

GREEN AUDIT - 2022



SREE SANKARA COLLEGE

KALADY, ERNAKULAM

KERALA

EXECUTED BY



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PREFACE

Every institution should be imparting knowledge about the campus environment and its surroundings through activities that follows the principles of sustainability. Hence an evaluation is needed to understand where it stands in the path to be an environment friendly, talent nurturing educational institution. This Green Audit was done with the aim to assess and rate the sustainable nature of the campus. The college vision is “to enlighten and empower women in rural and suburban society and enable them to act as agents of social transformation and acquire knowledge of self and surroundings and to make the world a better place”. And in the **social goals**, it is written as **“to make the students aware of the pressing global issues and the moral responsibility to handover to the coming generation an eco-friendly life style and an earth free from pollution, filth, bigotry and corruption”**. It was observed by us from the students’ participation during the green audit.

This report is compiled by the BEE certified energy auditor and GRIHA Certified auditor along with the project engineers who are experienced in the field of energy, environment and management. The student volunteers made a mammoth contribution with data collection and preparing an initial skeleton for the report.



ACKNOWLEDGEMENTS

We express our sincere gratitude to the M/s Sree Sankara College Kalady for giving us an opportunity to carry out the project of Green Audit. We are extremely thankful to all the staffs for their support to carry out the studies and for input data, and measurements related to the project of Green audit.

- | | | |
|---|------------------|------------------|
| 1 | Dr. Suresh | Principal |
| 2 | Dr. Preethi Nair | IQAC Coordinator |

Also congratulating our Green audit team members for successfully completing the assignment in time and making their best efforts to add value.

GREEN AUDIT TEAM

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Registered Energy Auditor of Bureau of Energy Efficiency (BEE – Govt. of India)
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2. Mr. Ashok KMP Energy Manager, GRIHA Certified Professional

Yours faithfully



Managing Director
Athul Energy Consultants Pvt Ltd



GREEN AUDIT SUMMARY

- ❖ Sree Sankara College taken considerable effort for maintaining the green and sustainable campus.
- ❖ All the varieties of living eco systems such as trees of varies varieties of gardens (Zodiac Garden, Oxygen Park, Herbal Garden Birds Club area, etc.). 103 species of tree of 742 numbers are in the college.
- ❖ College is well maintaining Oxygen Park, Silent places in colleges which will reduce the academic stresses.
- ❖ Display boards are placed in the Oxygen Park, Silent zone, Zodiac garden area etc to be done.
- ❖ Staff and student's collaboration of NSS, Bhoomithrasena is held responsible for maintenance of greenery inculcating a sustainable culture among the student's community.
- ❖ By recognizing the importance of making youth compassionate towards students and hence maintaining open play ground in college?
- ❖ Well placed rainwater collection tanks is provided in the college

Suggestions for improvement

- ❖ Sub metering system for water consumption to be done in each areas of main usage
- ❖ Garden library can be set in the college nearer to the entrance of existing library with rain canopy. Periodicals and newspapers can be kept in this rotating type garden library.
- ❖ Vegetable garden to be created in the college



GENERAL DETAILS

The general details of the M/s Sree Sankara College Kalady given below in table.

Table 1 GENERAL DETAILS

| Sl. No: | Particulars | Details |
|---------|--|--|
| 1 | Name of the College | Sree Sankara College, Kalady |
| 2 | Address | Sree Sankara College Sankar Nagar, Mattoor, Kalady P.O., Ernakulam – 683 574 |
| 3 | Contact Person | Dr. Mini K D, Ph: 9605055445 |
| 4 | E-mail ID | info@ssc.edu.in |
| 5 | Web site | www.ssc.edu.in |
| 6 | Type of Building | Educational Institution |
| 7 | Annual Working Days | 180 |
| 8 | Working Hours | 9AM - 4PM |
| 9 | No: of students enrolled | 2421 |
| 10 | No : of teaching staff | 133 |
| 11 | No: of non-teaching staff | 21 |
| 12 | Total campus area | 18 acres |
| 13 | Total Built Up area (M ²) | 19078 Sq. m |
| 14 | No: of courses | Aided College UG 17 AND Self finance 03, PG Aided- 07 and Self-finance -03, PHD -05 |
| | No: of Departments | 22 |
| 15 | Herbal Garden | Yes |
| 16 | Vegetable garden | No |
| 18 | Birds club | Yes |
| 19 | Star Garden | Yes |
| 20 | Silent Area | Yes |
| 21 | Oxygen park | Yes |
| 24 | Play Grounds | Football ground ,Basketball court, |
| 25 | Auditorium | 01 numbers |
| 26 | Rain water harvesting | Yes |

ABOUT COLLEGE

Sree Sankara College, Kalady was founded in the year 1954 by Swami Agamananda, a social reformer and a foresighted scholar of Sri Ramakrishna Advaita Ashram. The institution was established with a view to perpetuating the memory and doctrines of the great saint and philosopher, Adi Sankaracharya and to nurture his birth place as a cultural citadel. The foundation stone was laid on 28 August, 1953 by His Highness the Maharaja of Travancore in the presence of The Maharaja of Cochin and several other distinguished personalities. The Sree Sankara College Association was formed in July 1954.

The vision & mission of the organization was to establish a Centre of Higher Learning with two major objectives —dissemination of knowledge in tune with a university curriculum and fostering community development.

The institution was raised to the status of a First Grade College in 1956. It is affiliated to the Mahatma Gandhi University and is included under sec.2 (f) and 12 (B) of the UGC act, 1956.

In June 1960, the patronage of the college became vested in His Holiness the Jagadguru Sri Sri Sankaracharya Swamigal of Dakshinamnaya. Currently, Sri Sri Bharathi Theertha Mahaswamigal, of Sringeri Mutt, steers the administration through a Board of Directors with Sri. K. Anand as the Managing Director.

The college has done consistently well in Curricular and Co-curricular activities. The National Assessment and Accreditation Council (NAAC), accredited the college by B++ Grade with 2.80 CGPA on a four-point scale. The Departments of Economics, Commerce, Sanskrit and Microbiology are approved Research Centres under the Mahatma Gandhi University.

VISION

To achieve excellence in higher Education, with a stress on, creativity, skill development, employability, personal values with social

MISSION

To mould good citizens with ingenuity, adaptability, social commitment and ethical values who can provide innovative leadership in all walks of life.



Figure 1 COLLEGE CAMPUS



GREEN AUDIT

The whole world is on the road to a sustainable development, and the environment conservation is the top priority among the list as every human activity has its effect on their surroundings, which is the environment. Hence be it a house, a commercial building, an industrial building, or any other construction will disturb the balance of the environment. It is very important to do a detailed study about the effects on the environment. This is conducted under the name of *Green Audit*, which can be defined as *the official examination of the effects a company or other organization has on the environment, especially the damage that it causes*. The objectives of the green audit can be listed as follows:

- Including participants from every section of the organization in the auditing process.
- Understanding the environment by drawing a simple sketch of the total area.
- Identifying the activities in the premises and listing them.
- Calculating the resource consumption like the land and water.
- Assessing the waste management and disposal.
- Study the energy usage pattern.
- Identify the good practices.
- Suggest the viable solutions to improve the sustainable nature of the organization.
- Compile the report with the above-mentioned details.
- Conduct a walkthrough audit to check the suggestions implemented by the institution and suggest for further improvements
- Verify all the points with actual measurements is it is meeting the performance and gave suggestions for improvement



CAMPUS ENVIRONMENT

The environment in and around the college campus plays an important part in maintaining a healthy atmosphere in nurturing talents. Trees are the major source of the oxygen we breathe, and receiver of the carbon dioxide we exhale. The sustainability of an ecosystem depends on the number of plants and trees in and around the surroundings. The open space in the college is used for gardening and maintain a Butterfly garden , Zodiac Garden fish pond, large open garden, peace garden etc. Ultimately the campus is maintaining natural equilibrium with trees, birds and cattle's and water bodies along with human interactions.



FIGURE 2: COLLEGE CAMPUS

Scientific studies are proved that the nature can able to cure any diseases and this will reduce the stress among students during theirs studies and also increase the compassion among them and to nature. Ultimately the campus is maintaining natural equilibrium trees, birds and water bodies with human beings. Gardens and landscape are an aesthetic delight and it promotes attentiveness of students. Persons exposed to plants have higher level of positive feelings (pleasant, calm) as opposed to negative feelings (anger, fear).



SUSTAINABLE CONSTRUCTION OF BUILDINGS

Energy consuming devices installed to achieve the comfort levels for the occupants of the building gives rise to heat generation which adversely affects the environment within the building and in the surrounding. Buildings are thus the major pollutants that affect the urban air quality and contribute to climate change. Buildings are the major consumers of energy during their construction, operation and maintenance.

Sree Sankara College Kaladi has developed an ecological design in their buildings and adopted minimum negative impact on ecosystem. Their approach to the constructional activities consciously is to conserve energy and ecology and avoid the adverse effects of ecological damage.

Sree Sankara College constructed the building to optimum utilisation of land and classrooms and with abundant light and natural ventilation. Maximum day light ingress and natural ventilation increases the indoor air quality and avoid the sick building syndrome.

Major Courses in the College

| Programmes | Courses |
|-----------------------|--|
| Aided College | |
| UG | BA - Sanskrit, English, Hindi, Economics, History, BSc - Mathematics, Statistics, Physics, Chemistry, Botany, Zoology, B Com - Finance, Taxation and Computer applications |
| PG | Sanskrit -Vadantha, Economics, English-Literature, M Com –Taxation, MSc - Microbiology, Applied Chemistry and Physics. |
| PhD | Economics, Microbiology, English, Chemistry and Sanskrit. |
| Self-financing | |
| UG | BSc - Microbiology and Bio technology B Voc.- Renewable energy Management ,Broad casting and Journalism, Tourism and Hospitality |
| PG | MSc - Bio Technology, and Environmental science |

Departments in the college

B-Voc, Bio chemistry, Sanskrit, English, Malayalam ,Hindi, Physics, Chemistry, Mathematics, Environmental Science, History, Economics, Botany, Zoology, Politics, Computer Science, Microbiology, Computer Science, Bio technology, and Physical Education.

1. HERBAL GARDEN

The literal meaning of Ayurveda is “science of life,” because ancient Indian system of health care focused on views of man and his illness. It has been pointed out that the positive health means metabolically well-balanced human beings. Ayurveda is also called the “science of longevity” because it offers a complete system to live a long healthy life. It is an interactive system that is user-friendly and educational. It teaches the patient to become responsible and self-empowered. It is a system for empowerment, a system of freedom, and long life. A significant part of knowledge and tradition is currently being eroded due to modernization, acculturation and availability of alternatives. Therefore, it is urgent to inculcate young minds to realize the fascinating knowledge and tradition associated with these resources, and help them understand the immense potentials the Kerala medicinal plants possess for the future.

The “Promoting Herbal Gardens in Schools and colleges” has been a fun-filled learning activity for the students where they got the opportunity to learn about the medicinal plants by actually planting the medicinal herbs and watching them grow in their gardens, and by exploring information about them from various sources.

The task of making the garden itself has been enriching in terms of making students realize the importance of teamwork such as detailed planning, and allocation of tasks within a team. For the teachers, herbal garden project has been useful in terms of ease with which they could integrate the concept with other subject matter activities, such as writing essays, poems and stories, making posters, drawing and painting, making herbariums, and even preparing food recipe using some of the culinary herbs students have planted in their gardens. Kerala Government is also making lot of initiatives to developing and inculcating the herbal gardens in schools and colleges.

In Sacred Heart management planted, nurtured varieties of herbs in its college campus in all possible areas without any specified location. Hence the college in total is herbal garden.

2. VEGETABLE GARDEN

Gardens are a wonderful way to use the college campus as a classroom, reconnect students with the natural world and the true source of their food, and teach them valuable gardening and agriculture concepts and skills that integrate with several subjects, such as math, science, art, health and physical education, and social studies, as well as several educational goals, including personal and social responsibility. They gain self-confidence and a sense of “capableness” along with new skills and knowledge in food growing — soon-to-be-vital for the 21st century students become more fit and healthy as they spend more time active in the outdoors and start choosing healthy foods over junk food.

Recommendation

| |
|---|
| Sree Sankara College is to initiate a vegetable garden in its premises |
|---|



3. SILENT PLACE OR KUTTIVANAM

Sree Sankara College developed an untouched and protected version of forest in their premises. This is maintained in the form of old tradition such as Kavu, the small untouched forest which we can see in most parts Kerala. Kavu is maintained as forest areas that human beings are mostly prohibited and considered a sacred place in the Kerala.



Figure 3 KUTTIVANAM

4. BUTTERFLY GARDEN

Butterflies are important because they are in their own right but also quality of life indicators. Butterflies are part of Life on Earth and an important component of its rich biodiversity. The following are the main reasons for conserving butterflies. They have an intrinsic value and it is the flagship of the nature conservation. Have an Aesthetic value it portrays the essence of nature and beauty of peace. Butterflies have an educational value as the transformation from egg to caterpillar to chrysalis is one of the wonders of nature. This has a scientific value as the important indicator of climate change. Eco system value is Butterflies have been widely used by ecologists as model organisms to study the impact of habitat loss and fragmentation. People enjoy seeing butterflies both around their homes and in the countryside which improves the mental and social health of people. People enjoy seeing butterflies both around their homes and in the countryside.

5. OXYGEN PARK

Care taken by the college to have Plantation of oxygen rich plants .The greenery has remained useful in developing Oxygen Park in the college. Trees release oxygen when they use energy from sunlight to make glucose from carbon dioxide and water. Like all plants, trees also use oxygen when they split glucose back down to release energy to power their metabolisms. Averaged over a 24-hour period, they produce more oxygen than they use up; otherwise there would be no net gain in growth



Figure 4 OXYGEN PARK

The findings in the report shows that college perform fairly well in waste management issues and taken considerable efforts in a responsible manner. During audit and the conversations with the college team, we observed that Sree Sankara College done various approaches in the past few years to performing well to sustainable environment. Even though there is space for further improvement that mentioned in the executive summary, the college is a good example for the minimisation of environment issues in the existing conditions.

6. ZODIAC FOREST (NAKSHRAVANAM)

In Vedic astrology, the zodiac is divided into 27 *nakshatras* or stars. An individual is born under a particular star, known as his or her birth star. From ancient times, particular trees have been associated with birth stars. The concept of a Nakshatra Vanam involves the planting of these trees in a grove and nurturing them, to help develop a place of sanctity. Gardening can provide students with hands-on learning opportunities while increasing environmental awareness and vital experience in problem-solving.

Sree Sankara College developed a star garden. Most of the star related trees are in developing stage in the garden. The details are given below.



TABLE 2: ZODIAC PLANTS

| Sl No: | Star Name | Tree name | Botanical Name |
|--------|--------------|--------------|---------------------------------|
| 1 | Aswathy | Kanjiram | <i>Strychnos nux-vomica</i>] |
| 2 | Bharani | Nelli | <i>Emblica officinalis</i>] |
| 3 | Karthika | Aathi | <i>Ficus racemosa</i> |
| 4 | Rohini | Njaval | <i>Syzygium cumini</i>] |
| 5 | Makayiram | Karngali | <i>Acacia catechu</i>] |
| 6 | Thiruvathira | Karimaram | <i>Diospyros ebenum</i>] |
| 7 | Punartham | Mula | <i>Bambusa bambos</i>] |
| 8 | Pooyam | Arayal | <i>Ficus religiosa</i>] |
| 9 | Ayilyam | Nangu | <i>Mesua ferrea</i>] |
| 10 | Makam | Plassu | <i>Butea monosperma</i>] |
| 11 | Uthram | Ithi | <i>Ficus tinctoria</i>] |
| 12 | Atham | Ambazham | <i>Spondias pinnata</i> |
| 13 | Chithira | Koovalam | <i>Aegle marmelos</i> |
| 14 | Chothi | Nerr maruthu | <i>Terminalia arjuna</i> |
| 15 | Visakham | Vayam Kaitha | <i>Flacourtia jangomas</i> |
| 16 | Anizham | Elanji | <i>Mimusops elengi</i>] |
| 17 | Triketta | Vetti | <i>Aporusa lindleyana</i> |
| 18 | Moolam | Vella Pine | <i>Vateria indica</i> |
| 19 | Pooradam | Vanchi | <i>Salix tetrasperma</i> |
| 20 | Uthradam | Plavu | <i>Artocarpus heterophyllus</i> |
| 21 | Thiruvonam | Erukku | <i>Calotropis gigantea</i> |
| 22 | Avittam | Vanni | <i>Prosopis juliflora</i> |
| 23 | Chathayam | Kadambu | <i>Anthocephalus cadamba</i> |
| 24 | Pooruttathy | Mavu | <i>Mangifera indica</i> |
| 25 | Uthrattathy | Karimbana | <i>Borassus flabellifer</i> |
| 26 | Revathi | Elippa | <i>Madhuca longifolia</i> |

Every students and staffs are having a birth star which is related to a tree, animal and bird in nature. Gardens are a wonderful way to use the college campus as a classroom, reconnect students with the natural world



Figure 5 ZODIAC GARDEN



7. LIST OF TREES IN THE CAMPUS

Trees release oxygen when they use energy from sunlight to make glucose from carbon dioxide and water. Like all plants, trees also use oxygen when they split glucose back down to release energy to power their metabolisms. Averaged over a 24-hour period, they produce more oxygen than they use up; otherwise there would be no net gain in growth. Sree Sankara College Kaladi have 103 varieties plants. The Sree Sankara College Kaladi have 742 numbers of major trees are lace in this campus.

TABLE 3: LIST OF TREES

BIRDS CLUB

| Sl.no. | Vernacular Name of Trees | Botanical Name | |
|--------|--------------------------|------------------------|----|
| 1 | Vaka maram | Delonix regia | 1 |
| 2 | Eeta | Dchlandra travancorica | |
| 3 | Rain Tree | Samanea saman | 1 |
| 3 | Aanapana | Caryota urens | 3 |
| 4 | Vayanna | Cinnamomum verum | 1 |
| 5 | Mahagani | Swietenia macrophygia | 1 |
| 6 | Thanni | Terminlia bellirica | 2 |
| 7 | Vatta | Macaranga peltata | 3 |
| 8 | Anjili | Artocarpus hirsutus | 1 |
| 9 | Kurumulaku | Piper nigram | |
| 10 | Kanjiram | Strychnos nuxvomica | 1 |
| 11 | Theghu | Cocos nucifera | 2 |
| 12 | Sarpagandhi | Rauvolfia serpentina | |
| 13 | Vatta | Macaranga peltata | 3 |
| 14 | Aanapana | Caryota urens | 3 |
| 15 | Anjili | Artocarpus hirsutus | 1 |
| 16 | Mullan Pazham | Ziiziphus oenoplia | 1 |
| 17 | Parom | Ficus racemosa | 1 |
| 18 | Unjal valli | Oonual valli | 1 |
| 19 | Mula | Bambusoidea | |
| 20 | Manjadi | Adenanthera pavonina | 1 |
| 21 | Mavu | Mangifera indica | 1 |
| 22 | Mahagani | Swietenia macrophygia | 50 |
| 23 | Njaval | Syzigium cumini | 3 |
| 24 | Pappaya | Carica pappaya | 1 |
| | Total | | 82 |

**FRONT SIDE BIRD CLUB (NAKSHTHRAVANAM)**

| Sl.no. | Name of Trees | Botanical Name | No: of trees |
|--------|---------------|--------------------------|--------------|
| 1 | Peeli vaka | Albizia chinensis | 22 |
| 2 | Njaval | Syzigium cumini | 1 |
| 3 | Peral | Ficus benghalensis | 1 |
| 3 | Neermaruthu | Terminalia arjuna | 2 |
| 4 | Nelli | Phyllanthus emblica | 1 |
| 5 | Koovalam | Aegle marmelos | 1 |
| 6 | Mula | Bambusoidea | 1 |
| 7 | Arayal | Ficus religiosa | 1 |
| 8 | Ambazham | Spondias mombin | 1 |
| 9 | Ithi | Ficus benjamina | 1 |
| 10 | Peral | Ficus benghalensis | 1 |
| 11 | Erukku | Calotropis giganta | 1 |
| 12 | Vella Pine | Pinus strobus | 1 |
| 13 | Kadambu | Neolamackia cadamba | 1 |
| 14 | Karimaram | Diospyros ebenum | 1 |
| 15 | Nelli | Phyllanthus emblica | 1 |
| 16 | Mavu | Mangifera indica | 1 |
| 17 | Seethapazham | Annona squamosa | 1 |
| 18 | Anachuvadi | Elephantopus scabeb | 1 |
| 19 | Arayal | Ficus religiosa | 1 |
| 20 | Plavu | Artocarpus heterophyllus | 1 |
| 21 | vayamkadha | Lagerstroemia speciosa | 1 |
| 22 | Karimaram | Diospyros ebenum | 1 |
| 23 | Lubi | Flacourtia jangomas | 1 |
| 24 | Pappaya | Carica pappaya | 1 |
| 25 | Manimaruthu | Terminalia arjuna | 1 |
| 26 | Chara konna | Peltophorus pterocarpus | 1 |
| 27 | Poovaka | Deconix regia | 1 |
| 28 | Neermaruthu | Terminalia arjuna | 2 |
| 29 | Mavu | Mangifera indica | 2 |
| 30 | Koovalam | Aegle marmelos | 1 |
| 31 | Karinochi | Vitex trifolia | 1 |
| 32 | Pera | Psidium guajava | 1 |
| 33 | Ithi | Ficus benjamina | 1 |
| 34 | Punna | Calophyllum inophyllum | 2 |
| 35 | Mylandhi | Lawsonia inermis | 2 |
| 36 | Nelli | Phyllanthus emblica | 2 |
| 37 | Aryaveepu | Azadirachta indica | 1 |



| | | | |
|----|-----------|-----------------------|----|
| 38 | Ughu | Pongamia pinnata | 1 |
| 39 | Elipla | Madhuca longifolia | 1 |
| 40 | Rain Tree | Samanea saman | 1 |
| 41 | Chamba | Syzigium samarangense | 1 |
| 42 | Krimpana | Borassus flabellifer | 1 |
| 43 | Vazha | Musa paradisiaca | |
| | Total | | 70 |

INDOOR SPORTS FRONT SIDE

| Sl.no. | Name of Trees | Botanical Name | No: of trees |
|--------|---------------|-------------------------|--------------|
| 1 | Royal Palm | Roystonea regia | 21 |
| 2 | Mahagani | Swietenia macrophyca | 1 |
| 3 | Rambutan | Nephelium lappaceum | 1 |
| 3 | Tulsi | Ocimum tenuiflorum | Lumsum |
| 4 | Mula | Bambusoidea | 1 |
| 5 | Budha mula | Bamboosa ventricosa | 1 |
| 6 | Mutta Pazham | Pouteria campechisns | 1 |
| 7 | Kanikonna | Cassia fistula | 1 |
| 8 | Nelli | Phyllanthus emblica | 1 |
| 9 | Chara konna | Peltophorus pterocarpus | 1 |
| 10 | Njaval | Syzigium cumini | 1 |
| 11 | Nelli | Phyllanthus emblica | 1 |
| 12 | Madharam | Bauhinia acuminata | 1 |
| 13 | Madhura loobi | Flacourtia intermis | 1 |
| 14 | Ambazham | Spondias mombin | 1 |
| 15 | Royal Palm | Roystonea regia | 21 |
| 16 | Erukku | Swietenia macrophyca | 1 |
| | Total | | 35 |

NAKSHATHRAVANAM FRONT SIDE

| Sl.no. | Name of Trees | Botanical Name | No: of trees |
|--------|---------------|--------------------------|--------------|
| 1 | Ughu | Pongamia pinnata | 1 |
| 2 | Plavu | Artocarpus heterophyllus | 3 |
| 3 | Croton | Croton | 1 |
| 3 | Mahagani | Swietenia macrophyca | 1 |
| 4 | Madharam | Bauhinia acuminata | 3 |



| | | | |
|---|-------------|-------------------------|----|
| 5 | Chara konna | Peltophorus pterocarpus | 1 |
| 6 | Ashokam | Saraca asoka | 1 |
| 7 | Mavu | Mangifera indica | 2 |
| | Total | | 13 |

INDOOR STADIUM AREA

| Sl.no. | Name of Trees | Botanical Name | No: of trees |
|--------|---------------|----------------------|--------------|
| 1 | Royal Palm | Roystonea regia | 3 |
| 2 | Manimaruthu | Terminalia arjuna | 3 |
| 3 | Ezhilam pala | Alstonia scholaris | 1 |
| 3 | Njaval | Syzigium cumini | 1 |
| 4 | Veeti | Dalbergia catifolia | 1 |
| 5 | Peeli vaka | Albizia chinensis | 1 |
| 6 | Vatta | Macaranga peltata | 1 |
| 7 | Manjadi | Adenanthera pavonina | 1 |
| 8 | Pera | Psidium guajava | 1 |
| 9 | Royal Palm | Roystonea regia | 1 |
| 10 | Njaval | Syzigium cumini | 2 |
| 11 | Vatta | Macaranga peltata | 1 |
| 16 | Veeti | Roystonea regia | 3 |
| | Total | | 59 |

LIBRARY FRONT SIDE

| Sl.no. | Name of Trees | Botanical Name | No: of trees |
|--------|---------------------|----------------------------|--------------|
| 1 | Rain Tree | Samanea saman | 1 |
| 2 | Vatta | Macaranga peltata | 1 |
| 3 | Heliconia | Heliconia | Lumsum |
| 3 | Madharam | Bauhinia acuminata | Lumsum |
| 4 | Nandyarvattam | Tabernaemontana divaricata | Lumsum |
| 5 | Manikya | Duranta erecta | Lumsum |
| 6 | Vazha | Musa paradisiaca | Lumsum |
| 7 | Mahagani | Swietenia macrophyca | 15 |
| 8 | Vaka maram | Delonix regia | 1 |
| 9 | Puli | Tamarindus indica | 1 |
| 10 | Croton (Ornamental) | Croton | Lumsum |
| 11 | Manja Mula | Bamboo | 1 |
| 16 | Mahagani | Swietenia macrophyca | 14 |



| | | | |
|----|--------------------|------------------------|----|
| 17 | Nagalinkam | Couroupita guianensis | 1 |
| 18 | Aathi | Ficus benamina | 1 |
| 19 | Poovaka | Deconix regia | 2 |
| 20 | Arana maram | Monoon longifolium | 6 |
| 21 | Aryaveepu | Azadirachta indica | 1 |
| 22 | Star apple | Chrysophyllum cainito | 1 |
| 23 | Aanapana | Caryota urens | 1 |
| 24 | Areca (ornamental) | Areca | 1 |
| 25 | Chembarathi | Hibiscus rosa sinensis | 1 |
| 26 | Kanikonna | Cassia fistula | 1 |
| | Total | | 49 |

THEERTHA HALL

| Sl.no. | Name of Trees | Botanical Name | No: of trees |
|--------|---------------|-------------------------|--------------|
| 1 | Rain Tree | Samanea saman | 1 |
| 2 | Manjadi | Adenantha pavonina | 1 |
| 3 | Star apple | Chrysophyllum cainito | 1 |
| 3 | Ambazham | Spondias mombin | 1 |
| 4 | Chara konna | Peltophorus pterocarpus | 2 |
| 5 | Thekku | Tectona grandis | 1 |
| 6 | Ezhilampala | Alstonia scholaris | 1 |
| 7 | Ficus | Ficus benamina | 1 |
| 8 | Eeta | Dchlandra travancorica | Lumsum |
| | Total | | 10 |

CANTEEN SIDE

| Sl.no. | Name of Trees | Botanical Name | No: of trees |
|--------|---------------|-------------------|--------------|
| 1 | Njaval | Syzigium cumini | 1 |
| 2 | Vatta | Macaranga peltata | 9 |
| 3 | Aanapana | Caryota urens | 6 |
| 3 | Ashokam | Saraca asoka | 1 |
| 4 | Ficus | Ficus benamina | 1 |
| | Total | | 18 |



POOCHOLA

| Sl.no. | Name of Trees | Botanical Name | No: of |
|--------|---------------|--------------------------|--------|
| 1 | Kashumavu | Anacardium occidentale | 1 |
| 2 | Heliconia | Heliconia | Lumsum |
| 3 | Njaval | Syzigium cumini | 2 |
| 3 | Plavu | Artocarpus heterophyllus | 4 |
| 4 | Mrooti | Hydnocarpus layrifolia | 1 |
| 5 | Kanjiram | Strychnos nuxvomica | 1 |
| 6 | Badham | Terminalia cattappa | 1 |
| 7 | Aanapana | Caryota urens | 2 |
| 8 | Vayanna | Cinnamomum verum | 1 |
| 9 | Plavu | Artocarpus heterophyllus | 1 |
| 10 | Poovaka | Deconix regia | 1 |
| 11 | Thanni | Terminlia bellirica | 1 |
| 12 | Manjadi | Adenanthera pavonina | 1 |
| 13 | Kashumavu | Anacardium occidentale | 1 |
| 14 | Vatta | Macaranga peltata | 1 |
| 15 | Mahagani | Swietenia macrophyca | 1 |
| 16 | Rain Tree | Samanea saman | 1 |
| 17 | Vayanna | Cinnamomum verum | 1 |
| 18 | Kurumulaku | Piper nigrum | Lumsum |
| 19 | Thanni | Terminlia bellirica | 1 |
| 20 | Aanapana | Caryota urens | 3 |
| 21 | Eeta | Dchlandra travancorica | Lumsum |
| 22 | Plavu | Artocarpus heterophyllus | 1 |
| 23 | Mula | Bambusoidea | Lumsum |
| | Total | | 28 |

COLLEGE GATE

| Sl.no. | Name of Trees | Botanical Name | No: of |
|--------|---------------|--------------------------|--------|
| 1 | Chethi | Ixora coccinea | |
| 2 | Chara konna | Peltophorus pterocarpus | 1 |
| 3 | Thanni | Terminlia bellirica | 1 |
| 3 | Njaval | Syzigium cumini | 1 |
| 4 | Anjili | Artocarpus heterophyllus | 1 |
| 5 | Puli | Tamarindus indica | 1 |
| 6 | Thanni | Terminlia bellirica | 1 |
| 7 | Poovaka | Deconix regia | 2 |
| 8 | Chempakam | Michelia champaca | 1 |
| 9 | Mahagani | Swietenia macrophyca | 2 |
| 10 | Njaval | Syzigium cumini | 1 |



| | | | |
|----|-------------|--------------------------|-----|
| 11 | Peeli vaka | Albizia chinensis | 1 |
| 12 | Poovaka | Deconix regia | 1 |
| 13 | Chara konna | Peltophorus pterocarpus | 2 |
| 14 | Njaval | Syzigium cumini | 1 |
| 15 | Ashokam | Saraca asoka | 1 |
| 16 | Manimaruthu | Terminalia arjuna | 1 |
| 17 | Vatta | Macaranga peltata | 1 |
| 18 | Neermaruthu | Terminalia arjuna | 1 |
| 19 | Poovaka | Deconix regia | 1 |
| 20 | Thanni | Terminlia bellirica | 1 |
| 21 | Mahagani | Swietenia macrophygia | 1 |
| 22 | Ezhilampala | Alstonia scholaris | 1 |
| 23 | Badham | Terminalia cattappa | 1 |
| 24 | Thanni | Terminlia bellirica | 1 |
| 25 | Chara konna | Peltophorus pterocarpus | 1 |
| 26 | Mavu | Mangifera indica | 1 |
| 27 | Kashumavu | Anacardium occidentale | 1 |
| 28 | Madharam | Bauhinia acuminata | 2 |
| 29 | Kolambi | Allamanda cathartica | 1 |
| 30 | Peeli vaka | Albizia chinensis | 1 |
| 31 | Chethi | Ixora coccinia | 1 |
| 32 | Plavu | Artocarpus heterophyllus | 1 |
| 33 | Vatta | Macaranga peltata | 2 |
| 34 | Kashumavu | Anacardium occidentale | 2 |
| 35 | Mavu | Mangifera indica | 2 |
| 36 | Mrooti | Hydnocarpus layrifolia | 1 |
| 37 | Njaval | Syzigium cumini | 5 |
| 38 | Royal Palm | Roystonea regia | 50 |
| 39 | Eugenia | Eugenia tinifolia | 80 |
| 40 | Chethi | Ixora coccinia | 30 |
| 41 | Kashumavu | Anacardium occidentale | 2 |
| 42 | Thanni | Terminlia bellirica | 1 |
| 43 | Kanikonna | Cassia fistula | 2 |
| 44 | Peeli vaka | Albizia chinensis | 2 |
| 45 | Njaval | Syzigium cumini | 2 |
| 46 | Mavu | Mangifera indica | 1 |
| | Total | | 218 |



WAY TO BASKET BALL COURT

| Sl.no. | Name of Trees | Botanical Name | No: of |
|--------|---------------|------------------------|--------|
| 1 | Vatta | Macaranga peltata | 1 |
| 2 | Mavu | Mangifera indica | 1 |
| 3 | Aanapana | Caryota urens | 1 |
| 3 | Njaval | Syzigium cumini | 1 |
| 4 | Vatta | Macaranga peltata | 1 |
| 5 | Kashumavu | Anacardium occidentale | 1 |
| 6 | Thekku | Tectona grandis | 1 |
| 7 | Manjadi | Adenanthera pavonina | 1 |
| 8 | Mula | Bambusoidea | 1 |
| 9 | Kanjiram | Strychnos nuxvomica | 1 |
| 10 | Mahagani | Swietenia macrophyca | 3 |
| 11 | Kashumavu | Anacardium occidentale | 1 |
| 12 | Vatta | Macaranga peltata | 1 |
| 13 | Njaval | Syzigium cumini | 1 |
| 14 | Aanapana | Caryota urens | 15 |
| 15 | Vatta | Macaranga peltata | 10 |
| 16 | Peeli vaka | Albizia chinensis | 50 |
| | Total | | 91 |

CANTEEN NEAR BASKET BALL COURT SIDE

| Sl.no. | Name of Trees | Botanical Name | No: of |
|--------|---------------|--------------------------|--------|
| 1 | Vatta | Macaranga peltata | 1 |
| 2 | Aanapana | Caryota urens | 1 |
| 3 | Star apple | Chrysophyllum cainito | 1 |
| 3 | Plavu | Artocarpus heterophyllus | 2 |
| 4 | Vaka maram | Delonix regia | 1 |
| 5 | Rain Tree | Samanea saman | 1 |
| 6 | Aanapana | Caryota urens | 10 |
| 7 | Thekku | Tectona grandis | 3 |
| 8 | Mahagani | Swietenia macrophyca | 1 |
| 9 | Plavu | Artocarpus heterophyllus | 1 |
| 10 | Kashumavu | Anacardium occidentale | 1 |
| 11 | Manjadi | Adenanthera pavonina | 1 |
| 12 | Kurumulaku | Piper nigrum | Lumsum |
| 13 | Sheemakonna | Gliricidia sepium | Lumsum |
| 14 | Anjili | Artocarpus hirsutus | 1 |
| 15 | Vatta | Macaranga peltata | 1 |
| 16 | Kashumavu | Anacardium occidentale | 1 |
| 17 | Eeta | Dchlandra travancorica | 1 |
| 18 | Thekku | Tectona grandis | 2 |
| | Total | | 25 |



MICROBIOLOGY

| Sl.no. | Name of Trees | Botanical Name | No: of |
|--------|---------------|--------------------------|--------|
| 1 | Theghu | Cocos nucifera | 2 |
| 2 | Plavu | Artocarpus heterophyllus | 1 |
| 3 | Mavu | Mangifera indica | 1 |
| 3 | Thanni | Terminalia bellirica | 1 |
| 4 | Plavu | Artocarpus heterophyllus | 1 |
| 5 | Mavu | Mangifera indica | 1 |
| 6 | Vazha | Musa paradisiaca | Lumsum |
| 7 | Madharam | Bauhinia acuminata | 1 |
| 8 | Nelli | Phyllanthus emblica | 1 |
| 9 | Lakshmi taru | Ludwigia octovalvis | 1 |
| 10 | Kanikonna | Cassia fistula | 1 |
| 11 | Pappaya | Carica pappaya | 1 |
| 12 | Ashokam | Saraca asoka | 1 |
| 13 | Mavu | Mangifera indica | 1 |
| | Total | | 14 |

HERBAL GARDEN

| Sl.no. | Name of Trees | Botanical Name | No: of |
|--------|----------------------|-----------------------|--------|
| 1 | Ughu | Pongamia pinnata | 1 |
| 2 | Nithyakalyani | Catharanthus roseus | 1 |
| 3 | Heliconia | Heliconia | Lumsum |
| 3 | Njaval | Syzigium cumini | 1 |
| 4 | Poochaval | Acalypha wilkesiana | 1 |
| 5 | Kanikonna | Cassia fistula | 1 |
| 6 | Madharam | Bauhinia acuminata | 1 |
| 7 | Neermaruthu | Terminalia arjuna | 1 |
| 8 | Ambal | Nymphaea alba | 1 |
| 9 | Chethi | Ixora coccinea | 1 |
| 10 | Lilly | Lilium longiflorum | Lumsum |
| 11 | Snake Plant | Dracaena trifasciata | Lumsum |
| 12 | Budha mula | Bambusa ventricosa | Lumsum |
| 13 | Kolambi | Allamanda cathartica | Lumsum |
| 14 | Langhi | Cananga odorata | Lumsum |
| 15 | Pandanus(Ornamental) | Pandanus | Lumsum |
| 16 | Kavughu | Areca catechu | 1 |
| 17 | Veepila | Murraya koenigii | 1 |
| 18 | Bottle Brush Plant | Callistemon viminalis | 1 |
| 19 | Theghu | Cocos nucifera | 1 |
| 20 | Mavu | Mangifera indica | 1 |



| | | | |
|----|-----------------------|----------------------------|--------|
| 21 | Neelayamari | Indigofera tinctoria | 1 |
| 22 | Manikyha chembazhukka | Duranta erecta | Lumsum |
| 23 | Aranamaram | Monoon longifolium | 2 |
| 24 | Croton (Ornamental) | Croton | Lumsum |
| 25 | Musantha | Mussaenda erythrophylla | 1 |
| 26 | Pera | Psidium guajava | 1 |
| 27 | Chethi | Ixora coccinia | 1 |
| 28 | Nandyarvattam | Tabernaemontana divaricata | 1 |
| 29 | Madharam | Bauhinia acuminata | 1 |
| 30 | Theghu | Cocos nucifera | 1 |
| 31 | Dooja | Dooja(ornamental) | 1 |
| 32 | Red palm | Cyrtostachys renda | 1 |
| 33 | Vellilum | Mussaenda glabrata | 1 |
| 34 | Nelli | Phyllanthus emblica | 1 |
| 35 | Plash | Butea monosperma | 1 |
| 36 | Erukku | Calotropis gigantea | 1 |
| 37 | Croton (Ornamental) | Croton | Lumsum |
| 38 | Chamba | Syzigium samarangense | 1 |
| 39 | Mavu | Mangifera indica | 1 |
| 40 | Pera | Psidium guajava | 1 |
| 41 | Chamba | Syzigium samarangense | 1 |
| 42 | Madharam | Bauhinia acuminata | 1 |
| 43 | Cycas | Cycas revoluta | 1 |
| 44 | Areca (ornamental) | Areca | Lumsum |
| 45 | Kolambi | Allamanda cathartica | 1 |
| 46 | Nandyarvattam | Tabernaemontana divaricata | 1 |
| 47 | Elanji | Mimusops elenji | 1 |
| 48 | Ashokam | Saraca asoka | 1 |
| 49 | Neermaruthu | Terminalia arjuna | 1 |
| 50 | Kolambi | Allamanda cathartica | 1 |
| 51 | Nandyarvattam | Tabernaemontana divaricata | 1 |
| 52 | Elanji | Mimusops elenji | 1 |
| 53 | Ashokam | Saraca asoka | 1 |
| 54 | Neermaruthu | Terminalia arjuna | 1 |
| 55 | Chara konna | Peltophorus pterocarpus | 1 |
| 56 | Koovalam | Aegle marmelos | 1 |
| 57 | Chamba | Syzigium samarangense | 1 |
| 58 | Dooja | Platyclusus orientalis | 5 |
| 59 | Aathi | Ficus | 1 |
| 60 | Chethi | Ixora coccinia | 1 |
| 61 | Peeli vaka | Albizia chinensis | 1 |



| | | | |
|----|--------------------------|----------------------------|--------|
| 62 | Nandyarvattam | Tabernaemontana divaricata | 1 |
| 63 | Tulsi | Ocimum tenuiflorum | Lumsum |
| 64 | Ughu | Pongamia pinnata | 1 |
| 65 | Pera | Psidium guajava | 1 |
| 66 | Kumizh | Gmelina arborea | 1 |
| 67 | Chittaratha | Alpinia calcarata | 1 |
| 68 | Koghini | Lantana camara | 1 |
| 69 | Broken heart money plant | Monstera adansonii | Lumsum |
| 70 | Mulla | Jasminum jasmin | Lumsum |
| | Total | | 62 |
| | Grand Total | | 742 |



8. BIRDS AREA

.Sree Sankara College started a Bird Club International (BCI) which is started November 2020 onwards. BCI is promoting global interest in birds, conservation of nature and environment through public campaign and education. .Birds play a number of roles in any ecosystem. They play a balancing role in the ecosystem and are part of cultural enhancement and part of tasks such as predation, pollination and seed dispersal. Birds serve as excellent flagships and vital environmental indicators of the climate and weather conditions of a place. By focusing on birds, and the sites and habitats on which they depend, the Birds Club in Sree Sankara College aims to improve the quality of life for birds, other wildlife (biodiversity), and for the people.



Figure 6 BIRDS CLUB AREA

9. INDOOR STADIUM

College has an Indoor stadium and an auditorium.



Figure 7 INDOOR STADIUM



10. GREEN PLAY GROUND

Education is incomplete without sports and games. Sports and games **are beneficial in teaching us punctuality, responsibility, patience, discipline, and dedication towards our goal.** The importance of games and sports in student's life is immense. It has proved to be very therapeutic in nature. Sports help improve social skills, such as dispute management and sport-based interaction. **Sports inculcate the feeling of fairness in a child and encourage them to be committed, taking defeat in a positive manner.** It teaches us to be joyful, united, and appreciative in life. Students are the youth of our nation, and they need to be energetic, physically active, and mentally fit. By understanding the responsibility to make its students healthy Sree Sankara College Kalady has built and maintained Football Ground and Basketball court in green surroundings.



FIGURE 8 OPEN NATURAL GROUND

WATER RESOURCES AND CONSERVATION

The requirement of water for the college, hostels and gardening etc are met by supply from well, bore well and from rain water storage tanks. . The water is collected in in different tanks main tanks each in block buildings. The water checked in an accredited laboratory in time to time to ensure its pot ability.

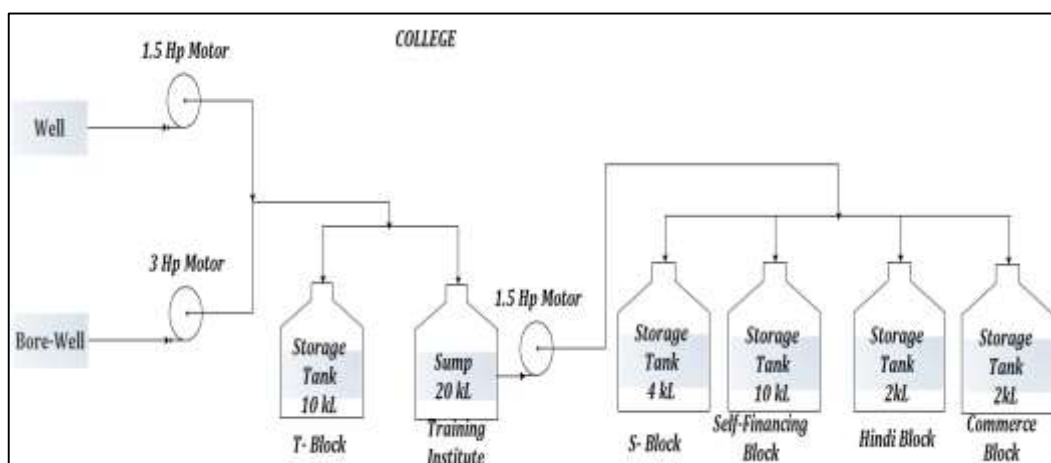
11. WATER RESOURCES

There are three wells in the college, one well is located near the chapel which is not use at present. Well located outside of campus is the main source of water for college and hostel

TABLE 4: WATER SOURCES

| Location | Source |
|--------------------------|---|
| Well | One in College and Another one in Hostel |
| Bore well | College |
| Rain water storage tanks | Concrete tank and Ground water Recharging |

In College



In Hostel

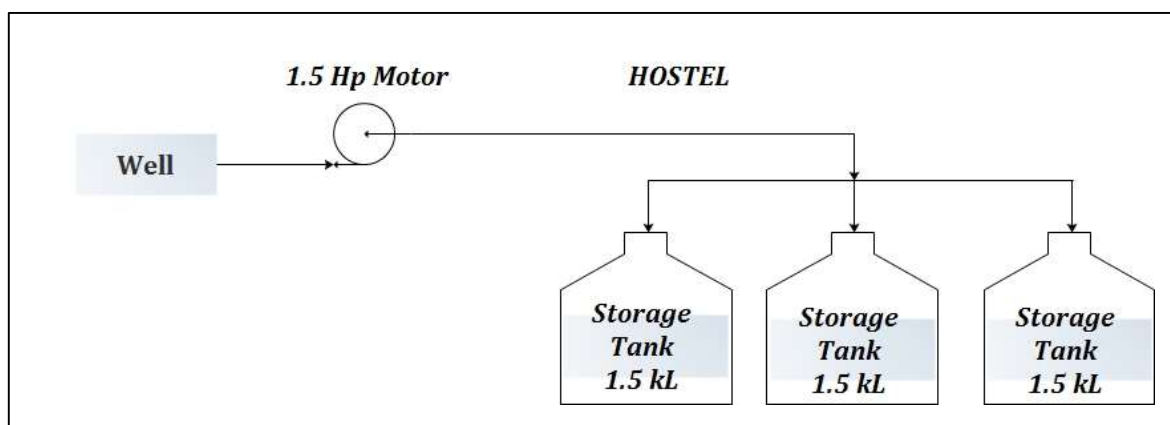


Figure 9 WATER LINE DIAGRAM

12. RAIN WATER HARVESTING

Rainwater harvesting (RWH) is a technique of collection and storage of rainwater into natural reservoirs or tanks, or the infiltration of surface water into subsurface aquifers (before it is lost as surface runoff). One method of rainwater harvesting is rooftop harvesting. With rooftop harvesting, most any surface — tiles, metal sheets, plastics, but not grass or palm leaf can be used to intercept the flow of rainwater and provide a household with high-quality drinking water and year-round storage. Other uses include water for gardens, livestock, and irrigation, etc.

Rainwater harvesting for ground water recharge.

Aim and Objectives:

- Conservation of rainwater for future use
- To use rainwater for gardening Activity: Conservation of rainwater in soil or in a container is known as rainwater harvesting.

The rainwater from entire college campus and roof top of building is collected through PVC pipes and leading Rain water collection tank installed in the college campus



Figure 10RAIN WATER COLLECETION



CONCLUSION:

Green Audit is the most efficient & ecological way to solve such an environmental problem. Green Audit is one kind of professional care which is the responsibility of each individual who are the part of economic, financial, social, environmental factor. Green audits can “add value” to the management approaches being taken by the college and is a way of identifying, evaluating and managing environmental risks (known and unknown). The green audit reports assist in the process of attaining an eco-friendly approach to the development of the college.

The auditors observed during the campus visit and after the conversation with the staff and students of Sree Sankara College Kalady that they have taken continuous and considerable effort in several years for nurturing and maintaining the green coverage over the campus which is being well appreciated by us. There is still opportunity to attain the perfection some of the identified suggestions are listed in the executive summary.



ANNEXURE - 1

