YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Sree Sankara College, Kalady
• Name of the Head of the institution	Prof. Dr. Anilkumar M
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04842462341
• Mobile No:	9496257872
• Registered e-mail	info@ssc.edu.in
• Alternate e-mail	principal@ssc.edu.in
• Address	Sankara Nagar, Mattoor, Kalady P O
• City/Town	Kalady, Ernakulam District
• State/UT	Kerala
• Pin Code	683574

2.Institutional status

• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Mahatma Gandhi University**
- Name of the IQAC Coordinator **Smt. Gopika G**
- Phone No. **9745644001**
- Alternate phone No. **9847598896**
- Mobile
- IQAC e-mail address **iqac@ssc.edu.in**
- Alternate e-mail address **iqacssckalady@ssc.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://ssc.edu.in/page.php?id=Mjk2

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ssc.edu.in/page.php?id=MTM0

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.02	2024	14/02/2024	14/02/2029
Cycle 3	B++	2.80	2018	02/11/2018	01/11/2023
Cycle 2	B	2.82	2009	29/01/2009	28/01/2014
Cycle 1	Four Star	75	2000	20/09/2000	19/09/2005

6.Date of Establishment of IQAC **01/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Start up Research Grant	Science and Engineering Research Board (SERB), Central Government	2023 & 2 year	2791833
Faculty	Intellectual Traditions and Philosophical Contributions of Swamiyar Mathams of Kerala	Indian Council of Philsophical Research, Central Government	2021 & 2 year	500000
Faculty	Evening school project - Basic course in Sanskrit & Vedanta	Central Sanskrit University, Central Government	2023 & 1 year	400000
Faculty	Evening school project - Basic course in Sanskrit & Vedanta	Central Sanskrit University, Central Government	2023 & 1 year	400000
Institutional	Workshop - IIC	Institute Innovation Council, State Government	2023 & 1 year	20000
Bhoomithrasena	Environment Awareness & Education	State Government	2023 & 1 year	7500

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   `38`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `Yes`

- If yes, mention the amount   `200000`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Accreditation Achievement: Institution accredited in the fourth cycle with an A grade and a CGPA of 3.02. 2. National Recognition: Ranked among the top 200 colleges in the NIRF Rankings. 3. Academic Events: Conducted ten academic events under the SMART scheme of IQAC. 4. Curriculum Modernization: Equipped the institution for implementing the Four-Year Degree Programme in line with new educational policies based on OBE framework. 5. Introduce New best practice in the institution. Mid Day meal Scheme for the under privileged students in all departments were initiated during the year under IQAC recommendation. 6. Apart from 5 departments offering research centers, Postgraduate departments in the institution to be applying for research centers during the year.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Encourage and assist departments in cultivating a research-oriented culture.	With the support of the SMART (Sree Sankara Management Aid for Research and Transformation) scheme, ten programmes were successfully organized. These included national and international webinars, along with offline events hosted by various departments. Additionally, the Departments of Commerce and Physics initiated efforts to revive their research centres, complementing the ten existing research centres already operational.
Encourage Research Initiatives	Started revival of research Centre of Department of Commerce
NAAC Accreditation	Accredited with A Grade
Prepare for NIRF Ranking	Ranked among the top 200 colleges in India
Conduct Promotion in a systematic manner	The institution has successfully completed all due promotions and has taken a progressive step by establishing a Promotion Cell within the college.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	10/01/2025

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Sree Sankara College, Kalady
• Name of the Head of the institution	Prof. Dr. Anilkumar M
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04842462341
• Mobile No:	9496257872
• Registered e-mail	info@ssc.edu.in
• Alternate e-mail	principal@ssc.edu.in
• Address	Sankara Nagar, Mattoor, Kalady P O
• City/Town	Kalady, Ernakulam District
• State/UT	Kerala
• Pin Code	683574
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Mahatma Gandhi University
• Name of the IQAC Coordinator	Smt. Gopika G

• Phone No.	**9745644001**
• Alternate phone No.	**9847598896**
• Mobile	
• IQAC e-mail address	**iqac@ssc.edu.in**
• Alternate e-mail address	**iqacssckalady@ssc.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ssc.edu.in/page.php?id=Mjk2
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssc.edu.in/page.php?id=MTM0

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A**	**3.02**	**2024**	**14/02/2024**	**14/02/2029**
Cycle 3	**B++**	**2.80**	**2018**	**02/11/2018**	**01/11/2023**
Cycle 2	**B**	**2.82**	**2009**	**29/01/2009**	**28/01/2014**
Cycle 1	**Four Star**	**75**	**2000**	**20/09/2000**	**19/09/2005**

6.Date of Establishment of IQAC	**01/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Start up Research Grant	Science and Engineering Research Board (SERB), Central Government	2023 & 2 year	2791833
Faculty	Intellectual Traditions and Philosophical Contributions of Swamiyar Mathams of Kerala	Indian Council of Philsophical Research, Central Government	2021 & 2 year	500000
Faculty	Evening school project - Basic course in Sanskrit & Vedanta	Central Sanskrit University, Central Government	2023 & 1 year	400000
Faculty	Evening school project - Basic course in Sanskrit & Vedanta	Central Sanskrit University, Central Government	2023 & 1 year	400000
Institutional	Workshop - IIC	Institute Innovation Council, State Government	2023 & 1 year	20000
Bhoomithrasena	Environment Awareness & Education	State Government	2023 & 1 year	7500

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**38**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**	
• If yes, mention the amount	**200000**	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Accreditation Achievement: Institution accredited in the fourth cycle with an A grade and a CGPA of 3.02. 2. National Recognition: Ranked among the top 200 colleges in the NIRF Rankings. 3. Academic Events: Conducted ten academic events under the SMART scheme of IQAC. 4. Curriculum Modernization: Equipped the institution for implementing the Four-Year Degree Programme in line with new educational policies based on OBE framework. 5. Introduce New best practice in the institution. Mid Day meal Scheme for the under privileged students in all departments were initiated during the year under IQAC recommendation. 6. Apart from 5 departments offering research centers, Postgraduate departments in the institution to be applying for research centers during the year.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Encourage and assist departments in cultivating a research-oriented culture.	With the support of the SMART (Sree Sankara Management Aid for Research and Transformation) scheme, ten programmes were successfully organized. These included national and international webinars, along with offline events hosted by various departments. Additionally, the Departments of Commerce and Physics initiated efforts to revive their research centres, complementing the ten existing research centres already operational.
Encourage Research Initiatives	Started revival of research Centre of Department of Commerce
NAAC Accreditation	Accredited with A Grade
Prepare for NIRF Ranking	Ranked among the top 200 colleges in India
Conduct Promotion in a systematic manner	The institution has successfully completed all due promotions and has taken a progressive step by establishing a Promotion Cell within the college.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	10/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	20/03/2024

15. Multidisciplinary / interdisciplinary

Being an affiliated college, our course structure and the content for pedagogical transaction is designed by the parent university (Mahatma Gandhi University, Kottayam) as per the UGC guidelines. The University has an 'Open Course' which is an optional course, of which the student is free to take at his/her will. The Open course which is offered in the fifth semester is a non-major elective course offered by the Departments other than the parent department. The University offers a flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value based towards the attainment of a holistic and multidisciplinary education. The students of every discipline have a core paper in Environmental Studies and Human Rights in the fifth semester. Many of the elective papers especially in the language disciplines, offered at the UG and PG levels address issues of Ethics, Gender sensitivity and Indian Values. The elective courses offered by Science disciplines include cross cutting research areas including material science, Nanosciences, etc. The institution has also implemented multiple Add on programmes for the fruitful implementation of multidisciplinary and interdisciplinary education which will definitely enable our students to develop the skills required in 21st century.. The Add On courses have been chosen by each department with learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal of being interdisciplinary and at the same time help the student in his/her chosen career field. The B. Voc Programmes offered by the institution have a suitable mix of general education and skill development components and also have multiple exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning.

16. Academic bank of credits (ABC):

As part of the institution's commitment to aligning with the National Education Policy (NEP) standards, all students at Sree Sankara College, Kalady, have successfully registered on the Academic Bank of Credits (ABC) portal and obtained their unique APAAR/ABC IDs. From the 2024 admission cycle onward, it has been made mandatory for students to register for an ABC ID, as Mahatma

Gandhi University, the affiliating university, has transitioned to NEP standards. Additionally, a significant number of students have utilized their ABC IDs to register on the SWAYAM portal, successfully completing several courses and thereby earning valuable credit points that contribute to their Academic Bank of Credits. To support this initiative, the college has set up a dedicated help-desk to assist students in resolving any technical issues encountered during the registration process, ensuring smooth implementation and maximum participation.

17.Skill development:

Skill Enhancement Initiatives and Programmes The college offered four UGC-NSQF approved certificate programmes, four diploma programmes, and twenty add-on courses, aimed at equipping students with skills for meaningful participation in India's economic growth. These initiatives prepare students for employment, foster entrepreneurship, and promote knowledge creation. The institution also provides programmes in Biochemistry, Biotechnology, Microbiology, and Environmental Science, incorporating skill development components tailored for diverse employment opportunities in education, healthcare, manufacturing, and other service sectors. Additionally, the UGC has sanctioned the establishment of Deen Dayal Kaushal Kendra, a dedicated centre for enhancing skilled human abilities and livelihood development at Sree Sankara College. Website url: https://ssc.edu.in/page.php?id=MjQ0

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate Integration of Indian Knowledge System The institution has taken significant strides to integrate the Indian Knowledge System (IKS) into its academic framework, aligning with the vision of the National Education Policy (NEP) 2020. This approach seeks to incorporate India's rich heritage of knowledge and philosophy into modern education, fostering a deeper understanding of traditional practices and their contemporary relevance. Teaching Indian Knowledge Systems Curricular Offerings: The college offers courses that align with the NEP 2020's emphasis on the indigenous knowledge system. These include: UGC-NSQF Skill-Based Programme: One-year Diploma Course in Yoga Instructor (Level 5) for students within and outside the campus. Certificate Programme: Desktop Publishing in Sanskrit. Add-On Courses: Vrikshayurveda Jyotirvijnanam Content Writing and Journalism Technical Literature in Sanskrit Vedic Mathematics Vaastu Shastra for practitioners. These courses sensitively

integrate traditional Indian practices with modern pedagogy, enabling students to gain insight into classical traditions and their application in fields like Science, Mathematics, Medicine, and Architecture. Bridge Course: A specialized course to develop language skills for first-year students, encouraging proficiency in Sanskrit. Cultural Enrichment and Research Initiatives The Sanskrit department offers traditional training to sensitize students to classical traditions and practices, fostering an insider's perspective of Indian civilization. Programmes like Vakyarthasadas, conducted on every full moon day, facilitate discussions on Vedanta, Nyaya, Vyakarana, and Sahitya, promoting critical thinking and original thought. Workshops on diverse subjects like NLP, Ayurveda, Natya Sastra, and Vaastu Sastra help students explore the breadth of Indian knowledge traditions. Resources and Collaboration Learning Resources: The institution houses a robust Sanskrit library, with over 6,000 volumes, including rare books on Vedabhashyas, Vaastu Sastra, and Ayurveda. Continuous additions ensure the enrichment of these resources. Collaboration: The institution partnered with the Institute for the Advancement of Vedic Mathematics (IAVM) to organize an International Conference on Vedic Mathematics. A Memorandum of Understanding (MoU) with IAVM has led to the introduction of a Vedic Mathematics course for undergraduates. Online Courses and Skill Development Online courses and training programs in Sanskrit communication skills (e.g., Samskrta Sambhashana Sibiram) have been launched to improve accessibility to the Indian Knowledge System. Skill development components embedded in courses like Biochemistry, Biotechnology, and Microbiology are aligned with IKS to provide employment-ready skills in sectors like healthcare and manufacturing. Awards and Recognition The department was honored with the 'Dr. Sulochana M Goel' Award for young scholars at the 23rd WAVES India Conference, New Delhi, in December 2019. Manuscript Preservation and Scientific Knowledge The department conducts training programs on manuscript preservation, ensuring the survival and accessibility of ancient Indian knowledge. National and international seminars delve into the extensive scientific knowledge embedded in Sanskrit literature, further fostering a research-oriented approach to IKS. Through these efforts, the institution exemplifies how traditional Indian knowledge systems can be effectively integrated into modern education, ensuring the preservation, dissemination, and practical application of this invaluable heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution places a significant emphasis on Outcome-Based Education (OBE) to ensure that students develop essential skills, knowledge, and competencies in alignment with industry-specific goals and global standards. Curriculum Design and Flexibility All programmes offered by the college, affiliated with Mahatma Gandhi University, follow the CBCS (Choice Based Credit Semester) system with an Outcome-Based Approach. The curriculum is designed with the flexibility to integrate the latest advancements, stimulating students' creativity while addressing industry requirements. Programmes are structured with clearly defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) to guide student learning effectively. Evaluation and Assessment The college employs a robust continuous assessment mechanism, utilizing grade point averages for evaluation. Internal assessments are designed using the six cognitive domains of Revised Bloom's Taxonomy, ensuring questions align with different levels of learning—from basic knowledge recall to critical analysis and creation. The university sets question papers based on the cognitive levels defined by Bloom's Taxonomy, and the college has committed to conducting at least one internal assessment adhering to these OBE standards. Faculty Development and Training Faculty members are encouraged to participate in Faculty Development Programmes (FDPs), short-term courses, and seminars to enhance their proficiency in the OBE approach. The institution organizes in-house FDPs to foster skill development in this area. Notable examples include: Art of Framing Questions: Applying Bloom's Taxonomy. Outcome-Based Education: Framing Questions Using Bloom's Taxonomy. Both programmes were conducted with financial support from the UGC-MHRD-STRIDE scheme in collaboration with Mahatma Gandhi University, benefiting over 100 teachers statewide in addition to the college's faculty. Learning Outcomes and Opportunities The focus on OBE ensures the development of analytical skills and effective communication abilities among students. The college fosters a learning environment where students are empowered to achieve essential outcomes, bridging the gap between academic learning and practical application. Commitment to Excellence Through its dedication to the OBE framework, the institution ensures that students are prepared to meet professional and societal challenges, making them competent and confident contributors to their respective fields. The integration of Bloom's Taxonomy, FDPs, and structured outcomes reflects the institution's commitment to quality education and continuous improvement.

20.Distance education/online education:

The institution has embraced modern technology to create a robust distance and online education ecosystem, ensuring quality learning opportunities for students. The College has implemented a Learning Management System (LMS), viz. Linways and a Student Management System (SMS) across all programmes to provide a seamless online teaching-learning environment. A blended learning approach integrates online and offline methods, allowing for continuous monitoring and timely interventions to address student needs. Extra classes and remedial sessions are conducted online to support students, with faculty utilizing tools such as Google Classroom, Google Meet, and Microsoft Teams to deliver content. Learning materials, including audio lectures, videos, and PPTs, are regularly uploaded to the college's YouTube channel and digital classrooms for easy access. Students and faculty actively participate in Swayam MOOCs and NPTEL courses, coordinated by a dedicated faculty member. These efforts are complemented by professional development initiatives for teachers to enhance their online teaching skills. The institution's focus on distance and online education ensures accessibility, continuous learning, and skill enhancement, creating an inclusive and engaging academic environment.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**615**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1730**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/	**131**

State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	**714**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**105**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**108**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**94**
Total number of Classrooms and Seminar halls	

4.2	**131.95**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**230**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective Curriculum Delivery at Sree Sankara College, Kalady

Sree Sankara College, Kalady, affiliated with Mahatma Gandhi University, seamlessly integrates the university's curriculum with its vision and mission, aligning with the United Nations Academic Impact (UNAI), Sustainable Development Goals, and HEI core values.

The Internal Quality Assurance Cell (IQAC) formulates an Annual Academic Plan aligned with the university calendar and departmental schedules, published in the college handbook and website. Program syllabi, along with Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs), and assessment weightage, are made accessible online.

Curriculum delivery is enhanced through institutional and departmental timetables, teacher-prepared course plans, and diverse teaching modes, including offline and online platforms like Moodle, Google Classroom, and YouTube. Add-on, value-added, and certificate courses complement the university curriculum, while remedial classes, peer teaching, and mentor programs address varied learner needs.

Experiential learning is emphasized through internships, mind mapping, and value-added courses. Advanced learners benefit from platforms like NPTEL, and counseling sessions ensure holistic support. Feedback from stakeholders informs improvements, communicated to the College Council, Governing Body, and the University.

This structured, inclusive, and interactive approach enables the college to deliver its curriculum effectively, fostering academic excellence and equipping students for global competence.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://ssc.edu.in/page.php?id=MzEw

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Adherence to the Academic Calendar and Efficient Implementation of Continuous Internal Evaluation (CIE)

In the academic year 2023-24, Sree Sankara College, Kalady, demonstrated its unwavering dedication to adhering to the academic calendar and implementing a robust Continuous Internal Evaluation (CIE) system.

The IQAC meticulously prepares an Annual Academic Plan in alignment with the university's academic calendar and departmental schedules. This plan is made readily available to students and faculty through the college handbook and website. To ensure clarity and engagement, the institution conducts induction programs for first-year students and orientation sessions for parents, offering detailed insights into the curriculum and internal assessment processes.

Timely publication of internal exam schedules is a priority, with CIE comprising regular formative assessments, class tests, and two comprehensive internal examinations. The evaluation process is efficient, ensuring prompt feedback on answer scripts.

Strict adherence to timelines for academic activities, including seminars, assignments, internships, projects, industrial visits, and value-added courses, is maintained, with certificates issued promptly.

Regular academic audits conducted by the IQAC, coupled with batch-wise outcome attainment analyses of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), reinforce the institution's academic rigor. Mentoring, remedial sessions, and specialized programs such as NET coaching provide additional academic support.

The grievance redressal system actively addresses feedback and exam-related concerns, ensuring a student-centric approach. This structured, efficient framework facilitates the seamless implementation of CIE and fosters academic excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ssc.edu.in/page.php?id=MzEw

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

`15`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`301`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`301`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Affiliated with Mahatma Gandhi University, Sree Sankara College adheres to the university's mandates to address crosscutting issues, including Professional Ethics, Gender, Human Values, Environment, and Sustainability.

- **Environmental and Human Rights Focus: Courses across various disciplines like Botany, Commerce, Economics, English, Zoology, and others prominently feature topics related to environmental issues, sustainability, and human rights.**

- **Gender and Human Values: Specific courses, particularly in English (e.g., Women Writing, Literature and Gender), focus on gender issues, social, political, and cultural**

dimensions, fostering an understanding of gender relations and their implications in society.

- **Professional Ethics and Bioethics: Courses like Microbial Quality Assurance, Biosafety, and Intellectual Property Rights integrate bioethics, food safety, and intellectual property rights, contributing to professional ethics education.**

- **Interdisciplinary Approach: The curriculum bridges traditional disciplinary boundaries, combining environmental science, human rights, and social sciences for a holistic education.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

706

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.ssc.edu.in/uploads/141.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

676

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

388

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies slow learners and advanced learners through continuous assessment system, which involves periodic written tests, assignments, seminars, lab skills, records, project and viva voce, and different strategies are implemented accordingly. Regular PTA sessions and Mentoring sessions also augment the efforts to cater to these different categories.

The following Special activities are conducted for Advanced Learners:

- Students are motivated and inspired to get university ranks.
- Semester toppers and university rank holders are honoured with certificates and cash prizes.
- Encouraging them to participating in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.
- Guiding the students for Competitive Examinations, such as NET, GATE, JAM, SET, etc.
- Guiding and encouraging to publish/present research papers in seminars/conferences/Journals.
- Provide various Add on course programme for additional skill.
- Career opportunity programmes organized by placement cell.

The following Special activities are conducted for Slow Learners:

- Remedial classes
- Special Coaching class and Counselling sessions.
- Training based on Previous Question papers
- Repeated practice on important questions.
- Providing additional class materials for each subject
- Regular mentoring.
- Regular communication with parents

File Description	Documents
Link for additional Information	https://www.ssc.edu.in/uploads/221.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1730	**105**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enrich the learning experience and foster practical skills.

Experiential Learning emphasizes "learning by doing," enabling students to connect theory with real-world applications. Students across undergraduate and postgraduate programs engage in project work, field trips, workshops, and study tours, guided by faculty to gain practical knowledge. Add-on courses further enhance technical and employability skills, equipping students with the competencies needed for career success.

Participative Learning encourages students to actively contribute through group discussions, debates, collaborative projects, and peer learning. This approach fosters communication, teamwork, and critical thinking. The Institution's Innovation Council (IIC) inspires students to explore new ideas and develop prototypes, promoting creativity and entrepreneurial skills.

Problem-Solving Methodologies involve identifying challenges and devising innovative solutions through activities like idea-generation sessions and mentorship programs.

To enhance learning experiences, the institution organizes a range

of activities through its clubs and committees, supported by external funding. These include workshops, webinars, quizzes, field visits, blood donation camps, and training sessions.

These initiatives provide abundant opportunities for experiential learning, fostering holistic development and equipping students with skills that extend beyond the classroom.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

A student-centered teaching-learning pedagogy that incorporates the thoughtful application of digital tools to lectures, exams, and presentations. Teachers are encouraged to participate in FDPs and training relating to the ICT tools for their subject area in addition to the training sessions offered by IQAC. We have:

10 Mbps Internet Connection as per NMEICT

Dedicated Line for MEAEC via Optical Fiber

OFC Backbone Network

OFC Network to Interconnect Every Building to CNC

24 x 7 Wi-Fi Enabled Campus

Unlimited Bandwidth

Computer Labs

All the computers are running on licensed Windows OS and Office software. The Computer Lab is also equipped with LCD Projector and Screen, printers, scanners, and with UPS backup. Broadband WiFi connectivity is provided to faculty members, research scholars, and Post Graduate students.

Learning Management System

All the faculty members and students have individual user ids in Licensed MS Teams with access to all the resources available in Remote teaching and learning in Office 365 Education.

ICT tools and resources available:-

Presentation slides NLIST, E - Padashala Swayam, NPTEL, INFLIBNET, LCD Projector, Internet, E-Books, E-Journals, Microsoft Teams as LMS, White Screen, ICT enabled shooting floor, Laptops, and Desktops, Latex Bemer, YouTube videos by teachers

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.ssc.edu.in/page.php?id=MTAy

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

105

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

105

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1175 YEARS

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of University, Principal appointed an Internal Exam Committee for the conduct of transparent and robust Examinations and to make policy decisions thereof. The Committee in consultation with the principal prepares schedule for internal examination, and is included in the academic calendar. Exams are conducted in a Centralised mode and time tables are displayed on the notice board. Teachers in charge prepare question papers for each theory course. To maintain transparency and uniformity in the assessment of the internal tests, the faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are returned to students for grievances, if any. All mark lists are submitted to the internal Examination committee for record. The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks, and are uploaded on university portal at the end of semester. The consolidated marklist is published in the notice board and grievances are redressed before uploading the same to the university portal. Absentees, if genuine reason is presented, are given retest.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ssc.edu.in/page.php?id=MjY2

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examinations are conducted centrally by the internal exam committee based on the norms of the University. Once the results are ready, the departments publish it on notice board as well as in Class WhatsApp groups. A time period of maximum two days is fixed for submission and redressal of grievances if any, is given for all students. In case of grievances, the teacher in charge of the course will redress it by doing the needful. In case a student could not appear for an exam based on genuine reasons, he/she is given another chance to do it within one week's time. Grievances on other components of Internal assessment such as assignments, attendance, etc are also redressed effectively and time bound. Assignment submissions and seminars, if not done within the stipulated time, date will be extended but with a proportionate reduction in grade. Attendance shortages, if reported are dealt with based on the regulations put forth by the University. Exam related grievances if not regressed by the teacher-in-charge, will be forwarded to Student Grievance Redressal Committee of the

institute. Then, grievance committee with the guidance of the principal will take over the matter and start redressal mechanisms at the earliest.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.ssc.edu.in/page.php?id=MzAz

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all programmes offered by the institution are according to the University Syllabus and are electronically available on both the MG University Website (www.mgu.ac.in) and College website www.ssc.edu.in . The syllabus, the PO, PSO and COs of each programme are all framed in strict compliance with the objectives of OBE and has been prepared by the concerted effort of all the faculty members of the University, Govt. Colleges and Aided Colleges of the concerned subject after rigorous brainstorming sessions of discussions and arriving at a consensus which is finally approved by the BoS of the concerned programme. The approved syllabus with the POs and COs is properly distributed and publicised amongst the faculty members and students of the concerned programme.

Information on POs and Cos are given to students during the induction and orientation programmes by the faculty members of the concerned Departments. It is reminded during the PTA meetings and it is also made available in the Library. It is decided to prepare at least one question paper of Internal test series in such a way that attainment of POs and Cos are by students are tested.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssc.edu.in/page.php?id=ODc=
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessments for the attainment of Programme outcomes and Course outcomes are evaluated by the College continuously as per the Proforma provided by the University. The assessments are done directly through continuous internal assessment tests and other modes like seminars, assignments, peer discussions, online and offline quizzes, PowerPoint presentations, mini projects, etc. The performance of the students in each of these activities is used to compute the level of attainment in each of the COs and necessary improvement measures like revision, repeat tests etc are given to slow learners to raise their level of understanding and requirement in each COs.

In each semester of any course, there will be at least two descriptive internal examinations. For programmes having Practicals courses, additional assessments to satisfy at least any one or more of the defined program outcomes are included. These describe what students are able to demonstrate in terms of knowledge, skills and values upon completion of the said course. The Lab assessments include lab tests, end-semester practical examinations, etc are also considered for CO and PO attainment. If the target level is not achieved during internal assessments, necessary steps are taken for improvement by means of revision class and re-tests

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ssc.edu.in/page.php?id=ODc=

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

574

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ssc.edu.in/uploads/263.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ssc.edu.in/uploads/STUDENT_SATISFACTION_SURVEY.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

41 Lakh

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serb.gov.in/ https://www.sanskrit.nic.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sree Sankara College, Kalady carried out diverse extension activities spearheaded by its NSS, NCC, and various departments, focusing on holistic student development and societal well-being.

Social responsibility was at the forefront with initiatives like the NSS Unit "Snehaveedu" project, which provided secure housing for underprivileged families. The adoption of Government UP School, Kaipattoor, saw various programs aimed at uplifting students, including karate training, infrastructure improvement, and the creation of a vegetable garden for sustainable living. The Department of Chemistry played a vital role in fostering scientific curiosity through its flagship exhibition, "Chemanthra," which engaged higher secondary school students with interactive demonstrations and experiments. The Commerce Department, in collaboration with the ED Club, organized entrepreneurship development programs that equipped students with practical skills to launch and sustain successful ventures. Cultural and national celebrations enriched the community spirit. Events like Independence Day, Republic Day, and Kargil Vijay Diwas instilled patriotic fervor through parades, cultural programs, and the inauguration of the Amar Jawan Memorial. The NCC fest showcased military precision, teamwork.

The extension activities of 2023-24 not only enriched the lives of students but also left an indelible mark on the community, reinforcing the college's mission to blend education with social responsibility.

File Description	Documents
Paste link for additional information	https://www.ssc.edu.in/page.php?id=NTA= ; https://www.ssc.edu.in/page.php?id=NTE=
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2667

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

18

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 Infrastructure and Physical Facilities for Teaching-Learning

The institution has robust infrastructure and adequate facilities to support effective teaching-learning processes. A dedicated planning committee oversees the evaluation and augmentation of infrastructure.

Classroom Facilities: The campus has 94 Wi-Fi-enabled classrooms, of which 40 are ICT-enabled, ensuring seamless integration of technology in teaching. Classrooms are spacious, well-ventilated, and equipped with modern furniture. The major facilities include one auditorium with a capacity of 1500, a seminar hall (200 seating), a mini-seminar hall (50 seating), two conference rooms, and a recording studio. Faculty rooms are available for all departments, along with laptops, desktops, and printers.

Laboratories and Equipment: The college has 34 laboratories supporting UG, PG, and research programs, equipped with advanced instruments like the RF Magnetron Sputtering Unit, UV-Vis Spectrophotometer, FT-IR Spectrometer, and more.

Computing and Academic Resources: Six computer labs with 233 computers cater to academic and administrative needs. Other facilities include a digital library, department libraries, a counseling center, and exclusive spaces for cells and clubs like NCC, NSS, and the Entrepreneurship Development Club.

Additional Amenities: The campus spans 18 acres and features a botanical garden, herbal garden, canteen, gymnasium, indoor

stadium, hostel for girls, and rainwater harvesting with a
16,00,000-liter capacity. Sports facilities include courts for
basketball and volleyball, a multipurpose playground, and a
shooting center.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssc.edu.in/page.php?id=MzI4#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sree Sankara College provides extensive facilities to encourage
cultural, sporting, and recreational activities, fostering
holistic development among students.

Cultural Facilities: The institution supports cultural pursuits
with an indoor stadium funded by the UGC, a spacious auditorium
with a seating capacity of 1500, two seminar halls, a large
playground, and a state-of-the-art recording studio. These
facilities enable the seamless organization of cultural events,
seminars, and creative workshops, enriching the campus's cultural
fabric.

Sports Facilities: The college promotes physical well-being and
sportsmanship through its comprehensive sports infrastructure.
This includes a multipurpose indoor stadium, a gymnasium/health
center, and courts for basketball, volleyball, handball,
badminton, and kabaddi. A large playground facilitates outdoor
sports, while the Department of Physical Education spearheads
sports and recreational activities, ensuring students' active
participation and skill development.

Yoga Centre: The yoga center, located in the college foyer and
recreation center, hosts regular yoga sessions in collaboration
with NCC, NSS, the Physical Education Department, Women Cell, and
other clubs. These sessions promote mental and physical well-being
among students and staff.

Other Amenities: Additional facilities include an incubation
center, counseling center, botanical and butterfly gardens,
mushroom cultivation unit, audio-visual studio, health clinic,
cooperative society, girls' hostel, and a canteen. Together, these

resources support a vibrant, inclusive, and enriching campus experience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssc.edu.in/photos.php?cat=133&p=4

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

94

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

94

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://ssc.edu.in/page.php?id=MTAy
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

131.95

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation with Integrated Library Management System (ILMS)

Sree Sankara College Library, renamed as Sri Abhinava Vidya Theertha Learning Resource Centre, is fully automated using the Koha ILMS (version 22.11.07). Automation, initiated in 2021, streamlines library operations such as circulation, cataloging, and OPAC searches, significantly enhancing user experience. Through WebOPAC, users can remotely search, reserve, and renew books. SMS and email alert services provide timely notifications regarding due dates and reservations.

The library employs an open-access system, with books systematically arranged using the Dewey Decimal Classification. Its digital library is managed through DSpace software, offering access to institutional repositories and subscribed e-resources like e-books and e-journals via platforms such as NLIST. A unique feature of the library is its support for differently-abled users, including the production of audiobooks by library club volunteers.

Additional digital initiatives include an e-gate register for visitor tracking and the IRINS portal for showcasing faculty research. The library fosters academic and cultural engagement with features like "Authorial," a rare collection of author-signed books, and programs such as newsletters, exhibitions, and user orientation. This automation reflects the library's commitment to providing efficient, inclusive, and technologically advanced services to its stakeholders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ssc.edu.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

110349

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14934

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sree Sankara College boasts state-of-the-art Information and Communication Technology (ICT) facilities to support modern education. The college recognizes the critical role of ICT,

especially in the post-pandemic era, in enhancing teaching and learning processes.

WiFi Connectivity: The college campus is WiFi-enabled, supported by the National Mission on Education through ICT scheme. BSNL provides a 10 Mbps broadband connection, and Optical Fibre Connectivity links all departments to the Campus Networking Center. The network is secured and managed using high-end devices, including Cisco Networks and Cyberoam Firewall, ensuring robust connectivity and security.

Computer Networking: Computer laboratories and departmental systems are integrated into a switched fiber optic campus network. Manageable switches allow seamless internet access, with simultaneous usage capacity for approximately 100 users. Networking devices enable efficient server access for academic and administrative purposes.

Software and Resources: A range of software is made available for educational and administrative use, catering to the diverse needs of students and faculty. This infrastructure ensures uninterrupted access to resources from any node within the campus, fostering an environment of collaborative and technology-driven learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssc.edu.in/page.php?id=MTAy

4.3.2 - Number of Computers

230

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

131.95

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sree Sankara College has well-defined systems and procedures to ensure the effective maintenance and utilization of its physical, academic, and support facilities, including laboratories, library, sports complex, computers, and classrooms.

Laboratories: Laboratory equipment is regularly maintained through Annual Maintenance Contracts (AMCs) and periodic inspections. Lab assistants and faculty oversee the upkeep of instruments and resources, ensuring their optimal functioning for academic and research purposes. Consumables are replenished based on departmental requisitions.

Library: The fully automated library, managed with Koha software, follows an open-access system. The Library Advisory Committee oversees its functioning and addresses requirements for development. Regular updates to the collection and timely

maintenance of e-resources ensure seamless access. Facilities like WebOPAC, digital repositories, and SMS/email alerts are well-maintained to enhance user experience.

Sports Complex: The Department of Physical Education manages the sports facilities, including courts, a gymnasium, and a multipurpose stadium. Equipment is regularly serviced, and the grounds are maintained by trained staff. These facilities are utilized for regular sports activities, training sessions, and competitions.

Computers and ICT: Computers, projectors, and other ICT equipment are maintained through AMCs and in-house IT support. The campus network, including Wi-Fi, is managed centrally, ensuring uninterrupted connectivity.

Classrooms and Infrastructure: A dedicated planning committee oversees the maintenance of classrooms, furniture, and audio-visual aids. Classrooms are cleaned regularly and repaired as needed to maintain a conducive learning environment.

These procedures ensure the optimal utilization of resources, promoting a productive academic and extracurricular experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ssc.edu.in/photos.php?cat=133&p=4

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

765

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

67

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.ssc.edu.in/uploads/5_1_3_Supporting_Document.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

991

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

991

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

258

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

54

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

74

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sree Sankara College, Kalady, is committed to fostering holistic development by actively engaging students in various administrative, co-curricular, and extracurricular activities. The institution empowers students to take on leadership roles, contribute to decision-making, and participate in initiatives that enhance their academic, personal, and social growth. Through a structured framework of student councils, clubs, cells, and committees, students are given ample opportunities to voice their opinions, lead events, and collaborate on impactful projects, enriching campus life and promoting leadership and community engagement.

The College Students' Council serves as the primary student body, organizing cultural, literary, and artistic events, while also addressing student welfare. The NSS and NCC units encourage community service, instilling social responsibility and discipline. The IQAC Student Wing allows students to contribute to quality enhancement and institutional policies.

Through the Institution's Innovation Council (IIC), Entrepreneurship Development Club (ED Club), and Innovation and Entrepreneurship Development Cell (IEDC), students gain exposure to innovation, incubation, and entrepreneurial ventures. Additionally, Sankara's various clubs, including the Film Club, Debate Club, and Music Club, offer opportunities for leadership and active participation in co-curricular activities. Student secretaries take initiative in planning and executing events, ensuring comprehensive engagement in all spheres of college life.

File Description	Documents
Paste link for additional information	https://www.ssc.edu.in/uploads/5_3_2__Activity_report.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

148

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Sree Sankara College Alumni Association, registered under the Travancore-Cochin Cultural, Literary, Scientific, and Charitable Societies Act of 1955 on 18-12-2019, aims to strengthen the bonds among former students and foster regular interaction between the college and its alumni. The college takes pride in its distinguished alumni worldwide, with the association playing a key role in keeping them connected to their alma mater.

The Executive Committee met twice during the academic year, and based on these discussions, the association implemented various activities. In addition to this, alumni members from various departments also organized separate meetings to engage with their peers and support the institution.

Key contributions of the Alumni Association include:

- **Honouring retiring staff members, university rank holders, and accomplished alumni who have excelled in their careers.**
- **Serving as resource persons in seminars and workshops conducted by different departments.**
- **Providing financial assistance to departments and students to support academic and extracurricular activities.**
- **The Alumni association took a key role in the maintenance and upkeep of the college garden.**
- **Coordinating Swami Agamananda (Founder of the college) Commemorative lectures by eminent personalities.**

File Description	Documents
Paste link for additional information	https://www.ssc.edu.in/page.php?id=MzI1
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To achieve Excellence in Higher Education, with a stress on Creativity, Competence, Skill Development, Employability and Personal values, Compassion and Social Commitment.

Mission: The college aims to nurture responsible, innovative citizens with ethical values and social commitment. It emphasizes inclusive education, resource optimization, institutional collaboration for diverse opportunities.

The institution actively propagates Indian culture, traditional knowledge systems, personal values, and universal brotherhood through various academic and extracurricular initiatives. Programs focusing on Indian heritage, philosophy, and ethical living are

regularly conducted to instill a deep-rooted sense of identity and awareness among students.

Additionally, the college prioritizes skill-based education, in line with NEP 2020, by offering interdisciplinary courses, workshops, and vocational training to enhance employability and real-world competencies.

Through NCC, NSS, and other outreach programs, students are encouraged to develop leadership, social responsibility, and ethical consciousness. These initiatives instill innovation, critical thinking, and a strong moral foundation, shaping students into responsible citizens committed to national development and global harmony.

Thus, the governance of the institution ensures a seamless integration of its vision and mission into academic and co-curricular frameworks, fostering intellectual growth, ethical values, and social empowerment among students.

File Description	Documents
Paste link for additional information	https://www.ssc.edu.in/uploads/611.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sree Sankara College, Kalady, follows a decentralized and participatory governance model, ensuring operational autonomy for various institutional bodies:

- Governing Body: Led by His Holiness, Jagadguru Sri Sri Bharathitheertha Mahaswamigal, the Board of Directors of the Sree Sankara College Association, with Managing Director Sri K. Anand, oversees institutional policies and strategic decisions.

- College Council: Chaired by the Principal, Dr. Preethi Nair, the council includes Heads of Departments, elected faculty representatives, the college librarian, and internal exam coordinators. It facilitates academic and administrative decision-making and ensures participative leadership.

- **IQAC (Internal Quality Assurance Cell): As a quality sustenance body, IQAC initiates and monitors institutional activities, ensuring alignment with UGC, NAAC, and NEP 2020 benchmarks.**

- **Students' Council: An elected student body functioning under faculty advisors, the council plays a key role in organizing student-centric initiatives, extracurricular activities, and social outreach programs.**

- **Faculty Participation: Faculty members lead various academic, research, and administrative committees, contributing to the governance and development of the institution.**

- **Administrative Staff: Under the Office Superintendent, the non-teaching staff ensures the smooth functioning of daily operations.**

- **Stakeholder Engagement: The institution maintains active collaboration with the Parent-Teacher Association (PTA), Alumni Association, and various advisory bodies to foster continuous institutional improvement.**

Through Clubs, Cells, and Committees, the institution integrates stakeholder inputs, ensuring an inclusive, transparent, and participatory governance structure.

File Description	Documents
Paste link for additional information	https://www.ssc.edu.in/page.php?id=MTE1
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Sree Sankara College, Kalady, ensures the efficient implementation of its strategic and perspective plan, aligning with its well-defined policies, administrative framework, and developmental goals. The institution adheres to policies on Green Campus, Gender Equity, Inclusivity, Anti-Ragging, Anti-Sexual Harassment, Anti-Drug, Research, Entrepreneurship, and Digital Literacy, which are periodically reviewed to address evolving academic and societal

needs.

The strategic plan is formulated through a comprehensive SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis, guiding the institution in setting priorities and achieving sustainable growth. A major focus is placed on skill enhancement and career-oriented education, leading to the introduction of UGC-NSQF diploma programs, interdisciplinary add-on courses, and research-driven initiatives.

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in monitoring and evaluating the implementation of the strategic plan. Faculty development programs, student-centric learning approaches, and environmental sustainability initiatives are effectively integrated to enhance institutional efficiency.

Under the leadership of the Principal and in collaboration with the College Council and IQAC, the institution has successfully deployed its strategic initiatives, ensuring quality education, skill development, and responsible citizenship. These efforts contribute to academic excellence, employability, and holistic student development, reflecting the institution's commitment to continuous progress.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.ssc.edu.in/page.php?id=MzI2
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies at Sree Sankara College, Kalady, operate efficiently and effectively, ensuring seamless academic and administrative functioning. This is achieved through a well-structured administrative setup, comprehensive policies, and clear appointment and service rules, which align with institutional objectives and NEP 2020 guidelines.

The college adheres to several key policies to promote inclusivity, equity, and holistic development. These include the Green Campus Policy, Gender Equity Policy, Anti-Ragging, Anti-

Sexual Harassment, Anti-Drug and Narcotics Policies, Research, Entrepreneurship, and Digital Literacy policies. These policies are regularly reviewed to address challenges and integrate best practices in education.

The administrative framework is led by His Holiness, Jagadguru Sri Bharathitheertha Mahaswamigal, with strategic guidance from the Board of Directors. The College Council, chaired by Principal Dr. Preethi Nair, includes department heads, elected faculty members, and the librarian. This council serves as the decision-making body for both academic and non-academic matters, ensuring a participative governance structure. Institution has several committees, such as the Admission, Discipline, Library, Laboratory, Election, and Examination Committees, comprising both teaching and non-teaching staff, which uphold academic quality and operational efficiency. Click here to view the Organogram

Regarding appointments, the college follows the norms set by the State Government, M.GUniversity, and its governing body. Faculty appointments are based on UGC guidelines, Kerala Education Rules (KER), and Kerala Service Rules (KSR), while guest and contract faculty are appointed by a committee led by the Managing Director, in compliance with government regulations. This comprehensive system ensures clarity, accountability, and operational excellence across all functions.

File Description	Documents
Paste link for additional information	https://www.ssc.edu.in/page.php?id=MjQ5
Link to Organogram of the Institution webpage	https://www.ssc.edu.in/page.php?id=MTE1
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sree Sankara College provides comprehensive welfare measures for its teaching and non-teaching staff, focusing on financial, health, career, and personal well-being. The Sree Sankara College Staff Co-operative Society Ltd. plays a key role in ensuring financial security by offering loans at low interest rates and providing scholarships for employees' children, supporting educational aspirations.

The college also prioritizes health with initiatives like a free Ayurveda Health Check-Up, including a Bone Marrow Density Test, organized by the Department of Botany in collaboration with the Nagarjuna Ayurvedic Group. This program promotes preventive healthcare and holistic wellness.

For career advancement, the Faculty Promotion Help Cell offers guidance to faculty members in preparing promotion proposals, ensuring they adhere to university guidelines and supporting their professional growth. Additionally, a staff tour is organized periodically to enhance work-life balance, encourage relaxation, and strengthen interpersonal relationships among employees.

The Staff Grievances Redressal Cell ensures a fair and transparent process for addressing concerns raised by staff, fostering a supportive work environment. By promoting employee well-being, these initiatives contribute to a positive and efficient workplace, ensuring the overall growth and satisfaction of both teaching and non-teaching staff at the institution.

File Description	Documents
Paste link for additional information	https://www.ssc.edu.in/page.php?id=Njk=
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

59

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Sree Sankara College, Kalady, has established a comprehensive Performance Appraisal System aligned with UGC regulations and NEP 2020 standards to promote professional growth and institutional excellence.

Appointment Procedures The institution strictly adheres to the UGC Regulations on Minimum Qualifications for Appointment of Teachers in Colleges, ensuring merit-based recruitment.

Promotion Procedures Teaching faculty undergo annual evaluations, and promotions follow the PBAS proforma for the UGC Career Advancement Scheme (CAS), adhering to the UGC 2010 IV Amendment and 2018 Regulations. Faculty members are informed of their eligibility for promotion in advance, and their PBAS proformas are thoroughly reviewed by the Heads of Departments, the IQAC, and the Principal. A dedicated screening/selection committee evaluates and identifies eligible faculty for promotion based on performance and contribution to institutional goals. NEP 2020 adaptations include emphasis on skill development, interdisciplinary contributions, and innovation in teaching methodologies in appraisal criteria.

Faculty members are encouraged to take on additional responsibilities, such as mentoring, research, or administrative roles, which are factored into their assessments.

Non-Teaching Staff Appraisals Non-teaching staff performance evaluations consider technical expertise, productivity, receptiveness to learning, and diligence. Behavioral aspects such as teamwork, timeliness, and professionalism are integral to the assessment process.

By integrating NEP 2020's focus on holistic development and competency enhancement, the institution ensures a supportive and thriving work environment. These measures reflect Sree Sankara College's commitment to employee welfare, continuous professional development, and institutional growth.

File Description	Documents
Paste link for additional information	https://www.mgu.ac.in/disclosure/pbas-proforma-for-promotion-of-teachers/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution's financial management is anchored in rigorous internal and external audit mechanisms, ensuring transparency, accountability, and compliance with regulatory standards. Regular internal audits are conducted by IQAC in collaboration with FCA-appointed professionals. These audits meticulously review financial transactions, ensuring adherence to institutional policies and government norms. External audits are carried out by the Directorate of Collegiate Education and the Office of the Accountant General of Kerala, guaranteeing compliance with statutory requirements and financial standards.

Each program organized by the departments using government grants undergoes a separate, detailed audit. These departmental audits are subsequently examined during institutional audits, providing an additional layer of scrutiny. This dual-layer auditing approach fosters greater transparency in financial transactions and reinforces trust among stakeholders.

The institution has implemented enhanced mechanisms to address audit objections efficiently. Identified issues are promptly discussed in relevant forums, ensuring timely resolutions. Such proactive measures maintain the institution's financial integrity and prevent delays in operations.

Furthermore, the institution emphasizes the importance of incorporating recommendations from Academic and Administrative Audit reports. These recommendations have led to improvements in institutional efficiency, such as optimizing resource allocation and streamlining administrative processes.

As a result, the institution has achieved significant progress in ensuring the timely settlement of financial dues and the proactive submission of utilization certificates. These initiatives exemplify the institution's commitment to robust financial management and resource mobilization, contributing to its overall growth and sustained excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`260011`

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sree Sankara College, Kalady, adopts a strategic approach to mobilizing funds and ensuring their optimal utilization for academic and infrastructural growth. The institution secures financial support from government agencies, private contributions, and self-generated revenue.

Mobilization of Funds

The college actively pursues funding from central agencies such as UGC, RUSA, DBT-STAR, FIST, ICPR, ICSSR, and CSU to support academic research, faculty development, and infrastructural advancements. State government funds, including grants from the Kerala State Higher Education Council and various student welfare schemes (ASAP, WWS, SSP, NSS), further aid institutional development.

Non-governmental sources also contribute significantly, including PTA contributions, management support, self-financing course fees, and donations from alumni and faculty. These funds play a crucial role in enhancing learning facilities and student support services.

Optimal Utilization of Resources

The college follows a transparent and need-based approach to fund allocation. Priorities include academic and research development, infrastructure enhancement, student welfare initiatives, faculty training, and extension activities. Departments effectively utilize resources for library expansion, laboratory upgrades,

digital learning tools, and scholarships.

To ensure financial accountability, the institution conducts regular internal and external audits, ensuring transparency and responsible fund management. Through strategic planning and efficient resource utilization, the college continues to foster academic excellence and institutional development.

File Description	Documents
Paste link for additional information	https://www.ssc.edu.in/user/files/SSC_Strategic%20Plan%202023-24(1).pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Sree Sankara College, Kalady, is dedicated to enhancing curricular and co-curricular activities through quality initiatives. IQAC ensures the internalization of quality norms, recommends corrective measures, and conducts regular audits to analyze institutional performance. Below are the key initiatives undertaken by IQAC for incremental improvement in the post-accreditation period:

Academic and Professional Development Initiatives

- Faculty Development Programmes (FDPs) to enhance teaching methodologies
- Training programs for teaching and evaluation on virtual platforms
- Induction and orientation programs for freshers
- Skill-based programs aligned with industry needs
- Soft skill development workshops in collaboration with IIT Madras
- Life-skill enhancement workshops under Sakhi Initiative
- Residential science and commerce camps for school students

Infrastructure and Technological Advancements

- More ICT facilities for departments
- Implementation of Lynways - Institutional Learning Management System

- **Purchase of new computers to support digital learning**

Research and Academic Expansion

- **Management of Sree Sankara Management Aid for Research and Transformation (SMART) for research enhancement**
- **NSQF-compliant diploma programs**
- **Add-On programmes in various subjects**

Environment and Safety Initiatives

- **Conducted Green, Environment, and Energy Audits**
- **Disaster preparedness training for staff and students**
- **Composting facilities and prohibition of nature-hazardous materials**

Industry and Community Engagement

- **Strengthening Industry-Academia linkages**
- **Appointment of Student Counsellor for psychological well-being**

Review Mechanism by IQAC

- **Teaching-Learning Process: Regular feedback collection from students and teachers**
- **Academic and Administrative Audits: Conducted internally and externally**
- **Evaluation of Learning Outcomes: Assessment through outcome-based questions**

IQAC continues to play a catalytic role in institutional progress, ensuring quality enhancement and fostering academic excellence.

File Description	Documents
Paste link for additional information	https://www.ssc.edu.in/uploads/651.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at Sree Sankara

College, Kalady, plays a pivotal role in reviewing and enhancing the institution's teaching-learning processes, operational structures, and learning outcomes. The cell ensures continuous improvement through regular evaluations and proactive interventions.

1. **Evaluation Visits to Departments:** IQAC conducts periodic evaluation visits to each department to assess the effectiveness of teaching-learning strategies, identify challenges, and recommend improvements. These visits provide valuable insights into departmental activities, ensuring they align with the institution's overall academic goals.

2. **Collection of Reports:** IQAC gathers academic and co-curricular reports from each department, reviewing the progression of academic and extracurricular activities. These reports help track departmental achievements, highlight areas for growth, and provide data for informed decision-making.

3. **Advisory Support for Compliance:** The cell provides timely guidance to departments, ensuring they comply with updated University, UGC, and government regulations. This support helps departments stay aligned with evolving academic standards and policies, ensuring consistent academic quality.

4. **Training on Outcome-Based Education (OBE):** IQAC organizes training sessions for faculty on OBE-based curriculum development and exam design. This empowers faculty to create curricula and assessments that focus on measurable learning outcomes, enhancing the effectiveness of the teaching-learning process.

Through these efforts, the IQAC ensures the incremental improvement of the institution's academic environment, fostering continuous growth and alignment with national standards.

File Description	Documents
Paste link for additional information	https://www.ssc.edu.in/page.php?id=MzEy
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ssc.edu.in/page.php?id=Mjk2
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, the institution implemented various measures to promote gender equity and create an inclusive environment, supported by the Gender Sensitization Cell, Internal Complaints Committee (ICC), Women Cell, "Sakhi" Cell, and Health and Wellness Cell. The Gender Sensitization Cell and ICC addressed gender-related issues and ensured a safe, respectful campus culture. The Women Cell organized workshops and leadership programs, while the "Sakhi" Cell provided support through grievance redressal, awareness campaigns, and implementation of gender-friendly policies. The Health and Wellness Cell focused on women's well-being, offering health check-ups, counseling services, and maternity benefits.

Infrastructure improvements, including separate restrooms, secure transportation, CCTV surveillance, and women-only spaces, enhanced safety and inclusivity. Women were encouraged to take on leadership roles through mentorship programs and representation on decision-making committees. Scholarships and skill development

programs were introduced to empower female students, and anti-discrimination policies ensured equal pay and opportunities. Events like International Women's Day and Gender Equity Week fostered awareness and celebrated progress. Collaborations with NGOs and government organizations strengthened efforts, with extensive documentation ensuring transparency and accountability. These initiatives underscore the institution's commitment to creating a gender-inclusive and supportive environment.

File Description	Documents
Annual gender sensitization action plan	https://www.ssc.edu.in/uploads/Gender_Sensitivity_Cell_Action_Plan_for_2023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssc.edu.in/uploads/711_Safety.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: As an initiative of Bhoomitrasena Club, the institution has installed a biogas plant to process the biodegradable wastes.

Vermicomposting is carried out for efficient solid waste management. Of the biodegradable waste generated, about 50% is used in biogas plant and the rest is composted/used in vegetable garden. Bhoomitrasena Club, has placed waste bins at various

corners in the campus, to collect plastic and other non-degradable waste. These plastic waste is collected by the Panchayat under the Haritha Kerala Mission.

Sree Sankara College has a valid MOU signed with Northamps Global Ecosolutions Private Limiged during the year 2023-24.Northamps Global Ecosolution Privte Limiteda non-governmental Organisation conducted classes on waste management.

Liquid waste management: Underground sewage disposal pits are constructed. Liquid waste from chemistry lab are drained to sewage pits after safety monitoring. The liquid waste from Lifesciences lab are autoclaved and drained.

E-waste management: E-waste at present is collected from all the departments and handed over to e waste managemet teams from time to time.

Biomedical Waste Management:Biomedical waste such as clinical specimens, soiled swabs, and microbial cultures is autoclaved to eliminate pathogens before safe disposal into landfills. Glass slides are treated with sodium hypochlorite and autoclaved, while a syringe incinerator is used to safely burn syringes used for blood collection.

Hazardous chemicals and radioactive waste management:Chemical waste is segregated, treated, and disposed of responsibly, while biological waste is sterilized through autoclaving to prevent contamination, ensuring sustainable and compliant laboratory practices across all departments.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://ssc.edu.in/photos.php?cat=133&p=4
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	B. Any 3 of the above

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sree Sankara College, Kalady, embodies inclusivity by fostering tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. Rooted in the teachings of Adi Sankaracharya, the college emphasizes unity in diversity and promotes a holistic educational experience.

The institution conducts cultural programmes, seminars, and workshops celebrating India's pluralistic heritage. Events such as multicultural festivals, regional language days, and interfaith discussions foster respect for various traditions and beliefs. The college's curriculum integrates topics on social equity, human rights, and ethical values, instilling an understanding of diverse perspectives among students.

Sree Sankara College prioritizes inclusivity through support systems like scholarships for economically disadvantaged students, counseling services, and programmes to uplift marginalized

communities. Sakhi, the Women Cell, NSS, NCC, Red Ribbon Club, Gender Sensitivity Cell, Biodiversity Club and other student organizations actively engage in activities promoting gender equity, environmental sustainability, and communal harmony.

The college also organizes outreach initiatives in collaboration with NGOs and government bodies to address regional issues, such as rural development and healthcare awareness. Additionally, the vibrant campus life ensures representation and participation from students across all socioeconomic and cultural backgrounds, fostering an environment of mutual respect and cooperation.

By nurturing tolerance and inclusivity, Sree Sankara College exemplifies its commitment to creating a compassionate and harmonious society.

Link to website:https://ssc.edu.in/page.php?id=MzE4

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sree Sankara College, Kalady, is committed to sensitizing students and employees to constitutional obligations, emphasizing values, rights, duties, and responsibilities as citizens. Through a range of curricular and co-curricular activities, the college fosters awareness and appreciation of democratic principles and constitutional values.

The institution regularly organizes seminars, workshops, and lectures on the Indian Constitution, Electoral Literacy, human rights, and civic responsibilities, often in collaboration with legal experts and civil society organizations. National events like Republic Day, Independence Day, and Constitution Day are celebrated with activities that highlight the core ideals of justice, equality, liberty, and fraternity.

Value education programmes are integrated into the curriculum to instill respect for diversity, pluralism, and ethical citizenship. The NCC, National Service Scheme (NSS), Electoral Literacy Club, Bhoomitrasena Club and other student bodies actively engage in community outreach programmes, such as awareness campaigns on voting rights, environmental conservation, and social justice, thereby linking constitutional values to real-world responsibilities.

Workshops on gender equity, secularism, and communal harmony further reinforce the principles enshrined in the Constitution.

By nurturing socially responsible and informed citizens, Sree Sankara College ensures that its students and employees contribute positively to society while upholding constitutional values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sree Sankara College, Kalady, actively celebrates national and international commemorative days and festivals to promote cultural heritage, social awareness, and global citizenship.

National Celebrations:

Key events like Independence Day, Republic Day, and Gandhi Jayanti are observed with flag-hoisting ceremonies, patriotic speeches, cultural programs, and cleanliness drives. National Science Day includes science exhibitions and lectures to foster scientific temper.

International Observances:

The college marks World Environment Day with tree plantations and eco-awareness campaigns, while International Yoga Day features wellness sessions. International Women's Day is celebrated with workshops and discussions to empower women. Events like World Health Day focus on health awareness.

Cultural Festivals:

Festivals such as Onam, Christmas,etc are celebrated with traditional games, dances, and food festivals, promoting unity in diversity.

These celebrations, supported by active student and faculty participation, instill values of inclusivity, patriotism, and environmental consciousness.

Link to Website:https://ssc.edu.in/photogallery.php

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: SMART (Sree Sankara Management Aid for Research and Transformation)

SMART fosters a research-oriented culture by providing financial assistance (up to ?20,000) to 10 departments annually for academic events such as seminars, workshops, and skill development programs. This initiative aims to enhance research aptitude among faculty and students, offering national and international exposure, especially to PG and PhD students. Introduced in 2019, the program has encouraged departments to organize quality events, motivating students toward advanced research. Challenges include limited funding and reliance on online platforms for international speakers due to budget constraints. Despite these, SMART has enhanced the institution's academic environment and strengthened its research capabilities.

Best Practice 2: Haritha Sankara (Eco-Conservation Drive in the Campus)

Haritha Sankara promotes biodiversity conservation and sustainable practices through activities like tree planting, waste management, water conservation, and renewable energy promotion. Various campus clubs implement these initiatives, creating gardens (e.g., Star, Butterfly, Medicinal) and organizing awareness programs. The sprawling 18-acre green campus evidences the program's success, fostering environmental consciousness among students and staff. However, maintaining these practices requires significant resources and expert guidance. Despite challenges, Haritha Sankara reflects the institution's commitment to sustainability and ecological stewardship.

Both practices align with the institution's vision of academic excellence and environmental sustainability, preparing students for global challenges and fostering holistic development.

Link to the
website:https://www.ssc.edu.in/uploads/Best_Practice.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness: Promoting Sanskrit and Indian Knowledge Systems

Sree Sankara College, named after the revered philosopher Jagadguru Adi Sankaracharya, stands out for its dedication to preserving and promoting Sanskrit and the Indian Knowledge System. Guided by the vision to achieve excellence in higher education with a focus on creativity, competence, and cultural heritage, the institution uniquely integrates the philosophy of Advaita Vedanta and traditional Indian learning into its curriculum.

The Department of Sanskrit plays a pivotal role in this mission, offering undergraduate, postgraduate, and research programs that delve deeply into Indian philosophy and heritage. The department has also pioneered efforts in the digitization of over 7,000 palm-leaf manuscripts, preserving invaluable cultural treasures. Through initiatives like the Sadvidya Research Journal and community classes conducted in collaboration with Thrikkaikkaattu Swamiyar Madom, the institution ensures the dissemination of Sanskrit knowledge to people from all walks of life.

Programs such as Vedic Mathematics, Vaastu Shastra, and Yoga Instructor courses, aligned with NEP 2020, further reflect the college's commitment to blending traditional knowledge with modern education. Observances like Gurupoornima and Sankara Jayanthi instill cultural values, fostering a sense of pride in India's intellectual heritage. This distinctiveness underlines the college's commitment to preserving India's timeless wisdom while

nurturing innovation and excellence.

Link to Website: https://ssc.edu.in/page.php?id=ODg=

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action

I. Research Excellence and Infrastructure Enhancement

- Establish a centralized instrumentation facility and acquire advanced research equipment.
- Launch indexed research journals for science and humanities streams.
- Mobilize funds and train faculty for major research projects.
- Set up a Sanskrit manuscript library and propose an Ayurveda Validation Study Centre.

II. Academic Expansion and Program Diversification

- Introduce UG programs in Malayalam, Political Science, Computer Science, and Biochemistry.
- Launch PG programs in Biotechnology, Botany, Zoology, and Hindi.
- Establish research centers in Physics, Chemistry, and English.
- Develop diploma programs in collaboration with NSDC and implement skill-based add-on courses.

III. Faculty Development and ICT Integration

- Promote e-learning through content creation and teacher training.
- Adopt innovative teaching techniques via national training institutes.
- Conduct workshops on counseling and establish library

resource-sharing links.

IV. Infrastructure Upgrade

* Build a modern library complex with digital resources, multimedia tools, and accessible facilities.

Timeline: Complete infrastructure and program rollouts in phases over four years. Monitoring: Regular progress reviews and updates by a dedicated committee.

This plan aims to enhance research, academics, and faculty capabilities.

Link to Website:https://ssc.edu.in/page.php?id=MzI2