, etc. the college ensures that every cultural heritage is respected and cherished. These events serve as educational platforms, enriching students' understanding of the diverse traditions that make up the Indian cultural mosaic. The Best practices of the college, named as SMART and Haritha Sankara, are evidences of the institution's incessant drive towards quality education as well as sensitivity towards Nature, thereby imbibing the spirit of Adwaitha. Sree Sankara College Kalady stands out as a distinctive institution by diligently preserving and propagating the rich heritage of Indian Knowledge Systems, Sanskrit, and Advaita Philosophy, while also providing a diverse range of science, social science, and management programs. Its uniqueness lies in its unwavering commitment to maintaining the essence of traditional Indian wisdom and Sree Sankaracharya's Advaita Philosophy.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SREE SANKARA COLLEGE
Address	Sree Sankara College Sankar Nagar Mattoor Kalady P.O Ernakulam Dist.
City	Ernakulam
State	Kerala
Pin	683574
Website	www.ssc.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Anilkumar M	0484-2462341	9539010653	-	info@ssc.edu.in
IQAC / CIQA coordinator	Gopika G	0484-2462359	9745644001	-	gopika@ssc.edu.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Kerala	Mahatma Gandhi University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-07-1972	View Document
12B of UGC	01-07-1972	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sree Sankara College Sankar Nagar Mattoor Kalady P.O Ernakulam Dist.	Semi-urban	18	19078

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Botany,	36	Higher Secondary	English	32	25
UG	BSc,Chemistry,	36	Higher Secondary	English	48	43
UG	BA,English,	36	Higher Secondary	English	41	39
UG	BA,History,	36	Higher Secondary	English	41	41
UG	BA,Hindi,	36	Higher Secondary	Hindi	25	22
UG	BSc,Mathematics,	36	Higher Secondary	English	33	21
UG	BSc,Statistics,	36	Higher Secondary	English	25	24
UG	BA,Sanskrit, Sankara Vedanta	36	Higher Secondary	Sanskrit	10	9
UG	BA,Economics,	36	Higher Secondary	English	46	46
UG	BSc,Physics,	36	Higher Secondary	English	41	38
UG	BSc,Zoology ,	36	Higher Secondary	English	33	29
UG	BSc,Microbiology,	36	Higher Secondary	English	38	37
UG	BCom,Commerce,Finance and Taxation	36	Higher Secondary	English	66	66
UG	BCom,Commerce,Computer Applications	36	Higher Secondary	English	30	27

UG	BSc,Biotechnology,	36	Higher Secondary	English	46	30
UG	BVoc,Ddu Kaushal Kendra, Renewable Energy Management	36	Higher Secondary	English	30	17
PG	MSc,Chemistry, Applied Chemistry Oils and Fats	24	BSc Chemistry	English	15	14
PG	MA,English, Language and Literature	24	Any UG Degree	English	20	20
PG	MSc,Statistics, Data Science	24	BSc Maths or BSc Statistics	English	15	14
PG	MA,Sanskrit, Sanskrit Vedanta	24	Any UG Degree	Sanskrit	10	4
PG	MA,Economics,	24	BA Economics BSc Mathematics BSc Statistics	English	15	11
PG	MSc,Physics, Material Science	24	BSc Physics	English	15	12
PG	MSc,Microbiology, General Microbiology	24	Any UG Degree in Biosciences	English	13	13
PG	MCom,Commerce, Finance	24	B Com	English	20	20
PG	MSc,Biochemistry, General Biochemistry	24	Any UG Degree in Biosciences	English	26	19

PG	MSc,Environmental Science,Environmental Science and Management	24	Any UG degree in Sciences	English	26	23
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	48	PG degree in relevant discipline	English	8	5
Doctoral (Ph.D)	PhD or DPhil ,Sanskrit,	48	PG degree in relevant discipline	English	8	5
Doctoral (Ph.D)	PhD or DPhil ,Economics,	48	PG degree in relevant discipline	English	18	16
Doctoral (Ph.D)	PhD or DPhil ,Microbiology,	48	PG degree in relevant discipline	English	18	11
Doctoral (Ph.D)	PhD or DPhil ,Commerce,	48	PG degree in relevant discipline	English	18	18

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				19				61			
Recruited	0	0	0	0	11	8	0	19	13	38	0	51
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				49			
Recruited	0	0	0	0	0	0	0	0	10	39	0	49
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				33
Recruited	18	6	0	24
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	1	1	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	4	8	0	12
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	7	8	0	9	20	0	44
M.Phil.	0	0	0	3	0	0	0	6	0	9
PG	0	0	0	1	0	0	5	26	0	32
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	6	0	7
M.Phil.	0	0	0	0	0	0	2	3	0	5
PG	0	0	0	0	0	0	6	16	0	22
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	750	1	0	0	751
	Female	983	7	0	0	990
	Others	0	0	0	0	0
PG	Male	72	0	0	0	72
	Female	223	1	0	0	224
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	10	0	0	0	10
	Female	45	0	0	0	45
	Others	0	0	0	0	0
Diploma	Male	9	0	0	0	9
	Female	11	0	0	0	11
	Others	0	0	0	0	0
Certificate / Awareness	Male	170	0	0	0	170
	Female	361	0	0	0	361
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	115	77	104	108
	Female	187	136	172	187
	Others	0	0	0	0
ST	Male	18	16	17	16
	Female	20	17	18	20
	Others	0	0	0	0
OBC	Male	50	63	76	97
	Female	114	138	113	216
	Others	0	0	0	0
General	Male	728	777	741	672
	Female	1037	1065	1031	947
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2269	2289	2272	2263

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>VISION of the College To achieve Excellence in Higher Education, with a stress on Creativity, Competence, Skill Development, Employability and Personal values, Compassion and Social Commitment. MISSION of the College 1. Professional and Skill Development • Encouraging Competence, Creativity and Critical Thinking • Promoting multi-disciplinary Learning and Research • Promoting enrolment in Skill based Programmes based on current employability demands • Providing Internships and On Job trainings with reputed industries 2. Employability enhancement • Keeping up with changing employability demands to equip students to meet new challenges in their potential</p>
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work field • Tie-Ups with industries, companies and institutions to keep abreast with the job demands which changes from time to time • Providing continuous training programmes on soft skills, interpersonal skills, communication skills and professional ethics

3. Personal Integration and Social Commitment • Moulding good citizens with ingenuity, adaptability, social commitment and ethical values, who can provide innovative leadership in all walks of life. • Inculcating mutual respect among individuals to foster Humanity, Social responsibility, Inclusivity and Compassion • Instill sense of Nationality in order to infuse motivation towards Nation Building and respectful co-existence with co-citizens beyond caste, creed, religion and race. Being an affiliated college, our course structure and the content for pedagogical transaction is designed by the parent university as per the UGC guidelines. The Vision and the mission clearly integrate with the policies of NEP 2020, by envisaging a holistic development of the student not only in curricular and non-curricular, but also in personal development. The University has an 'Open Course' which is an optional course the student is free to take at his/her will. The Open course which is offered in the fifth semester is a non-major elective course offered by the Departments other than the parent department. The University offers a flexible and innovative curriculum that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value based towards the attainment of a holistic and multidisciplinary education. The students of every discipline have a core paper in Environmental Studies and Human Rights in the fifth semester. Many of the elective papers especially in the language disciplines, offered at the UG and PG levels address issues of Ethics, Gender sensitivity and Indian Values. The institution has also implemented multiple Add on programmes for the fruitful implementation of multidisciplinary and interdisciplinary education which will definitely enable our students to develop the skills required in 21st century. The Add On courses have been chosen by each department with learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal

	<p>of being interdisciplinary and at the same time help the student in his/her chosen career field. The Institution encourages research and documentation of indigenous knowledge systems. The Department of Sanskrit has collaborative projects with local communities and scholars to preserve and promote traditional knowledge. This in turn encourages an interdisciplinary approach to education that incorporates elements of Indian knowledge systems into various subjects.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Being an affiliated college under Mahatma Gandhi university, Kottayam, the institution has to get the approval from the University Academic Council for implementing Academic Bank of Credits. Thus, the institution has to wait for the University Academic Council to give a decision as it is an affiliated college under the Mahatma Gandhi University Kottayam. The institution does not yet have a mechanism in place for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions and to enable credit transfer. Nevertheless, the College has started laying the groundwork for the ABC and the students have been instructed to register themselves with Academic Bank of Credits at the website www.abc.gov.in and obtain a unique ABC ID. The faculty attends FDPs, Webinars, refresher courses, workshops; All this enables them to initiate contact with external agencies for exchange of ideas especially in curricular and pedagogical approaches within the affiliated University approved framework. The faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments. The teaching-learning approach of the institution is student-centric. The faculty uses constructivist, inquiry-based, reflective, collaborative, and integrative approaches. Summative and formative assessments, seminars and assignments are used to evaluate the student's learning outcome.</p>
<p>3. Skill development:</p>	<p>The UGC has sanctioned approval to establish Deen Dayal Kaushal Kendra: A Centre for knowledge and upgradation of skilled human abilities and Livelihood at Sree Sankara College. This centre offers the following B.Voc Programmes: 1. B.Voc. Tourism and Hospitality 2. B.Voc. Broadcasting and</p>

Journalism 3. B.Voc. Renewable Energy Management 4. B.Voc. Visual Media & Film Making 5. Diploma Programme (Community College Scheme) in 1. Tourism & Hospitality 2. Broadcasting & Journalism 3. Renewable Energy Management 4. Visual Media & Film Making, Solar PV Panel Installation Maintenance & Event Management, Visual Media & Film Making. The B.Voc Programme incorporates specific job roles along with broad based general education. This would enable the graduates completing B.Voc to make a meaningful participation in accelerating India's economy by gaining appropriate employment, becoming entrepreneurs and creating appropriate knowledge. In addition to this the Institution has programmes in Biochemistry, Biotechnology, Microbiology and Environmental Science which have skill development components for diverse forms of employment in the sector of education, health care manufacturing and other services. The college offers its students elective Add on Courses which are skill enhancement courses as per their aptitude, curriculum and which are best suited to their needs.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The institution has three full-fledged language departments namely Hindi, Sanskrit and English and all these departments offer courses which deal with Indian Languages, Culture and Knowledge Systems amongst other topics. In addition to these departments the college also has a Malayalam course which is taught as an additional language course at the UG level. The English and Sanskrit Departments are also research centres where research work is undertaken related to the Indian culture, music, arts, and literature. This fosters a deeper understanding of Indian culture, language, and knowledge systems. The traditional ethos of our nation is inculcated in the students to multiple cultural programmes organised throughout the academic year. Important days of our Indian calendar are also celebrated. The Department of Sanskrit celebrates Guru Purnima every year and it inculcates in the students the values of respect and gratitude towards their gurus. The Bharatiya Bhasha Utsav was commemorated by the Departments of English, Hindi and Malayalam in November 2022 to celebrate the rich multilingualism of India. The Department of Sanskrit has a collaboration with Swadhyaya Research Foundation, an NGO based in

Ernakulam. Renowned scholars in Indology interact with the faculty and students on aspects of Indian philosophy and Indian knowledge systems. In addition to this a seminar “Decolonising Indian Philosophy” was jointly coordinated with the NGO. A book “Ratnaprabha” was published in collaboration with them. The Department of Mathematics in association with Madhava Ganitha Kendra and Cosmic Maths Foundation conducted an Online International Vedic Mathematics Conference on 11th and 12th Sep 2021. It concentrated on the role of Vedic mathematics in the holistic development of a child. The medium of instruction of all subjects except the Indian languages is English. However, all the faculty do engage the students in the regional language Malayalam, especially in the understanding of difficult concepts. The institution encourages its faculty to enhance their skills in these areas by attending FDP, Refresher courses, seminars and conferences in these areas. Events related to our nation's rich knowledge systems are conducted by the college too. For example, the international conference on Vedic Mathematics on September 11th and 12th 2021

5. Focus on Outcome based education (OBE):

All the programmes offered by the Mahatma Gandhi University to which the college is affiliated follow the CBCS (CHOICE BASED CREDIT SEMESTER) system with Outcome Based Approach. The flexibility in the curriculum has been designed with industry-specific goals in mind and the faculty enjoys complete freedom to appropriate the syllabus by incorporating the latest knowledge and stimulating the creative minds of the students. The evaluation mechanism employs continuous assessment with grade point averages. The faculty of the institution follows the Outcome Based Approach with regards to developing the analytical skills and effective communication. The Programmes offered have Programme Specific Outcomes and all the courses within the programmes have course outcomes. The learning opportunities in the college enable and encourage all students to achieve those essential outcomes. Internal assessments are done generating Questions/statements from the syllabus using the 6 levels of Cognitive Domains of Revised Bloom’s Taxonomy. To bridge the curriculum gap and to address all the POs, site/industry visits, technical

	<p>talks, seminars, workshops etc. are conducted by every Department. To check the effectiveness of teaching-learning process and to take necessary actions for further improvement, at the department level, meetings are held at the department level and at the college administrative level. The faculty are encouraged to attend FDP's, Short term courses and Seminars to hone their skills in the OBE approach.</p>
6. Distance education/online education:	<p>The institution is in the process of implementing a Learning Management System and Student Management System across all its programs to provide the students a completely online teaching-learning environment. The faculty are encouraged to deliver the courses in an online format to students. The teaching-learning process is carried out in a blended mode where continuous monitoring and evaluation is done to ensure that faculty can do timely intervention. Extra classes and remedial sessions are taken through the online mode so that weaknesses can be addressed immediately. The faculty uses Google tools like Google Meet and Google Classroom amongst other Google apps and Microsoft Teams to develop and deliver the entire teaching-learning process in an online environment in addition to offline teaching and interaction. Students are also encouraged and motivated to take up NPTEL and Coursera online courses to enhance their self-learning ability and gain knowledge on latest industrial and technological trends.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes. As per the direction of Election Commission of India and Kerala Government, an Election Awareness Club was formed on February 2018 with the purpose of enhancing knowledge regarding the electoral process. The club intends to familiarise young voters with EVM and VVPAT. Smt. Sreeja G, Asst Professor in Political Science was appointed as Nodal Officer and Anoop Vishnu of Third Year BCom as Student Ambassador. Club has 39 members from various departments of the college. The Election Awareness Club was re-constituted as Electoral Literacy Club in 2022, as per directions from Election Commission of India.</p>
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Electoral Literacy Club is constituted with a Teaching Faculty as the Nodal Officer and three other teachers as members. Students are part of the club with one student nominated as student ambassador. Yes, ELCs are representative in character.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>1. For the purpose of developing critical thinking, an inter departmental essay competition was conducted on voter's day on the topic 'Surveillance State: An Assault on Citizen's Right to Privacy' on 25/1/2019. 2. With the purpose of providing training and creating awareness on the functioning of VVPAT and EVM, a demonstration class was conducted in association with the Civil Department, Taluk Office Aluva, on March 28, 2019. Resource person Laiju Ettingapady took class on the need of voting and political participation. 3. An interdepartmental Debate competition on the topic " Need of 10 percentage Reservation for Economically weaker sections from General category" was conducted in association with History department on 12/7/2019. 4. Election awareness club was reconstituted as Electoral Literacy Club with the purpose to create an electorally literate young generation of voters. The club was formally inaugurated by Smt S Bindu, Deputy collector (Election) Ernakulam on 8/11/22. 5. A hands-on training on linking voters ID card with AADHAR was conducted in association with the Electoral registration office, Aluva on 8/11/22. Students, teachers and staff of Sree Sankara college participated in the programme and more than 300 students could link their voter ID card with AADHAR. Smt. S Bindu, Deputy collector (Election) enlightened the future electorates on the importance and the role of voters in a democratic country. Sri Devassy TG, Deputy Tahsildar and George Priyan, resource person demonstrated on linking voters ID card with AADHAR. 6. As per the order from Higher Education department, voters day pledge was taken by teachers and students on 25/1/23. 7. In connection with Voter's day, an essay competition on the topic "Challenges and Prospects of One Nation One Election " was conducted on 27/1/23. 8. Electoral Literacy Club and Dept of History and Political Science in association with Electoral Registration Office, Aluva conducted Hands on training and Registration of Voters ID on October 12th 2023, in the college auditorium. College Principal Dr Preethi</p>

	<p>Nair delivered presidential address and Deputy Tahsildar (Election) provided an election awareness class for the students. It was followed by registration for voters ID. Election team members gave hands on training for students and more than 75 students were enrolled. The programme was attended by more than 150 students. 6. The youth wing of Electoral literacy club with student members is constituted to enable other students who attain the age of 18 to get enrolled in the Voter's list. For this, every Friday a help desk works in the department of History to enable students to get enrolled.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1. For the purpose of developing critical thinking, an inter departmental essay competition was conducted on voter's day on the topic 'Surveillance State: An Assault on Citizen's Right to Privacy' on 25/1/2019. 2. An interdepartmental Debate competition on the topic " Need of 10 percentage Reservation for Economically weaker sections from General category" was conducted in association with History department on 12/7/2019. 3. As per the order from Higher Education department, voters day pledge was taken by teachers and students on 25/1/23. 4. In connection with Voter's day, an essay competition on the topic "Challenges and Prospects of One Nation One Election " was conducted on 27/1/23.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Electoral Literacy Club and Dept of History and Political Science in association with Electoral Registration Office, Aluva conducted Hands on training and Registration of Voters ID on October 12th 2023, at college auditorium. College Principal Dr Preethi Nair delivered presidential address and Deputy Tahsildar (Election) provided an election awareness class for the students. It was followed by registration for voters ID. Election team members gave hands on training for students and more than 75 students got enrolled on the day. The programme was attended by more than 150 students. Every Friday a help desk works in the department of History to enable students to get enrolled.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2037	2269	2289	2272	2263
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 183

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
119	123	113	123	117

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
140.5	60.9	67.03	82.91	78.93

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The curriculum for all programs is developed by the affiliating university through its academic bodies, including the Boards of Studies and the Academic Council. At the college level, the implementation of this curriculum is overseen by the College Council, which functions as a statutory advisory body chaired by the Principal.

In accordance with the Academic Calendar of the University, and with the valuable support of the Internal Quality Assurance Cell (IQAC), the College Council which comprises the teachers-in-charge of all the Departments, formulates a comprehensive plan for the academic year which encompass:

- Establishing the schedule for the commencement of classes for each semester
- Administering in-semester examinations at the college level
- Coordinating Parent-Teacher meetings at the Departmental level and Parent-Teacher Association (PTA) meetings at the college level
- Managing the submission of internal assessment marks/grades to the University through the Principal

Subsequently, individual departments prepare detailed academic calendars for the specific courses they offer which encompass:

- Timetables for class work
- Deadlines for assignments
- Schedules for seminars
- Dates for internal exams
- Timelines for project work

All faculty members actively identify gaps in the curriculum and proactively address these gaps by incorporating relevant topics. To ensure students are well-prepared for the demands of the industry, the college arranges a variety of activities such as guest lectures, seminars, workshops, training programs, and industrial visits. The faculty employ a range of teaching aids, including models, charts, smart boards, and LCD projectors, to elucidate key principles in their courses.

In addition to traditional teaching methods, students are engaged through a range of interactive methods including assignments, group discussions, written and oral tests, quizzes, debates, and poster presentations. Furthermore, the college places a strong emphasis on English language classes, aiming to equip students with excellent communication skills for academic and professional success.

Additionally, students have access to a wealth of academic content created by faculty members through various platforms, including WhatsApp, Google Classroom, Microsoft Teams, and YouTube videos. These resources contribute to a comprehensive and accessible learning environment for all students.

To provide students with practical, real-world experiences that complement classroom learning, the college organizes educational tours. These tours encompass visits to historical sites, museums, industries, research laboratories and places of cultural significance. They expose students to diverse cultural experiences, fostering an appreciation for different cultures.

To enhance the effective implementation of the curriculum, the institution has established connections with various bodies and institutions. These Memorandums of Understanding (MoUs) and linkages serve as valuable resources for students across different departments, facilitating their project work.

Furthermore, annual student group visits to factories, botanical gardens, zoological parks, and other relevant institutions are conducted. These excursions align with the university curriculum, particularly for final-year students who are required to complete projects related to their respective fields of study.

The assessment of student comprehension encompasses practical, theoretical, and oral examinations. Following the evaluation of student performance, support is provided to slow learners through remedial classes, while advanced learners are offered NPTEL/SWAYAM/Coursera courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 30

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 8.05

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
580	28	196	57	35

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution is committed to ensuring the holistic development of its students by empowering them to become professionals who can contribute to the social, economic, and technological development of the nation while also equipping them with skills for critical thinking, logical reasoning, and effective decision-making, especially during times of crisis.

Since its inception, the college has been dedicated to providing value-based education to its students, aiming to cultivate better citizens. The institution adheres to the curriculum prescribed by the University and incorporates various socially relevant cross-cutting issues such as ethics, human values, and the environment into both undergraduate (UG) and postgraduate (PG) programs to raise students' awareness.

The Mahatma Gandhi University, under which the institution operates, has mandated courses related to gender, environment, sustainability, human values, and professional ethics for all programs, which are spread across different semesters. In the fifth semester, a compulsory course on Environmental Studies and Human Rights has been integrated into all programs. This course sensitizes students to ecological and environmental issues concerning land, air, and water, while also instilling an awareness of sustainable development. Additionally, it addresses topics related to Human Rights, including racial discrimination, discrimination against women, and minority communities. Programmes such as MSc Microbiology deals with Medical ethics, professional ethics, animal ethics, etc. The UG curriculum for Commerce includes modules on Principles of Business Ethics, Corporate Social Responsibility and Cyber Ethics. The UG-Chemistry syllabus offers an open course which includes the social, economic and ethical perspectives of Nanoscience. The UG-English programme offers a core paper on Women Writing which instills gender sensitivity among students and PG-English programme includes modules which address gender inclusivity as well as Ethics in/as Literature.

Furthermore, the college commemorates significant National and International occasions including Republic Day, Women's Day, Independence Day, Teacher's Day, Human Rights Day, International Yoga Day, and more. These celebrations serve to foster moral, ethical, patriotic, and social values among the students.

The college has a Women's Cell (Sakhi), a Gender Sensitivity Cell and a Grievance Redressal Cell aimed at providing counselling to students, promoting gender equity, and addressing issues related to the safety and security of female students, staff, and faculty.

The Bhoomitrāsena Club plays a vital role in raising students' awareness about the significance of ecosystems in relation to human life. The club actively commemorates national events such as Earth Day and Environment Day. In alignment with its focus on environmental awareness, the club also hosts workshops, seminars, quizzes, and competitions related to Environment and Ecology. These initiatives are designed to educate students about the responsible and efficient use of natural resources.

The Red Ribbon Club instills the values of human compassion and service by conducting regular Blood donation camps and related awareness classes.

The faculty incorporates real-life case studies into the curriculum which allows students to analyse ethical dilemmas that professionals often face. The students are familiarized with the professional codes of conduct and ethical guidelines specific to their chosen course and career fields.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2	
Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 74.08	
1.3.2.1 Number of students undertaking project work/field work / internships	
Response: 1509	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1	
<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i>	
Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website	
File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 89.91

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
664	809	888	853	876

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
760	937	1030	912	910

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 32.37

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
124	149	172	139	152

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
380	468	515	456	455

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

<p>2.2.1</p> <p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Response: 17.12</p>

2.3 Teaching- Learning Process

<p>2.3.1</p> <p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process</p>

Response:

Sree Sankara College makes conscious efforts to enable students to realise their potential and evolve into worthy citizens who excel in the professional domains of their choice. The traditional teaching-learning methods have been replaced by many more effective means that enable students to develop the skills required for independent problem-solving and lifelong learning. The focus of instruction has shifted from the teacher to the student keeping them active in class by giving them the opportunity to interact, discuss and deliberate.

Teachers adopt collaborative learning, flipped classroom, peer teaching, project-based learning, inquiry-based learning, game-based learning, differentiated instruction, self-directed learning in their classrooms. Advanced learners are identified on the basis of internal assessments and by means of their involvement and interactions in the classroom.

Most of the teachers have personal laptops and all departments have one or more LCD projectors. The use of presentation slides and screen sharing is a common practice in regular teaching activities. All classrooms are equipped with Wi-Fi/LAN facilities to make effective teaching and learning activities. The college has fully automated library with above one lakh e-books and more than 600 e-journals. The library follows the Open Access System and the members can renew as well as reserve books through Web OPAC and subscribed to a list of online e-resources through NLIST, and other open-access resources.

The college provides online teaching platforms like MS Teams and Google Classroom applications for the conduct of online classes and internal assessment. It was very well used at the time of Covid lockdown period. Presently teachers conduct their teaching activities in a hybrid mode which enables them to save time from unexpected loss of classes due to general strike, declaration of holidays, natural calamities etc.

The college has conducted many seminars and symposiums. The recorded videos are made available to the students for future reference by publishing them on a dedicated YouTube channel of the college along with the videos of the teaching modules. For better communication about college activities, the college has a very dynamic website and active social media channels such as YouTube, Facebook, Instagram, X (formerly Twitter).

Group activities like GD, role-play, problem-solving, debates, case studies etc., enable the students the opportunity to work in a team and communicate. They discuss and reach a consensus to provide solutions to a problem or situation in this collaborative process. If a particular student has any difficulty in learning, they are tutored personally or assigned in a buddy pair, and individualized instruction and explanation can be given and the objective attained.

Students are given the opportunity for hands-on experience by carrying out the culture process, composting, and water and food quality analysis in the lab and taken to the field visits and industrial visits. They are also directed them to participate in internship programs, intercollegiate/state level seminars, workshops and other competitions to develop analytical and problem-solving abilities and thereby to improve their presentation skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
119	123	113	123	117

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 40.67

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	53	50	46	41

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Sree Sankara College has constituted an Internal Examinations committee as per the guidelines of University. The principal appoints an Internal Exam Committee to conduct Examinations and make policy decisions for transparent and robust internal examinations. Internal examinations are conducted in a centralized manner prior to the university examinations.

The internal examination Committee in consultation with the Principal prepares a schedule for internal examination based on the academic calendar. Time tables are displayed on the notice board and circulated in student WhatsApp groups. Before the examination, mock tests are scheduled and conducted to make students familiar with the process. The respective teachers in charge of the course prepare question papers for each theory course and submit it to the examination section a week in advance. The invigilation schedule is prepared by the Internal Examination committee and communicated to staff through notices. The invigilator maintains strict vigilance during the examinations to avoid any malpractice by the students.

To maintain transparency and uniformity in the assessment of the internal tests, The respective Teacher in-charge of the course evaluates the answer sheets within the stipulated period and corrected answer scripts are shown to students to check any discrepancy. If any discrepancy is noted they can approach their class tutor.

A three tier grievance redress mechanism is adopted to look into grievances if any related to the conduct and evaluation of the internal examinations. Students, if they have any grievance, can approach the concerned Head of the Department, and if it is not addressed satisfactorily, they can approach the principal. Students can also approach the university if their grievance is not redressed in the college level. If any student fails to appear for the examination due to genuine reasons, they are given an option

to appear for a retest.

In the pandemic scenario, the examination was conducted through online mode by the teachers in charge of the respective course through online platforms like Google Classroom and Microsoft Teams licensed to the college to use.

The final internal assessment marks calculated on the basis of attendance, marks of class test and assignments and seminars are prepared. Consolidated mark lists are submitted to the internal Examination committee which is then uploaded in the university portal at the end of each semester. Continuous internal evaluation is conducted all throughout the course of study as per the regulations provided by the university.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme and course outcomes for all programmes offered by the institution are according to the University Syllabus for the concerned programme of study and are electronically available on both the MG University Website www.mgu.ac.in and Sree Sankara College website www.ssc.edu.in. The syllabus, the PO, PSO and COs of each programme offered are all framed in strict compliance with the objectives of OBE and has been prepared by the concerted effort of all the faculty members of the University, Govt. Colleges and Aided Colleges of the concerned subject after rigorous brainstorming sessions of discussions and arriving at a consensus which is finally approved by the Board of Studies of the programme concerned. The approved syllabus with the POs and COs is properly distributed and publicised amongst the faculty members and students of the concerned programme.

It is made available on the website of Sree Sankara College and additionally informed during the students induction and orientation programmes by the faculty members of the respective Departments. It is reminded during PTA meetings and made accessible to students in the Library. Tutors of each batch provide their students a handout of the syllabus and also make it available electronically on the LMS and in the Whatsapp groups of each department. The awareness of POs and COs is also consciously promoted during interaction with the students.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The academic attainments are assessed directly by their performance in the continuous internal assessment tests and other supporting activities like seminars, assignments, peer discussions, online and offline quizzes, PowerPoint presentations, mini projects involving experiential learning, etc., conducted by the respective departments. The performance of the students in each of these activities and examination during each semester in each course is used to compute the level of attainment in each of the COs and necessary improvement measures like revision, repeat tests, remedial coaching etc are given to slow learners to raise their level of understanding and requirement in each CO's. In every semester, there are at least two descriptive internal examinations, the first and the second internal examinations or the best of the two are taken for computational purposes and each of them covers the evaluation of all the relevant COs attainment. The internal marks obtained from various direct assessments are computed as per the provided by the MG University and uploaded to the University Examination portal https://college.mgu.ac.in/Dashboard_ctrl. These form components for 20% weightage from direct internal assessments. The rest of the 80% evaluation are carried out in the end-semester examinations conducted by MG University. The internal and end-semester assessments are considered with the weightage of 20% and 80% respectively for direct assessment of CO. At the end of the programme, PO assessments are done from the CO attainment of all curriculum components and the attainment level is formulated by the University in the form of rubrics. 100-90% = S grade, 80-95%=A+ grade, 70-79% = A grade, 65-69% = B +grade, 60-64 =B, 55-59=C grade, 40-54=D grade and below 40 as E grade.

For programmes having practical courses, additional assessments to satisfy at least any one or more of the defined program outcomes are included. These describe what students are able to demonstrate in terms of knowledge, skills and values upon completion of the said course. The Lab assessments include lab tests, end-semester practical examinations, etc are also considered for CO and PO attainment. The PO is considered satisfactory on the attainment of a set target of at least a D grade as stated in the above rubrics for each of the courses in Theory and Practicals where ever applicable. If the target level is not achieved during internal assessments, necessary steps are taken for improvement by means of revision class and repeating the experiments followed by the assessments during the semester period.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.49

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
552	630	637	672	633

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
791	800	773	761	756

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.42</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 9.96

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.1	5.0	0.3	4.5628

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Sree Sankara College Kalady is dedicated to promoting intellectual property rights awareness through seminars and lecture programs. These events provide opportunities for scholars, practitioners, and students to understand the intricacies of intellectual property law, such as copyright, patents, and trademarks. The college hosts expert seminars, allowing for lively discussions on emerging legal trends and challenges. Lecture programs invite accomplished professionals and legal scholars to share their expertise, enriching students' academic knowledge and providing practical insights into safeguarding intellectual creations. The college's dedication to intellectual property rights education demonstrates its dedication to nurturing a generation well-versed in protecting and harnessing creative endeavours.

The Entrepreneurship Development Club at Sree Sankara College Kalady is a hub for innovation and business acumen. It hosts various activities to foster entrepreneurial spirit and nurture future business leaders. The club organises seminars and lecture programs, covering topics like idea generation, business

planning, marketing, and funding strategies. We also organise trade fairs, allowing students to showcase their ventures and gain practical exposure to real-world business operations. These activities empower students with the knowledge, skills, and networking opportunities necessary for their entrepreneurial endeavours, making the club an integral part of Sree Sankara College Kalady's educational landscape. Recently, Kerala Start-Up Mission, a Govt. of Kerala initiative has sanctioned **Innovation and Entrepreneurship Development Centre (IEDC)** for the Institution, which will boost and accelerate the entrepreneurial initiatives of the Club.

The **Institution Innovation Council (ICC)** established in 2022 is instrumental in monitoring and ensuring activities to motivate young entrepreneurs and innovators. The college has few patents to the credit of its faculty members (<https://www.ssc.edu.in/page.php?id=MjM0>).

The institution hosts comprehensive seminars, engaging lecture series, and hands-on workshops on Research Methodology. These events serve as a crucible for scholars, students, and faculty to explore advanced research techniques, data analysis tools, and innovative approaches to problem-solving. With an emphasis on interdisciplinary collaboration, participants acquire essential skills in literature review, hypothesis formulation, and data collection and analysis. These activities empower the research community, nurturing a culture of intellectual curiosity and rigorous research practice, thereby contributing to the college's mission of academic excellence and innovation.

The Department of Sanskrit at Sree Sankara College Kalady is a beacon for propagating Indian Knowledge Systems (IKS). The department organises enlightening seminars, immersive workshops, and pioneering research projects focusing on the technical literature in Sanskrit and profound Philosophical traditions of Bharath. Additionally, it offers enriching add-on courses in IKS, fostering a deeper understanding of our heritage. These initiatives preserve and disseminate the wisdom embedded in our ancient texts, promoting the rich tapestry of Indian knowledge Systems. The department of Mathematics and Sanskrit organised a collaborative international seminar on Vedic Mathematics, which shed light into the tremendous traditional scientific thought of Bharath. We are organising an add-on course in Vastu Shastra and completed a research project for ICSSR in Vrkhayurveda. Another Research project is in progress addressing the unsung traditions and unpublished manuscripts of philosophical centres of Kerala. We have been publishing a research journal 'Sadvidya' from the department of Sanskrit since 2006 fostering the research in IKS.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 35

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	6	3	8	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.14

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	6	6	3	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.21

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	14	2	7	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Sree Sankara College, Kalady, stands as a beacon of holistic education, committed not only to academic excellence but also to nurturing responsible and socially conscious citizens. In our unwavering pursuit of comprehensive development, we have instituted a diverse range of extension activities that extend far beyond the confines of traditional classrooms.

Our commitment to nature conservation is rooted in our deep respect for the environment. Through tree planting drives, awareness campaigns, and wildlife preservation initiatives, we instil in our students a profound sense of responsibility towards the natural world. The Bhoomitrasena club, NSS and NCC of Sree Sankara College, Kalady, have been actively engaged in several extension activities aimed at environmental conservation, disaster risk reduction, and sustainable community development. A survey on biodiversity in 2018 flood affected areas conducted by the club raised awareness among students and the community about the significance of local biodiversity. The collected data may contribute to flood risk reduction and ecosystem restoration in the region. The club contributed to reforestation efforts in the region, enhancing local green cover by the distribution of saplings. Its efforts for waste management Improved the cleanliness and aesthetics of the college and surrounding areas.

Activities of our NCC and NSS have left a profound impact on the college community and society at

large. The anti-drug campaigns have resulted in increased awareness about the dangers of substance abuse, leading to a decrease in drug-related incidents among college students. Yoga Day celebrations have promoted physical and mental well-being, fostering a healthier lifestyle. During flood rescue and relief operations, NCC cadets displayed remarkable courage and efficiency, saving lives and providing vital relief to affected communities. The cybercrime awareness campaigns have equipped students with essential knowledge to protect themselves online. Women empowerment initiatives have empowered female students with skills and self-confidence. The Fit India Run has encouraged physical fitness and a culture of exercise. Social justice campaigns have raised awareness about important societal issues. The blood donation drives and medical camps have contributed to saving lives, while patriotic programs have instilled a sense of national pride. Self-defence training has enhanced the safety and confidence of students. These activities reflect the NCC's commitment to holistic development and community service.

Activities like AIDS and cancer awareness campaigns, gender sensitization initiatives, services to charitable organisations, and palliative care efforts etc. have promoted health awareness and fostered gender equality. They have also demonstrated the college's commitment to social responsibility by providing valuable services to charitable organisations and offering palliative care to the needy. The outcome is a socially conscious student body that actively contributes to the community's welfare, showcases empathy, and embodies the college's mission of holistic education.

Our science departments are extending their help to the community by addressing local needs of the agricultural sector and the department of Sanskrit is conserving the repositories of valuable palm-leaf manuscripts from deteriorating.

Our extension activities are the nurturing grounds for these values and are testament to our unwavering commitment to producing responsible global citizens.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Sree Sankara College, located in the serene town of Kalady, has been a beacon of academic excellence and community engagement for several decades. Over the years, the college has garnered numerous awards and accolades in various fields, showcasing its commitment to academic innovation, environmental conservation, and community service.

The Zoology Department has not only excelled in academic pursuits but has also made significant strides in biodiversity conservation. Faculty members have been recognized by esteemed organisations such as the Zoological Society, Birds Club International, and WWF for their invaluable contributions to the field of environmental conservation. Their achievements in these organisations highlight the college's

commitment to nurturing environmentally conscious citizens.

Our National Service Scheme (NSS) program has been a driving force in instilling a sense of social responsibility among students and faculty alike. NSS program officers, volunteers, and the NSS unit as a whole have received numerous appreciation awards for their remarkable performance in various community service initiatives. These awards are a testament to the college's unwavering commitment to community engagement. NSS volunteers have actively participated in pre-RD (Republic Day) and National Integration Camps, embodying the spirit of national unity and service. Their dedication and enthusiasm have not gone unnoticed, earning them recognition from both governmental and non-governmental organisations. These accolades demonstrate the college's emphasis on holistic development and social consciousness.

The Institution has made a remarkable contribution to society through its Hair Donation Camp. The college's efforts to promote hair donation for cancer patients and individuals in need have received widespread appreciation. This initiative reflects the institution's ethos of compassionate service and its commitment to making a positive impact on the community.

In conclusion, Sree Sankara College has consistently garnered awards and recognitions across various domains, from academic excellence to environmental conservation and community service. These accolades underscore the institution's dedication to nurturing well-rounded individuals who excel not only in academics but also in making meaningful contributions to society and the environment.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 89

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	16	10	20	20

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 22

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Classrooms Facilities:

94 Wi-Fi enabled classrooms out of which 40 are ICT enabled. All classrooms have Wi-Fi/LAN facilities to make effective teaching-learning processes. Classrooms are well-ventilated, spacious and provided with adequate furniture. All departments have separate faculty rooms and the departments are provided with laptops, desktops and printers.

Laboratory Facilities:

30 laboratories for UG, PG and research programmes. The college houses a good number of major research equipments as listed below:

- Gel Documentation system
- Lyophilizer
- -80° C Freezer
- High Speed Refrigerated Centrifuge
- CO2 Incubator
- Bio Safety Cabinet (Class 100) (2Nos)
- Research Microscope/ Fluorescent Microscope
- Inverted Microscope
- RF Magnetron Sputtering Unit
- UV-Vis Spectrophotometer
- Keithley source meter
- FT-IR Spectrometer using ATR
- Muffle Furnace
- Incubator
- Microwave Synthesizer
- Ultrasonic Interferometer

Computing and ICT Facilities:

Item	Number

Computers	227
Wi-Fi Hotspot	28
Firewalls	2
ICT Enabled Classrooms	40
Smart Classrooms	1
Campus under CCTV surveillance	DVR/NVR: 8, Camera: 20
LMS Moodle	Linways AMS (LMS), Microsoft Teams, Google Workstation
ICT Usage	High
Computer Labs	6
Routers/Modems	9
Internet Connections	9
Projectors	40
Printers/Scanners	35
Copiers	6
Social Media	Facebook, Twitter, Instagram, YouTube
Academic/Administrative Software	5
Server	2
LCD TV	1
Library	Fully automated (Koha)

Other Academic Facilities:

Separate rooms for cells and clubs like NCC, NSS, Entrepreneurship Development Club, etc. A conference room for IQAC is also facilitated by the college. Separate space is provided for the Examination Cell of the college. Ramp facility, disabled-friendly library, special sanitary facility for the differently abled is also facilitated. Canteen facility for students and staff, water purifiers and coolers in each block, a cafeteria and stationary centre working under the Employee's Credit Cooperative Society, Counselling centre, Girls' hostels, restrooms for staff and girl students, Botanical-garden, Herbal-garden, Zoological Museum, Mushroom cultivation, Generators coupled with KSEB for uninterrupted power generation, and adequate sanitary facilities for students.

Infrastructural Facilities Available in the college campus	Total Number
Land Area	18 acres
Built Area	19078 sq.mts
Multi-Purpose Indoor Stadium	1
Seminar Hall (AC)	1
Conference Room (AC)	2
E-Learning Centre (AC)	1
Auditorium (1000 seating capacity)	1
Cooperative Society	1
Classrooms	94
Wi-Fi enabled classrooms	94
ICT enabled classrooms	40
Zoology Museum	1
Laboratories	24

Computer Lab	6
Canteen	1
Audio Visual Studio	1
Language Lab	1
Sanskrit -Manuscript Library	1
Library	1
	(Digital Library facility)
Department Library	13
Incubation Centre	1 (IEDC)
Counselling Centre	1 (2 counsellors including one govt supported)
Cultural Clubs	Cultural Committee, Debate and Oratory Club, Heritage, Drama, Film, Music, literary Club, Quiz Club, Renaissance
Mushroom Cultivation facility with expert faculty	1
Botanical Garden	1
Star Garden	1
Butterfly Garden	1
Cafeteria (Cooperative Society)	1
Hostel	1 (Girls)
Rain water Harvesting facility	1 (16,00,000 liters capacity)
Biogas Plant	1 -250 liters of biogas/day
Jumping Pit (200m-5 lane)	1
Table tennis Board	1
Judo Facilities	Judo Hostel 1 (funded by Kerala Sports Council)
Basketball/Volleyball Court	1
Multi-Purpose Play Ground (Football/Cricket)	1
Gymnasium	1
Shooting Range (NCC)	1
Yoga Centre	Yoga Course (UGC-NSQF Diploma Course)
Ladies Waiting Room	1
Central Circle (space for student activities)	1
Ambulance Service	1

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 27.81

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.28	21.63	11.25	11.07	74.44

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Sree Sankara College Library, established in 1954 got renamed as Abhinava Vidhya Theertha Learning Resource Centre in 2021 has collections including magazines, newspapers, journals, textbooks, audiobooks, thesis, reference books, the bounded volume of journals, and dissertations. The Library Advisory Committee, supports and oversees the regular operation of the library, and meets periodically, to discuss the requirements and enhancements for further development.

The college library is fully automated and thus equipped for circulation, OPAC searches, cataloguing, etc. with the assistance of the **Koha** software. The library subscribes to 22 journals, 12 magazines, 10 newspapers and has a collection of 54342 books (2022-23). In addition, the library has access to more than one lakh e-books, and more than 600 e-journals. The library follows the Open Access System and the books are well-organized according to the Dewey Decimal Classification system.

Members can renew as well as reserve books through Web OPAC by logging into their accounts. The library will notify the member as soon as the book is available. The WebOPAC contains a list of online e-resources that have been subscribed through NLIST, as well as open-access resources. The library also

maintains an institutional repository that enables the user to access the institute’s publications, which provides a forum for academicians, researchers, students, and staff members to share their research papers, book chapters, articles, etc.

A library club is also functioning in the college, comprising of students from various departments of the college who are interested in reading and related activities. In a view of providing alternate resources of the library books to differently-abled users, the library started recording audio books with the help of library club volunteers. World Book & Copyright Day is celebrated on April 23. To commemorate this day, the Sree Sankara College Library launched its newsletter, LIB SPACE. LIBSPACE aims to raise user awareness of the library's services and resources. Every six months, it highlights the library's activities.

https://ssc.edu.in/LS_APRIL2022FINAL_PRINT.pdf

The highlights of library include:

- Best library user award
- Biannual - Newsletter
- Table of Content
- Question bank
- Plagiarism check – As part of Resource Sharing service, TURNITIN Plagiarism Software is shared with the sister concern Adi Sankara Institute of Science and Technology.
- Book donation campaign
- Book exhibition in association with DC Books, Kottayam
- User Orientation classes every year for freshers
- Authorial – collection of author-signed books
- Unarv – Anti drug awareness booklet
- Bhasha Utsav
- Reading day celebrations
- Exhibition of 75 books with the subject "Know Our India", on independence-day
- IRINS service
- Collection of Kerala Sahitya Akademi award books
- Online Tutorial
- Competitions – in association with literary association

LRC includes traditional educational resources like books, journals, software, and audio/visual materials, as well as electronic information resources. The main objective of the library is to support the educational, social, and cultural activities of the academicians and contribute to the information needs to support learning, teaching, and research activities by providing e-resources, indigenous databases, research productivity, learning course instructional materials, academic computing software in a networked environment, using ICT.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college consistently strives to enhance Information and Communication Technology in the campus. The institute provides ICT facilities like free Wi-Fi hotspots, high-speed internet connectivity, ICT-enabled classrooms and digital library. The Campus is equipped with 40 CCTV cameras, ensuring vigilance and personal safety of stakeholders. There are 6 computer labs including a language lab and 227 computers in the College. The institution also has nine Internet Connectivity with a bandwidth of not less than 100 MBPS. To create collaborative learning environment, 40 ICT-enabled classrooms are provided in the campus. The College Library is fully automated with Koha software is an active member of INFLIBNET (N-List consortium). Library also hosts a website (OPAC) through which the users can access library services and resources from anywhere at any time. The online e-gate register in the library facilitates better reporting.

Item	Prior to 2018 Accreditation	Up gradation during 2018-2023
Computers	177	227
Wi-Fi Hotspot	Nil	28
Firewalls	Nil	2
ICT Enabled Classrooms	10	40
Smart Classrooms	1	1
Campus under CCTV surveillance	Partially	DVR/NVR: 8, Camera: 20
LMS Moodle	Implemented	Linways AMS (LMS) Microsoft Teams Google Workstation e-scholar
ICT Usage	Medium	High
Computer Labs	5	6
Routers/Modems	31	9
Internet Connections	3	9
Projectors	21	40
Printers/Scanners	32	35
Copiers	8	6
Social Media	1	Facebook, Twitter, Instagram,

		YouTube
Academic/Administrative Software	3	5
Server	0	2
LCD TV	1	1

Details of available bandwidth of internet connection in the Institution

Number of computers with access to internet	227
Number of ISP in the institution	4
ISP with Bandwidth	<p>Principal's office</p> <p>1. RailTel FTTH broadband - 100 MBPS</p> <p>College office</p> <p>1. BSNL NMEICT – 10 MBPS</p> <p>2. BSNL ADSL – 10 MBPS</p> <p>College LAN</p> <p>1. Dwan FTTH broadband – 100 MBPS</p> <p>2. RailTel SME broadband – 10 MBPS unlimited</p> <p>3. K-Fon broadband – 10 MBPS</p> <p>4. RailTel FTTH broadband – 40 MBPS: Sanskrit Den</p> <p>Self-Financing</p> <p>1. Dwan FTTH broadband – 100 MBPS</p> <p>2. Dwan FTTH broadband – 100 MBPS: BVoc Lab</p>
Wi-Fi Enabled Classrooms	94 (100%)

ICT Facilities available in the campus

Sl. No.	Particulars	Quantity
1	Desktop PC	227
2	Laptop	10
3	Printer	35
4	Duplicator	6
5	LCP Projector	40

6	Interactive Projector	1
7	Smart board	1
8	Desktop UPS	45
9	Barcode scanner	2
10	Server	1
11	Inverter/UPS	8
12	Access Point	25

Software Details

Sl.No	Software	Users	Licensed/Trial/Open
1	Windows Pro	182	Licensed
2	MS Office 2016	200	Trial
3	Ubuntu 20.04 LTS	35	Open
4	Virtual Box	32	Open
5	Tally ERP9	32	Licensed
6	IBM SPSS	32	Trial
7	R Studio	47	Open
8	Qgis	30	Open
9	Visual Basic	32	Trial
10	Anaconda	47	Open
11	Adobe PageMaker	32	Trial
12	Adobe Photoshop	50	Licensed
13	Adobe Premier Pro	50	Licensed
14	Adobe Lightroom	50	Licensed
15	Keythley	2	Licensed

Student Computer Ratio

Total Number of Students: 2037 (2022-23)

Total Number of Computers available for students in the campus: 227

Student Computer Ratio: 9:1

ICT Enabled Classrooms	40
Wi-Fi Enabled Classrooms	94
Computer Labs	6

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 12.35

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 165

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.32

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.43	2.57	0.35	2.14	3.41

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 51.97

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
874	1310	1241	1213	1146

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 56.06

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1924	1762	766	446	1341

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 38.96

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
208	295	248	262	204

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
552	630	637	672	633

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 6.03

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
60	32	17	5	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 79

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	9	13	22	18

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	13	12	12	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Sree Sankara Alumni Association is registered on 18th December 2019, under the Travancore-Cochin Literary, Scientific and Charitable Societies Registration Act, 1955 (Act XII of 1955) (Registration number: EKM/TC/767/2019).

Notable Alumni

The institution takes immense pride in its alumni. Over the years, Sree Sankara College has produced an illustrious array of alumni, making significant contributions across various fields.

Academia and Literature:

- Dr. AK Balakrishna Pillai: Founder and Chief Consultant of Integral Development Therapy (New York); author of "People of the Land of Beauty" about Kashmir.
- Dr. G. Thiagarajan: Noted author and academician
- Prof. SK Vasanthan: Renowned music director

Politics and Administration:

- Joseph May Lukeran: Chief Adviser to former US President.
- PK Velayudhan: Former Minister of Public Administration and Harijan Welfare.
- Adv. Jose Thetayil: Former Minister of Transport.
- K. Babu: Former Excise and Ports Minister.
- Justice Kurian Joseph: Former Supreme Court Justice.
- VK Biran: Additional Advocate General of Kerala Government.
- Justice Abdul Rahim: High Court Justice.
- APJ Joy: Former Angamaly MLA.
- Benny Bahanan: Former Thrikkakara MLA.
- TU Radhakrishnan: Former Mala MLA.
- PK Shashi: Ernakulam Deputy Collector.

Arts and Entertainment:

- Padma Shri Jayaram: Renowned actor.

- Asha Sarath: Actress and dancer.
- Babu Namboothiri: Actor.
- N.F. Varghese: Actor.
- Ramesh Kurumaseri: Film director and producer.
- Binu S: Director
- CK Balakrishnan: Former Doordarshan Newsreader.
- Krishnamachari: Curator of Kochi Biennale.

Sports:

- PV Wilson: Long jump
- Eldo: Pole vault

Medicine and Science:

- Dr. VV Bashi: Renowned heart transplant surgeon.
- Dr. AJ Parameswaran: Tata Institute scientist.
- Dr. B. Asokan: Ophthalmologist.

United Nations:

- Sri.Muralee Thummarukudy: Operations Manager, Crisis Management Branch, United Nations

This diverse and accomplished group of individuals continues to make the college proud, showcasing the excellence and leadership nurtured at Sree Sankara College.

Alumni Impact

The alumni play a pivotal role in shaping the future of our students. Their vast expertise is shared generously, enriching our campus with seminars, career guidance sessions, and insightful talks. They personally engage with our students, serving as mentors and motivators, encouraging them to explore and excel in diverse fields.

The alumni and faculty have joint meetings, where teaching and learning experiences are shared, fostering an environment of continuous improvement. This platform also serves as a valuable feedback mechanism, guiding enhancements in both curricular and co-curricular programs.

Recognizing academic achievement, rank-winning students are felicitated acknowledging their dedication and hard work. During the challenging times of the COVID-19 pandemic, our alumni extended financial support and donated smartphones, bridging the digital divide and ensuring seamless learning for all.

All initiatives organized by our Alumni encompass **Dakshina** Series Events. They have facilitated the installation of crucial amenities such as water coolers and have contributed over a thousand books to our college library. Additionally, they have provided stitching machines to empower members of our Entrepreneurship Development (ED) club.

Meetings

In addition to the regular General Body and Executive meetings conducted by the Sree Sankara College Alumni Association, various departments also host annual gatherings. Periodic Executive Committee meetings are held ensuring effective coordination. The alumni wholeheartedly support institution in all its endeavours, fostering a spirit of unity and progress.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION

To achieve Excellence in Higher Education, with a stress on Creativity, Competence, Skill Development, Employability and Personal values, Compassion and Social Commitment.

MISSION

1. Professional and Skill Development

- Encouraging Competence, Creativity and Critical Thinking
- Promoting multi-disciplinary Learning and Research
- Promoting enrolment in Skill based Programmes based on current employability demands
- Providing Internships and On Job trainings with reputed industries

2. Employability enhancement

- Keeping up with changing employability demands to equip students to meet new challenges in their potential work field
- Tie-Ups with industries, companies and institutions to keep abreast with the job demands which changes from time to time
- Providing continuous training programmes on soft skills, interpersonal skills, communication skills and professional ethics

3. Personal Integration and Social Commitment

- Moulding good citizens with ingenuity, adaptability, social commitment and ethical values, who can provide innovative leadership in all walks of life.
- Inculcating mutual respect among individuals to foster Humanity, Social responsibility, Inclusivity and Compassion
- Instil sense of Nationality in order to infuse motivation towards Nation Building and respectful co-existence with co-citizens beyond caste, creed, religion and race.

College Governing Body formulates policy decisions and the College Council takes decisions under the leadership of Principal in academic and non-academic decisions, all of which are made in accordance with established policies. This decentralized approach extends to areas such as examinations, grievance resolution, and disciplinary matters, with support from the IQAC. The Internal Quality Assurance Cell monitors the academic and administrative activities and proposes quality initiatives and recommendations from time to time.

The Principal plays a central role in forming these committees and appointing coordinators for various clubs and committees and NCC, NSS, etc., to oversee their operations, through participative management. These coordinators have the autonomy to select committee members, and student participation in decision-making processes concerning student affairs is encouraged. Through effective decentralization, the institution practices successful delegation and enhances the productivity of the college. Decentralization is exemplified by our internal examination administration as a case study. Internal Exam Committee is entrusted with full authority and responsibility for the strategic planning and seamless execution of internal exams. The Committee, in turn, delegate specific tasks related to the examination process to the departments.

The management including the Board of Directors and the Managing Director convenes regularly to address a range of matters crucial to the institution's advancement, including review and endorsement of the institution's strategic plan, outlining its academic goals, financial strategies, and resource allocation for physical and staffing needs. The governing body considers recommendations from various committees and formulates a comprehensive roadmap to guide the institute toward its goals.

The institution is committed to embrace contemporary educational standards and goals and continuously reviews its strategies to ensure that it remains in sync with the evolving educational landscape and the aspirations outlined in NEP 2020. The Principal and IQAC ensures the participation of teachers in various NEP workshops and related discussions, thus contributing effectively to the broader educational goals and development of the nation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Policies

The institution abides by its own policies and procedures, as listed below, for the smooth functioning and day-to-day affairs.

- Quality Policy
- Entrepreneurship Policy
- Research Policy
- Inclusivity Policy
- Anti-Ragging Policy
- Anti-Sexual Harassment Policy
- Anti-Drug and Narcotic Policy
- Green Campus Policy
- Gender Equity Policy

Administrative Set-Up

His Holiness, Jagadguru Sri Sri Bharathitheertha Mahaswamigal, guides and steers the administration of the college through a Board of Directors of Sree Sankara College Association with Managing Director, Sri K Anand at the helm. The current Principal of the college is Dr. Preethi Nair. Apart from this, there is a college council which consists of the principal, heads of the departments, two members elected from the teaching staff and the librarian. Various committees with the teaching and non-teaching staff as members also function in the college. The Principal is assisted by College Council, various committees and the Internal Quality Assurance Cell [IQAC]. Their presence plays a major role in ensuring the smooth functioning of the institution.

The College Council

The College Council consists of the Principal, Heads of the departments, two members elected from the teaching staff and the college librarian. There are other committees like admission committee, discipline committee, library committee, laboratory committee, election committee and examination committee which consist of members from both the teaching and the non-teaching staff.

Appointment and Service Rules

- The college abides by rules and norms of the State Government, the Affiliating University (Mahatma Gandhi University, Kottayam) and the Governing Body with regard to the selection and appointment of the faculty and staff.
- The **appointment of Permanent faculty** is based on University Grants Commission (UGC) guidelines, in confluence with the KER (Kerala Education Rules) and KSR (Kerala Service Rules) rules.
- The **appointment of the Guest faculty and faculty on contract** is done by a committee headed by the Managing Director, as per regulations of Department of Collegiate Education, Govt of Kerala through the Deputy Director of Collegiate Education. The **appointment of the non-teaching staff** is done as per the criteria imposed by the government and the institution.

Strategic Plan and Deployment

The College administration entrusts significant authority to the Principal, working alongside the Council members and the Internal Quality Assurance Cell (IQAC), to oversee all academic aspects meticulously. Following an insightful SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis, the college formulates a Strategic Plan for next five years and invests a concerted effort in implementing it.

The major focus was on implementing skill enhancement programmes for students. A new generation programme MSc Statistics with Data Science was started in 2000, in aided stream. Four UGC-NSQF Diploma programmes and four Certificate programmes were introduced in addition to 20 skill based and interdisciplinary Add-On courses. As a major step towards fostering innovations and Start-Ups, the college has got Innovations and Entrepreneurship Development Centre (IEDC) approved by Kerala Start-Up Mission.

These efforts underscore the institution's commitment to holistic education and responsible citizenship, preparing students not only for successful careers but also for a world where environmental consciousness is paramount.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare Measures

The institution has prioritized the welfare of both its teaching and non-teaching staff through a comprehensive array of measures designed to ensure their well-being and professional growth. These initiatives underscore the institution's commitment to fostering a positive work environment.

- Financial well-being is a top priority, and the Sree Sankara College Staff Co-operative Society Ltd. plays a pivotal role in achieving this goal. The society extends loans to its members at reasonable interest rates, alleviating financial burdens and enhancing the financial security of employees. The institution goes a step further by establishing scholarships for the children of its employees. This thoughtful initiative ensures that employees' families have access to quality education, empowering them to achieve their educational aspirations.
- Promoting health and well-being is another cornerstone of the institution's employee welfare programs. The Health and Wellness Club actively organizes awareness programs for both staff and students, fostering a culture of well-being and healthy living.
- The institution meticulously implements all legislative welfare programs, including the Provident Fund, Pension Scheme, Group Insurance, Family Benefit Scheme, and State Life Insurance. These programs provide essential support and financial benefits to employees, further enhancing their security.
- To encourage a positive work culture and strengthen team dynamics among staff members, employees are encouraged to organize social and cultural events in conjunction with festivals. Staff conducts staff tour annually. These events not only fosters camaraderie but also adds a sense of festivity to the workplace.

Performance Appraisal System

- Appointment Procedures, in terms of professional growth, the institution strictly adheres to UGC Regulations on Minimum Qualifications for Appointment of Teachers in Colleges. This commitment extends to both teaching.
- Promotion Procedures –Teaching Faculty members undergo annual evaluations, and promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) in compliance with UGC Rule 2010 IV Amendment and 2018 Regulations. Faculty members are informed in advance of their eligibility for advancement, and their PBAS proforma is meticulously reviewed by the Heads of Departments, the IQAC, and the principal. A dedicated screening/selection committee identifies eligible faculty members for promotion based on their performance. Additionally, faculty members are entrusted with additional responsibilities, and these contributions are factored into their overall assessment.
- For non-teaching staff, performance evaluations encompass technical expertise, productivity, receptiveness to learning, and diligence. Behavioural elements such as group conduct, timeliness, and acceptability are also considered in the assessment process.

In conclusion, the institution's multifaceted approach to employee welfare and professional development exemplifies its unwavering commitment to creating a supportive and thriving work environment for all its staff members. These initiatives not only ensure the well-being of employees but also contribute to the institution's overall success and growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 27.24

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	87	34	69	17

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	44	44	44	44

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution's efficient mobilization and utilization of resources play a pivotal role in its growth and development.

Resource Mobilization and Optimal utilization of funds:

The IQAC (Internal Quality Assurance Cell) collaborate closely to ensure that infrastructure development aligns seamlessly with the institution's evolving needs. The institution makes the most of government funds, using them judiciously in line with their sanctioned purposes. Rigorous internal audits, conducted by a Chartered Accountant, and external audits by government authorities guarantee the proper mobilization and utilization of these resources. Various committees, such as the timetable committee and Library Advisory Committee, contribute to the institution's efficient resource utilization.

Funding Sources of the College:

- Central Government
- State Government
- Non-Government
- PTA Fund/Alumni Fund

Financial Audits:

- Regular internal and external audits are carried out as part of the institution's ongoing commitment to financial integrity. Internal auditing is conducted by the IQAC and a registered FCA (Fellow Chartered Accountant) appointed by the management. These audits provide critical insights into the institution's financial health and adherence to best practices.
- External audits, including those related to government accounts and fees, are conducted by auditors from the Directorate of Collegiate Education, Government of Kerala, and the Office of the Accountant General of Kerala. These external audits ensure compliance with government regulations and financial standards.
- Academic and Administrative Audits are carried out by a panel comprising members representing the Principal's Council of the State of Kerala. These audits assess the institution's academic and administrative functions, identifying areas for improvement.
- Accounts and grants received from external funding agencies, such as UGC (University Grants Commission), are subjected to rigorous audits by FCAs and government auditors. Utilization certificates are diligently prepared and submitted for grants received from UGC and other funding agencies. To address any audit objections, a well-defined mechanism is in place. Objections highlighted in the audit reports are promptly clarified through discussions in the relevant forums.
- Once the audit objections were cleared, the financial dues owed to retiring principals were settled. Additionally, the institution values the recommendations provided in the Academic and Administrative Audit Report. These recommendations are actively being incorporated to enhance the institutions functioning, ultimately contributing to its continuous improvement and excellence.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell of the College is instrumental in bringing up quality initiatives in improving the dissemination of curricular and co-curricular activities. The college has a fully functional and dedicated team as the Internal Quality Assurance Cell (IQAC) whose primary aim is to monitor and ensure quality norms in curricular and non-curricular activities of the college. IQAC plays a catalytic role in the internalisation of the quality policy through recommendations of quality initiatives, proposals of corrective measures if needed, conduct of regular audits by authorised bodies for a quantitative analysis of the functioning of college and its quality initiatives. IQAC Initiatives towards incremental improvement in the post accreditation period are listed below.

- Faculty Development Programmes
- Academic and Administrative Audits
- NIRF Participation
- Training for Teaching and Evaluation on Virtual Platforms
- Training Programmes for Administrative Staff
- Induction Programme for Freshers
- Orientation Programme for Freshers
- Skill Based Programmes
- Industry-Academia Linkages
- Set up e-learning facility
- Library Automation
- Assistive Facilities in Library for Divyangjan Students
- SMART Scheme
- Purchase of new computers
- Green, Environment and Energy Audit
- Appointment of Student Counsellor
- Equipped staff and students to face natural disasters in the wake of flood outbreak in Kerala
- Conducted a workshop on Flood Risk Management by Sri. Muralee Thummarukudy, UN expert of Disaster Management
- Implemented Digital Diary for Teachers

- Life-skill enhancement workshops by IIT Madras in association with Sakhi
- Soft Skill Development Programmes by IIT Madras
- Residential Camps for Science and Commerce students from various schools in Ernakulam district
- New Skill Based Academic Programmes : Four Diploma Programmes complying with NSQF
- New Research Departments: Department of Chemistry and Department of English
- Introduction of Learning Management System- Microsoft Teams.
- Introduction of a new quality enhancement scheme named as Sree Sankara Management Aid for Research and Transformation (SMART) for enhancing research activities at college.
- The college has applied for MSc Statistics Programme as per the suggestions from students and got approval from Mahatma Gandhi University.

Review Mechanism by IQAC

- Teaching Learning processes - IQAC reviews teaching learning process by regular collection of feedback from students as well as teachers
- Structures and methodologies of operations - Through internal and external academic and administrative audits
- Learning Outcomes - by evaluation of outcome based questions

Improvement in Facilities in the institution

- Computer Labs
- e-learning Room
- Water Purifiers-4

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Equity Measures at Sree Sankara College, Kalady

The institution actively engages in numerous gender-related initiatives through various committees and clubs, aiming to raise awareness about gender-related issues. These committees, established in accordance with University/UGC norms, include the Anti-Ragging Cell, Anti-Sexual Harassment Cell (re-named as Internal Complaints Committee-ICC), Students Grievance Redressal Cell, Sakhi (Women's Cell), SC/ST/OBC/Minority Cell, Gender Sensitivity Cell, etc., ensuring the safety and security of women employees and students. The college promotes equal opportunities for students of all genders, including male, female, and LGBTQ, allowing them to explore their full potential. The Department of Physical Education supports women's sports teams in Kabaddi, Football, Cricket, etc.

Gender Studies in Curriculum

In the academic realm, the Department of History offers "Gender in Indian Perspectives" as an elective paper for undergraduate. The Department of English provides courses on 'Women Studies' for undergraduate students and "Gender Studies" for postgraduate students. Some of the other courses related to gender sensitization are Issues That Matter, Literature and/as Identity, Indian Writing in English, Cross Currents of Change, Economics of Growth and Development and Environmental Studies and Human Rights.

Women Cell – Sakhi, Kerala Women's Commission and KSWDC
(<https://www.ssc.edu.in/page.php?id=Mjkz>)

The Women Cell of the college, named as Sakhi, is very instrumental in ensuring the welfare of girl students in the campus. Sakhi has linkages with Kerala State Women Development Corporation (KSWDC), Govt. of Kerala and organizes programmes such as awareness classes, health and hygiene classes, personality and skill development classes, etc. for girl students. These include gender-related talks and seminars to sensitize students, particularly on LGBTQ issues.

In addition, Sakhi, with the support of Kerala State Women Development Corporation coordinates programmes on Women Empowerment such as Women's Rights and Safety, Women Empowerment Laws, POCSO Act, Learn to Live Workshop, etc.

Sakhi and DMS-IIT Madras

Sakhi, in association with Dept of Management Studies, IIT Madras, with support from National Commission for Women, has organized programmes for women students, such as, Beyond College: Personalised Life Skills Intervention Programme, Creativity, Communication Skills, Interpersonal Skills, Mindfulness, Contemplative Intelligence, etc.

The cell addresses the challenges faced by transgender individuals, including physical and mental abuse, verbal harassment, and the denial of equal rights. Initiatives like health and hygiene classes, women empowerment programs, menstrual hygiene sessions, and gender sensitivity classes are organized by Sakhi. In collaboration with HLL Management Academy, Thinkal Menstrual cups were distributed to girl students, free of cost.

The college offers ladies' hostel facilities and has a female counselor who conducts programs focusing on mental health, and students in need can consult her for support and guidance. The Anti-Sexual Harassment Cell, NCC, NSS, and Gender Sensitivity Club also conduct programs related to gender issues.

Gender Sensitivity Cell (<https://www.ssc.edu.in/page.php?id=MzAw>)

Gender sensitivity cell was constituted in 2023, with an objective to monitor and plan gender equity measures in the campus. The cell conducts Gender Audit of students as well as Staff of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution fosters an inclusive environment where diversity in culture, region, language, religion, and socioeconomic background are respected and celebrated. Various efforts and initiatives to promote tolerance, harmony, and sensitivity among its students and employees have been undertaken.

The institution organizes cultural events, festivals, and language weeks that showcase the rich diversity of Indian culture. Students are encouraged to participate and learn about traditions and customs different from their own. By celebrating regional festivals like Onam, Kerala Piravi, Christmas, etc. the college ensures that every cultural heritage is respected and cherished. These events serve as educational platforms, enriching students' understanding of the diverse traditions that make up the Indian cultural

mosaic.

Language diversity is respected through various programs. "Hindi Diwas" and "Premchand Diwas" are celebrated annually to instill love and respect for our national language, Hindi, among students. To raise awareness about the linguistic significance of our mother tongue, Malayalam, the Malayalam department conducts various webinars and has initiated a collection of lesser-known idioms and proverbs. "Kerala Piravi" celebrations are held annually to showcase the unique cultural heritage of the state. Additionally, "Sanskrit Day" is observed every year to honor the ancient language and familiarize the students with the language.

The college provides scholarships, financial aid, and fee waivers to students from economically disadvantaged backgrounds, ensuring that education remains accessible to all. Mentorship programs support students from marginalized communities, helping them integrate better into the academic environment.

Dedicated committees monitor and address issues such as discrimination, bullying, and harassment, ensuring a safe and inclusive environment for every student.

The Differently Abled Students Service Cell, known as "Mitra – The Friend," engages in various initiatives to create an inclusive atmosphere within the college campus. The institution actively promotes gender equality, recognizing the importance of empowering women in education and beyond.

Various activities are undertaken to sensitize students about their civic roles, rights, duties, and responsibilities of being an Indian citizen. Engaging in activities such as environment cleaning programs, fundraising for the needy and protecting the environment.

Sakhi, NCC, and NSS, in collaboration, organize programs aimed at educating students on socio-economic issues. These initiatives play a pivotal role in shaping students' awareness and understanding of the world around them, encouraging empathy and social responsibility.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE I - SMART

1. Title of the Practice

SMART (Sree Sankara Management Aid for Research and Transformation)

2. Objectives of the Practice

- To foster a research culture among teachers of various departments
- To provide national and international exposure to students, especially PG and PhD students
- To enhance research aptitude through presentations and publications, leading to self-actualization and academic enrichment of the college
- To provide support for organising skill enhancement programmes for students, in order to meet challenges in employment and higher education sector
- To provide Skill Trainings and Employability Skills to students for catering to the changing needs of industry and other employment sector

3. The Context

- Achieving excellence in higher education is a vision of this institute. The changing education scenario mandates
 - Stimulating academic environment for promotion of quality in teaching, learning and research
 - Enhancing critical skills and to gain experience in critical assessment of available scientific literature
 - Up-dation of research activities happening across the globe
- Many of the students of Sree Sankara College comes from humble backgrounds and most of them are first generation learners. Hence, they are deprived of national and international exposure in terms of research and development in their disciplines, which backfires while they aspire for research positions in reputed institutions nationally and internationally.
- The faculty members were facing challenges in terms of financial support for organising academic events such as research seminars and workshops, training programmes for students, etc.

4. The Practice

The SMART Scheme, aimed at stimulating the institution's academic environment, provides financial assistance to departments to organize Conferences/ Seminars/Webinars/Workshop/Symposium at International/National and State level on various subjects of academic relevance. A financial support, to a maximum of 20,000 /- is sanctioned to the 10 departments of the college.

The Procedure:

- IQAC calls for proposals from all departments.
- A selection committee scrutinizes the proposals, and ten departments are selected based on the following criteria: -
 - Completeness of the proposal
 - Innovation/Relevance
 - External funding
 - Level of the programme

- Based on the scrutiny, the selected departments are sent acceptance letters
- Fund is released after the submission of the following:
 - Brochure and Programme Schedule
 - Report of the programme
 - Utilization Certificate
 - Statement of Expenditure
 - Photographs
- In 2022-23, a change in policy was introduced to include Student Skill Development programmes too.
- Proposals which include activity-oriented skill training were given priority

The scheme implemented in 2019, has provided assistance to 10 departments every year until 2022, for conducting quality academic events such as Research seminars, workshops, conferences, student beneficial events like ISRO exhibitions, Science stage-shows, Edu-fests, etc.

5. Evidence of Success

The SMART programme launched in 2019 has since then motivating the departments to actively involve in convening academic programmes which results in academic and research updation of their respective areas of interest. The number of applications is increasing year by year and it has become challenging for the committee to select the best ten applications for fund approval. Students are highly benefitted as they get exposed to the global scenario of academics as well as research and hence, quite a number of students have got motivated to register for research programmes in esteemed centres inside and outside the country.

6. Problems Encountered and Resources Required

Since the college hosts 16 Undergraduate and 10 Post-Graduate Programmes, the funds are not sufficient to meet the requirements of all departments. International speakers can be availed on online platforms only, as the funds are insufficient to meet travel expenses.

7. Notes (Optional)

The Practice is proved to be an effective and efficient one to impart quality education to students and motivation to teachers towards pursuing research and developmental activities. The scheme has brought in huge enthusiasm in teachers for active participation in research oriented events inside and outside the institution.

BEST PRACTICE II - Haritha Sankara

1. Title of the Practice:

Haritha Sankara - ECO-CONSERVATION DRIVE IN THE CAMPUS

2. Objectives of the Practice

- To preserve the biodiversity of the campus
- To enhance the greenery of the campus
- To create a clean, plastic free and green consciousness among students
- To inculcate an empathetic attitude towards mother Nature
- To create suitable habitat for fauna and flora
- To instil the sense of sustainable Development from young age
- To learn respectful co-existence among nature and its habitants

3. The Context

Keeping the growing ecological concerns in mind, Sree Sankara College is of the firm belief that the need of environment protection and sustainable development is the need of the hour and that immediate action is to be carried out to promote eco-friendly and sustainable practices. That the college offers a PG programme in Environment Science and management is a testimony to the commitment in moulding a generation committed to the cause of environment.

The primary objective of the practice - Haritha Sankara - is to promulgate knowledge and awareness on the necessity of promoting sustainable and eco-friendly practices. Ambitious of stimulating every student and faculty on the need to safeguard the environment, the institution engages in enhancing environmental consciousness and social responsibility by endeavouring campus-oriented and beyond the campus initiatives. The college firmly believes that, when it comes to environmental conservation, awareness must be followed by sustainable practices.

In this endeavour, different departments, along with the institution's various associated and dedicated committees, have undertaken several initiatives and organised different activities to reduce our institutional and societal carbon footprint and inculcate greener practices.

4. The Practice

Various Clubs functioning in the campus such as:

1. Bhoomitrasena Club
2. Birds Club International
3. Forestry Club
4. NSS
5. NCC, etc are keen on taking up the Green Campus Policy of the institution. The measures undertaken by the above clubs in implementing the practice are listed below:

1. Enrichment of Campus greenery by planting trees and maintaining gardens
 1. Star Garden
 2. Vegetable Garden
 3. Butterfly Garden
 4. Medicinal Garden
2. Proper Waste Management
3. Water Conservation
4. Campus Cleaning Drive

5. Promotion of usage of Renewable Energy Sources
6. Regular Energy, Environment and Green Audit
7. Awareness Programmes and Expert Sessions
8. Skill Based UGC approved NSQF Programmes in the Green Job Skill Sector

5. Evidence of Success

The rich green campus sprawling across 18 acres is the evidence of success of the practice. The students and staff have taken up this as a mission towards a cleaner, safer and sustainable life.

6. Problems Encountered and Resources Required

1. Expense and resource investment.
2. Adequate staff for sustainability.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Legacy

The institution named after the great Saint and philosopher Jagadguru Adi Sankaracharya has the vision to perpetuate his teachings and to nurture his birthplace as a cultural citadel. The Institution's Vision is "To achieve Excellence in Higher Education, with a stress on Creativity, Competence, Skill Development, Employability, Personal values, Compassion and Social Commitment", that can provide innovative leadership in all walks of life. Thus, teachers impart 'Vidya' to the students which kindles an undying spiritual and intellectual enlightenment, fulfilling our motto: 'Vidya' alone leads to 'Amruthathva' – the Supreme Realisation.

The Uniqueness

Sree Sankara College Kalady stands out as a distinctive institution by diligently preserving and propagating the rich heritage of Indian Knowledge Systems, Sanskrit, and Advaita Philosophy, while also providing a diverse range of science, social science, and management programs. Its uniqueness lies

in its unwavering commitment to maintaining the essence of traditional Indian wisdom and Sree Sankaracharya's Advaita Philosophy.

The college is unique in its ability to seamlessly blend the ancient wisdom of Sanskrit and Advaita Philosophy with contemporary education, fostering a holistic approach to learning. Students at Sree Sankara College not only gain a modern education but are also exposed to the profound philosophical and cultural heritage of India. This distinctive approach sets the college apart, creating a rare and enriching environment where tradition and innovation coexist harmoniously, offering students a well-rounded and unique educational experience that transcends the boundaries of conventional academic institutions.

Propagation and Upliftment of Sanskrit Language

The department of Sanskrit in particular, ensures that the doctrines of Jagadguru Adi Sankaracharya is effectively promoted, uplifted and preserved.

The department which focuses on Advaita Vedanta in its Undergraduate and Post Graduate programmes, has been elevated to the status of a research department, approved by Mahatma-Gandhi University, in 2006. The department publishes a research journal **Sadvidya** which is in tune with the motto of the institution and, the journal is all set to launch its e-version soon with DOI registration and it is expecting the enlistment in UGC-CARE list, since it is qualified in the first level evaluation of CARE listing from UGC-CARE Cell, University of Hyderabad. In association with Thrikkaikkaattu Swamiyar Madom disseminates Indian philosophy, Sanskrit language, and literature to common man, through weekly contact classes as outreach and extension initiative. The classes are conducted in three batches, with an average enrolment of 70 students every year. The admission is open to all irrespective of caste, creed, gender, and age.

The department is involved in the conservation of invaluable palm-leaf manuscripts through digitisation. The department already possesses over 7000 folios of such digitized manuscripts, thus saving many manuscripts from destruction. The students are also trained for doing this practice. The department is offering the conservation and preservation service to private repositories at their home/institution.

The Department of Sanskrit observes commemorative days, such as, Gurupoornima Day, Sankara Jayanthi Day, every year, to instill the sense and awareness of Indian heritage and values in its students.

Sanskrit day is also observed every year to make the students feel responsible for propagating, preserving and nurturing Sanskrit language.

Utilisation of Government Funds and Research Grants

Various Government funded projects and schemes in implementing the above-said missions are listed.

- Intellectual Traditions and Philosophical Contributions of Swamiyar Madhoms of Kerala - ICPR - Rs. 5,00,000
- Relevance of Vriksayurveda in Contemporary Agrarian Scenario - ICSSR - 2,00,000
- Evening School Project (2 Nos) - Central Sanskrit University - Rs. 8,00,000
- Summer Course Project - Central Sanskrit University - Rs. 4,50,000
- Lecture Series/Seminars/Workshops - ICPR - Rs. 4,00,000

Integration of Indian Knowledge System

The NEP 2020, by recognising the rich heritage of Indian knowledge systems and Philosophy, envisages to integrate and put into practice the indigenous knowledge and traditional ways of learning into the curriculum such as Mathematics, Yoga, Philosophy, Architecture, Medicine, Linguistics, etc. On close heels to this vision, the institution has initiated steps to include courses that integrate Indian Knowledge systems in various aspects. The Department offers traditional training in Indian knowledge systems with the aim of sensitizing students to classical traditions and practices. The primary objective of these programs is to explore how research in fields such as Science, Medicine, and Mathematics can be applied to Vedic Systems.

The various programmes and courses offered are listed below:

1. UGC-NSQF Skill Based Programme - One Year Diploma Course in **Yoga Instructor** (Level 5), is run by the department for students from inside and outside the campus.
2. Certificate programme - **Vastusastra - Basics of Ancient Indian Architecture**
3. Add-On Courses:
 1. **Vrikshayurveda**
 2. **Jyotirvijnanam**
 3. **Content Writing and Journalism**
 4. **Technical literature in Sanskrit**
4. A Bridge course - to develop the language skills of first year students.

The uniqueness of these programmes lies in the way it is designed to lead the student to an intimate understanding of the classical thought traditions and practices of Indian civilization through an insider's perspective.

Learning Resources

In terms of resources, the Sanskrit section of the General Library boasts of an impressive collection of 5,000 volumes, while the department library houses approximately 1,000 volumes. This collection includes rare books on Vedabhashyas, Medicine, and more. There is a continuous addition of volumes to enrich the library's resources. With the intention of preserving and promoting Sanskrit Sastras, the department has conducted several training programs.

In collaboration with the Mathematics, Sanskrit, and Statistics departments, Sree Sankara College and the Indian Association of Vedic Mathematics (IAVM) jointly organized an International Conference on Vedic Mathematics. An MoU was signed with IAVM, paving the way for a Vedic mathematics course for undergraduates.

Other Programmes for Students

1. **Samskrta Bharati** – Students often get volunteership in this organisation for Sanskrit
2. **Swadhyaya Research Foundation** is supporting to foster research aptitude in students
3. **Vakyarthasadas** on the full moon day of each month - art of argument in Indian Philosophy
4. National and international seminars on Sanskrit to explore the extensive scientific knowledge present in Sanskrit literature.
5. Workshops on NLP, Ayurveda, Natya Sastra, Scientific literature etc

6. Training students on Manuscript preservation

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Sree Sankara college has stood by its moto 'Vidyaya Amruthamasnuthe,' symbolizing that true knowledge leads to supreme realization. This is evident in the effervescent leaps made by the college in the realms of academics, cultural and sports. The institution every year produce university rank holders in addition to making its mark in the realm of arts and sports evidenced by the awards and honours received. The academia industry interface has also enabled the college to come up with 35 functional MoU's and Linkages offering an additional benefit to the students to hone their skills in tune with the industry requirements.

The following points highlights the milestones achieved by the college in the last five years in its journey towards excellence in all walks of academics and holistic student development.

1. More than 90% of sanctioned seats are filled in admissions
2. 30 University Ranks on an average.
3. Ranked 6 among more than 300 colleges in the University Youth Festival (2023)
4. 172 medals and awards in sports and arts including International Medals
5. 44% of students benefitted by Scholarships and Free-ships
6. 56% of students benefitted by Career Guidance classes
7. 35 functional MoUs with industry and other institutions for the skill development programmes of students
8. Faculty Members with International Research exposure, including Post-Doctoral experience
9. 51 PhD holders, 14 MPhil holders among 119 full time teachers
10. More than 80 research Publications (36 UGC/Scopus Listed)
11. Two Indian Patents
12. 55 Books published
13. 29 skill based Add-On Courses
14. UGC-NSQF approved Programmes
15. Dedicated Sanskrit Department advocating IKS based programmes
16. More than 20 Clubs and Committees for student support
17. Institute Innovation Council (IIC) functioning
18. Active Entrepreneurship Development Club, registered under **District Industries Centre (DIC)**
19. Innovation and Entrepreneurship Deveopment Centre (IEDC) approved by **Kerala Start-Up Mission, Govt of Kerala**
20. Two student Counsellors including one governement supported Counselling Centre "**Jeevani**"
21. Two NSS units and an NCC unit, promoting the sense of social commitment among students
22. Bhoomitrasena Club, Birds Club International and Forestry Club promoting Environmental Consciousness among student community
23. Maximum seats filled in the Merit category of admissions through MG University CAP in 2023-24

Concluding Remarks :

Sree Sankara College has stood firm in its principles of empowering students with 'Vidya,' a profound source of spiritual and intellectual enlightenment, enabling them to excel in higher education by fostering creativity, skill development, employability, personal values, and holistic human development through its various strategies and policies. Research and innovation being the touchstone of academic excellence and progress, the college fosters a culture of research, curiosity and innovation through the Institution Innovation Council.

Rooted in the profound philosophical and cultural heritage of India and transcending the boundaries of conventional academics, Sree Sankara College has made remarkable progress in its stride towards excellence. An institution where tradition meets innovation, the college has evolved into a hub of wisdom and competence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :30</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>724</td> <td>198</td> <td>288</td> <td>57</td> <td>102</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>580</td> <td>28</td> <td>196</td> <td>57</td> <td>35</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	724	198	288	57	102	2022-23	2021-22	2020-21	2019-20	2018-19	580	28	196	57	35
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724	198	288	57	102																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
580	28	196	57	35																	
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>664</td> <td>809</td> <td>888</td> <td>853</td> <td>876</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>664</td> <td>809</td> <td>888</td> <td>853</td> <td>876</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	664	809	888	853	876	2022-23	2021-22	2020-21	2019-20	2018-19	664	809	888	853	876
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2022-23	2021-22	2020-21	2019-20	2018-19																	
664	809	888	853	876																	

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
760	938	980	907	910

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
760	937	1030	912	910

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
124	149	172	139	152

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
124	149	172	139	152

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
155	190	198	164	176

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
380	468	515	456	455

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
92	95	87	93	90

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
52	53	50	46	41

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
401	523	528	571	548

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
552	630	637	672	633

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
789	809	760	766	772

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
791	800	773	761	756

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12.75	2.1	5.0	0.3	5.3128

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.1	5.0	0.3	4.5628

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2. Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	8	7	11	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	6	3	8	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1. Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	12	6	8	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

10	6	6	3	1
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Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	22	2	7	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	14	2	7	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :22

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 227

Answer after DVV Verification: 165

Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
74.01	59.18	53.72	32.50	63.72

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14.43	2.57	0.35	2.14	3.41

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
809	1048	1006	1065	1007

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
874	1310	1241	1213	1146

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
208	295	248	262	204

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

208	295	248	262	204
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5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
774	782	786	833	802

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
552	630	637	672	633

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
67	34	17	5	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
60	32	17	5	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	33	20	49	42

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	9	13	22	18

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	51	40	65	50

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	13	12	12	12

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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27	89	112	78	86
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	87	34	69	17

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	25	25	27	31

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
44	44	44	44	44

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>131.52</td> <td>118.89</td> <td>117.98</td> <td>101.23</td> <td>141.24</td> </tr> </table> <p>Answer After DVV Verification:</p>	2022-23	2021-22	2020-21	2019-20	2018-19	131.52	118.89	117.98	101.23	141.24
2022-23	2021-22	2020-21	2019-20	2018-19							
131.52	118.89	117.98	101.23	141.24							

2022-23	2021-22	2020-21	2019-20	2018-19
140.5	60.9	67.03	82.91	78.93