



## **GENDER SENSITIVITY CELL**

# Action Plan for 2023-24

Objective: To promote gender sensitivity and awareness through diverse and impactful programs.

#### **Activities and Timeline**

- 1. Competitions
  - **Event**: Debate Competition
    - **Proposed Date**: September 2024
    - Topic: "Gender Roles in Contemporary Society"
    - **Target Audience**: College Students
    - **Outcome**: Encourage critical thinking on evolving gender norms.
  - Event: Poster-Making Competition
    - Proposed Date: December 2024
    - Topic: "Breaking Gender Stereotypes"
    - **Outcome**: Foster creative expression on gender equality themes.

#### 2. Workshops and Talks

- Workshop: Gender Sensitivity and Leadership
  - Proposed Date: October 2024
  - o Resource Persons: Experts in gender studies and leadership development
  - Target Audience: College Students and Faculty
  - **Outcome**: Build capacity for inclusive leadership.
- Talk: Understanding Gender Diversity
  - Proposed Date: February 2025
  - **Resource Person**: Academic or professional specializing in gender diversity
  - **Outcome**: Broaden awareness about non-binary and fluid gender identities.

#### 3. Awareness Drives

- **Event**: Campus Campaign on Gender Equality
  - **Proposed Date**: March 2025 (Women's Day Special)
  - **Mode**: Posters, flash mobs, and interactive sessions

• **Outcome**: Sensitize the college community about gender inclusivity.

## 4. Research and Publications

- Activity: Publish a Gender Sensitivity Handbook
  - o Timeline: April 2025
  - **Content**: Key takeaways from the year's programs and strategies to foster inclusivity.
  - **Outcome**: Provide a sustainable resource for the institution.

### 5. Evaluation and Feedback

- Activity: Collect Feedback from Participants
  - **Timeline**: Post-event for each activity
  - Method: Surveys and interactive discussions
  - o **Outcome**: Understand the impact of programs and improve future initiatives.

#### **Resources Required**

- Funding for honoraria, materials, and logistics
- Active participation of faculty, students, and external resource persons
- Support from the Internal Quality Assurance Cell (IQAC)